**Elizabeth Cobb Middle School**

**2019-2020**

**Course Title: Spanish I Teacher: Mr. Savery**

**Contact Information:**

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**Teacher Webpage: http://www.cobb.leon.k12.fl.us/saveryd2**

**Course Description**:

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

**Learning Outcomes for the Course**:

* Interpretive Listening:
* Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.
* Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.
* Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.
* Demonstrate understanding of simple information supported by visuals through a variety of media.
* Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.
* Follow short, simple directions.
* Interpretive Reading:
  + Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.
  + Demonstrate understanding of short, simple literary stories.
  + Demonstrate understanding of simple written announcements with prompting and support.
  + Recognize words and phrases when used in context on familiar topics.
* Interpersonal Communication:
  + Introduce self and others using basic, culturally-appropriate greetings.
  + Participate in basic conversations using words, phrases, and memorized expressions.
  + Ask simple questions and provide simple responses related to personal preferences.
* Presentational Speaking:
  + Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.
  + Present personal information about self and others.
  + Express likes and dislikes.
  + Provide an account of daily activities.
  + Role-play skits, songs, or poetry in the target language that deal with familiar topics.
  + Present simple information about a familiar topic using visuals.
* Presentational Writing:
  + Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.
  + Fill out a simple form with basic information.
  + Write simple sentences about self and/or others.
  + Write simple sentences that help in day-to-day life communication.
  + Write about previously acquired knowledge and experiences.
* Culture:
  + Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)

**Scope and Sequence:**

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| **Time Period** | **Unit Theme** | **Instructional Topics** |
| First Nine Weeks | Spanish Crash course | Topic 1: Introduction to Spanish  Topic 2: Basic phrases |
| First Nine Weeks | People | Topic 1: Vocabulary: people, physical characteristics, personality traits, family, states and conditions.  Topic 2: Grammar: subject pronouns, the verb ser, adjectives, the verb tener, expressing possession, the verb estar.  Topic 3: Culture: Mexican culture |
| Second Nine Weeks | Household | Topic 1: Vocabulary: the house, objects in the house, household chores, leisure activities  Topic 2: Grammar: nouns, articles, expressing existence, expressing location, regular verbs, expressing obligation, adverbs of frequency.  Topic 3: Culture: Puerto Rican culture |
| Third Nine Weeks | Shopping | Topic 1: Vocabulary: the shopping center, clothing and footwear, describing clothing and footwear, shopping  Topic 2: Grammar: stem changing verbs (e->ie), the verb ir, the verb gustar, demonstrative adjectives, comparisons, stem changing verbs (o->ue).  Topic 3: Culture: Guatemalan culture |
| Fourth Nine Weeks | Food | Topic 1: Vocabulary: food and beverages, food stores, at the table, describing food.  Topic 2: Grammar: adverbs of quantity, expressing want, preference, and rejection, irregular verbs in the yo form, direct/indirect object pronouns, stem changing verbs (e->i)  Topic 3: Culture: Peruvian culture |

**Note:**

Vocabulary quizzes will be given after each vocabulary lesson and conjugation quizzes will be given after each conjugation lesson.

Tests will be given after each major section of the unit and will be based on skills taught throughout the lessons.

A midterm exam and a final exam will be given each semester based on the skills taught throughout the nine weeks.

**Required Materials**:

* Pencil or Blue/Black Pen (NO other colors)
* 1 Notebook (Notetaking)
* Paper to turn in bell ringers, and classwork.
* Binder to keep lessons in after you print them. (optional)
* Index cards to study vocabulary and conjugation, (optional)
* Workbook Provided (14.95)
* Textbook provided (textbooks are kept in class unless a student wants to check them out).

**Grading Scale**

*Citizenship\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

A 90-100 Outstanding Conduct 4

B 80-89 Satisfactory Conduct 3

C 70-79 Conduct Needs Improvement 2

D 60-69 Unsatisfactory Conduct 1

F 0-59

**Grading Criteria:**

Test/Quiz/Project 70%

Classwork/Homework 30%

**Other Procedures**:

ABSENCES AND MAKEUP WORK: You are expected to make up any work missed because of any absences. If anything is unclear, see me about a further explanation. If you know beforehand that you will be absent, please inform me sothat I can help you plan your makeup work. You will have higher quality work if you attend class regularly and meet all deadlines.

Bell ringers are done the first ten minutes of class. When the bell rings the students need to be seated quietly working on the bell ringer. Bell ringers are a graded event. If a student is talking during a bell ringer, or out of their seat during a bell ringer it will result in a zero.

Late classwork will not be accepted. If you are in class you are expected to do your work. Failure to do your classwork will result in a zero.

Homework is due at the beginning of class. If you turn your homework in after I pick them up you will have ten points taken off. If your homework is one day late you will have 10 points taken off. If your homework is two days late you will have 20 points taken off. If your homework is three days late you will have 30 points taken off. Your homework will not be accepted more than 3 days after the due date.

**Conduct Expectations & Class Rules**

I expect all students to behave appropriately following these rules and school rules as stated in the Agenda Book.

**Classroom Expectations Cobb’s Respect Zone**

1. Enter the room quietly and prepared. 1. Respect yourself.

2. Be seated when the bell rings. 2. Respect the community.

3. Begin work promptly, stay on task, and work until done. 3. Respect the environment.

4. Be respectful of other’s opinions

5. To meet deadlines (all assignments are due at the beginning of each class on the due date).

6. To always strive to be better than you were the day before.

7. Never give up when things are challenging!

**Classroom rules**

1. Everyone will be treated with respect

2. No talking (unless Mr. Savery gives you permission)

3. If you want to talk, raise your hand and Mr. Savery will call on you.

4. Sit in your assigned seat every day. Do not get up out of your seat unless you get permission.

5. If you need to go anywhere during class, raise your hand and Mr. Savery will give you a pass.

6. No food or drinks in class. (except bottled water)

7. Cell phones or any other electronics will be put away. (I do not want to see them)

Failure to follow these rules will result in a verbal warning. After that the student will be assigned 50 vocabulary words. For the second offense the student’s parents will be contacted and the student will be assigned 100 vocabulary words. After the third offense the student will be assigned detention and will have to write 150 vocabulary words during detention. After the fourth offense, the student’s parents will be contacted and the student will receive a referral.

If a student is caught during class with a cell phone or headphones, the device will be taken and they will receive an automatic referral.

All consequences can be avoided by following the classroom rules.

Some examples of behaviors that will result in an automatic phone call to parents and referral are:

Throwing objects/paper/books, repeated refusal to follow directions, repeated use of inappropriate language or gestures, vandalizing school property, physical aggression toward students, leaving class without permission, inappropriate touching, cheating and academic dishonesty.

TARDINESS: You are expected to be in your desk with the required materials (including a sharpened pencil or pen) when the bell rings. If you are not in class when the bell rings, you will be marked tardy and will be asked to sign the tardy log. Two tardies equal a phone call home. A third tardy will result in a lunch detention. Any tardy that follows will result in an administrative referral to student services.

BATHROOM POLICY: There will be no bathroom passes issued the first or last 10 minutes of class. Students that go to the bathroom will be back in class in 5 minutes. If a student takes longer than 5 minutes in the bathroom they will have their bathroom privileges revoked for the remainder of the nine weeks.

**Plagiarism Policy:** All work that you turn in must be your own. Please do not give information to another student to copy or use another student’s work to complete your own assignments. There may be times that I assign a group project and information will be shared, but I make those exceptions clear. Plagiarism will result in a zero for all parties involved and parent notification. Multiple occurrences will result in disciplinary action.

**Please confirm you read the syllabus by returning this syllabus signed by Monday, August 20, 2018.**

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PARENTS AND STUDENTS,

PLEASE READ AND REVIEW THIS POLICY AND SIGN BELOW TO INDICATE YOU HAVE DONE SO. KEEP THIS POLICY IN THE HANDOUT/NOTES SECTION OF YOUR NOTEBOOK. DO NOT HESITATE TO CONTACT ME WITH ANY QUESTIONS. I LOOK FORWARD TO A YEAR OF CONTINUED GROWTH AND LEARNING FOR ALL OF US.

SINCERELY,

Mr. Derick Savery

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Phone Number

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Email Address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT SIGNATURE