**Elizabeth Cobb Middle School**

**2019-2020**

**Course Title: Spanish II Teacher: Mr. Savery**

**Contact Information:**

**Email: saveryd2@leonschools.net**

**Teacher Webpage: http://www.cobb.leon.k12.fl.us/saveryd2**

**Course Description**:

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

**Learning Outcomes for the Course**:

* Interpretive Listening:
	+ Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.
	+ Demonstrate understanding of short conversations in familiar contexts.
	+ Demonstrate understanding of short, simple messages and announcements on familiar topics.
	+ Demonstrate understanding of key points on familiar topics presented through a variety of media.
	+ Demonstrate understanding of simple stories or narratives.
	+ Follow directions or instructions to complete a task when expressed in short conversations.
* Interpretive Reading:
	+ Determine main idea from simple texts that contain familiar vocabulary used in context.
	+ Identify the elements of story such as setting, theme and characters.
	+ Demonstrate understanding of signs and notices in public places.
	+ Identify key detailed information needed to fill out forms.
* Interpersonal Communication:
	+ Engage in short social interactions using phrases and simple sentences.
	+ Exchange information about familiar tasks, topics and activities, including personal information.
	+ Exchange information using simple language about personal preferences, needs, and feelings.
	+ Ask and answer a variety of questions about personal information.
	+ Exchange information about meeting someone including where to go, how to get there, and what to do and why.
	+ Ask for and give simple directions to go somewhere or to complete a task.
	+ Describe a problem or a situation with sufficient details in order to be understood.
* Presentational Speaking:
	+ Provide basic information on familiar topics using phrases and simple sentences.
	+ Describe aspects of daily life using complete sentences.
	+ Describe familiar experiences or events using both general and specific language.
	+ Present personal information about oneself and others.
	+ Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.
* Presentational Writing:
	+ Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.
	+ Write simple statements to describe aspects of daily life.
	+ Write a description of a familiar experience or event.
	+ Write short personal notes using a variety of media.
	+ Request information in writing to obtain something needed.
* Culture:
	+ Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.

**Scope and Sequence:**

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| **Time Period** | **Unit Theme** | **Instructional Topics** |
| First Nine Weeks | Spanish I Review | Topic 1: VocabularyTopic 2: Grammar |
| First Nine Weeks | Food | Topic 1: Vocabulary: food and beverages, food stores, at the table, describing food.Topic 2: Grammar: adverbs of quantity, expressing want, preference, and rejection, irregular verbs in the yo form, direct/indirect object pronouns, stem changing verbs (e->i)Topic 3: Culture: Peruvian culture |
| Second Nine Weeks | Body | Topic 1: Vocabulary: body parts, personal hygiene, symptoms and illnesses, basic remedies, healthy habits.Topic 2: Grammar: the verbs ver, oir, oler, and decir, reflexive verbs, the verb doler, the verb sentirse, affirmative commands.Topic 3: Culture: Spanish culture |
| Third Nine Weeks | Work and free time | Topic 1: Vocabulary: the world of work, hobbies, free time, sportsTopic 2: Grammar: affirmative commands, time markers in the future, present progressive, the present participle, stem changing verbs (u->ue).Topic 3: Culture: U.S. culture |
| Fourth Nine Weeks | Travel  | Topic 1: Vocabulary: transportation, travel, destinations, the city, location, directions.Topic 2: Grammar: the preterite tense of regular verbs, time markers in the past, preterite tense of verbs ser and ir, negative commands.Topic 3: Culture: Argentine culture |

**Note:**

Vocabulary quizzes will be given after each vocabulary lesson and conjugation quizzes will be given after each conjugation lesson.

Tests will be given after each major section of the unit and will be based on skills taught throughout the lessons.

A midterm exam and a final exam will be given each semester based on the skills taught throughout the nine weeks.

**Required Materials**:

* Pencil or Blue/Black Pen (NO other colors)
* 1 Notebook (Notetaking)
* Paper to turn in bell ringers, and classwork.
* Binder to keep lessons in after you print them. (optional)
* Index cards to study vocabulary and conjugation, (optional)
* Workbook Provided (14.95)
* Textbook provided (textbooks are kept in class unless a student wants to check them out).

**Grading Scale**

 *Citizenship\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

A 90-100 Outstanding Conduct 4

B 80-89 Satisfactory Conduct 3

C 70-79 Conduct Needs Improvement 2

D 60-69 Unsatisfactory Conduct 1

F 0-59

**Grading Criteria:**

 Test/Quiz/Project 70%

 Classwork/Homework 30%

**Other Procedures**:

ABSENCES AND MAKEUP WORK: You are expected to make up any work missed because of any absences. If anything is unclear, see me about a further explanation. If you know beforehand that you will be absent, please inform me sothat I can help you plan your makeup work. You will have higher quality work if you attend class regularly and meet all deadlines.

Bell ringers are done the first ten minutes of class. When the bell rings the students need to be seated quietly working on the bell ringer. Bell ringers are a graded event. If a student is talking during a bell ringer, or out of their seat during a bell ringer it will result in a zero.

Late classwork will not be accepted. If you are in class you are expected to do your work. Failure to do your classwork will result in a zero.

Homework is due at the beginning of class. If you turn your homework in after I pick them up you will have ten points taken off. If your homework is one day late you will have 10 points taken off. If your homework is two days late you will have 20 points taken off. If your homework is three days late you will have 30 points taken off. Your homework will not be accepted more than 3 days after the due date.

**Conduct Expectations & Class Rules**

I expect all students to behave appropriately following these rules and school rules as stated in the Agenda Book.

**Classroom Expectations Cobb’s Respect Zone**

1. Enter the room quietly and prepared. 1. Respect yourself.

2. Be seated when the bell rings. 2. Respect the community.

3. Begin work promptly, stay on task, and work until done. 3. Respect the environment.

4. Be respectful of other’s opinions

5. To meet deadlines (all assignments are due at the beginning of each class on the due date).

6. To always strive to be better than you were the day before.

7. Never give up when things are challenging!

**Classroom rules**

1. Everyone will be treated with respect

2. No talking (unless Mr. Savery gives you permission)

3. If you want to talk, raise your hand and Mr. Savery will call on you.

4. Sit in your assigned seat every day. Do not get up out of your seat unless you get permission.

5. If you need to go anywhere during class, raise your hand and Mr. Savery will give you a pass.

6. No food or drinks in class. (except bottled water)

7. Cell phones or any other electronics will be put away. (I do not want to see them)

Failure to follow these rules will result in a verbal warning. After that the student will be assigned 50 vocabulary words. For the second offense the student’s parents will be contacted and the student will be assigned 100 vocabulary words. After the third offense the student will be assigned detention and will have to write 150 vocabulary words during detention. After the fourth offense, the student’s parents will be contacted and the student will receive a referral.

If a student is caught during class with a cell phone or headphones, the device will be taken and they will receive an automatic referral.

All consequences can be avoided by following the classroom rules.

Some examples of behaviors that will result in an automatic phone call to parents and referral are:

Throwing objects/paper/books, repeated refusal to follow directions, repeated use of inappropriate language or gestures, vandalizing school property, physical aggression toward students, leaving class without permission, inappropriate touching, cheating and academic dishonesty.

TARDINESS: You are expected to be in your desk with the required materials (including a sharpened pencil or pen) when the bell rings. If you are not in class when the bell rings, you will be marked tardy and will be asked to sign the tardy log. Two tardies equal a phone call home. A third tardy will result in a lunch detention. Any tardy that follows will result in an administrative referral to student services.

BATHROOM POLICY: There will be no bathroom passes issued the first or last 10 minutes of class. Students that go to the bathroom will be back in class in 5 minutes. If a student takes longer than 5 minutes in the bathroom they will have their bathroom privileges revoked for the remainder of the nine weeks.

**Plagiarism Policy:** All work that you turn in must be your own. Please do not give information to another student to copy or use another student’s work to complete your own assignments. There may be times that I assign a group project and information will be shared, but I make those exceptions clear. Plagiarism will result in a zero for all parties involved and parent notification. Multiple occurrences will result in disciplinary action.

**Please confirm you read the syllabus by returning this syllabus signed by Monday, August 20, 2018.**

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PARENTS AND STUDENTS,

 PLEASE READ AND REVIEW THIS POLICY AND SIGN BELOW TO INDICATE YOU HAVE DONE SO. KEEP THIS POLICY IN THE HANDOUT/NOTES SECTION OF YOUR NOTEBOOK. DO NOT HESITATE TO CONTACT ME WITH ANY QUESTIONS. I LOOK FORWARD TO A YEAR OF CONTINUED GROWTH AND LEARNING FOR ALL OF US.

SINCERELY,

Mr. Derick Savery

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Phone Number

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Email Address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT SIGNATURE