

Español I (Spanish 1)

Semana 3: lunes el 13 de abril de 2020- viernes el 17 de abril de 2020

Tarea 1:

Las partes de la casa

Recuerda: I have included the house notes we will be using during this unit. They are at the end of this document. Ms. Holly's notes are entitled 'La casa-los apuntes de Profe Holly', while my notes are entitled 'La casa-los apuntes de Profe K'.

As Ms. Holly is guiding/directing the Spanish 1 lessons at this time, I have provided a copy of the notes she will be using with the students. In addition, as a back-up, I have provided a copy of the house notes I (Profe K.) usually present to my students, should you not be able to find the term for something in Ms. Holly's notes.

Again, please primarily use Ms. Holly's notes. Use my notes as a back-up.

However, please be mindful that the items described above (notes) should be the only resource you use when completing this assignment. A second resource is to ask me—but those are the only two resources of which I approve.

I know the temptation to access other resources is probably even greater now that we are working from home. That said, despite this distance learning transition, my expectations regarding academic integrity are still the same. Remember, completing work honestly is always the best practice.

Again, ask me if you need help and the notes don't suffice—I will try to respond ASAP.

La tarea empieza en la próxima página.

Instrucciones: Utilizando el recuadro de palabras (the word bank) que está en la próxima página, determina qué verbo va en cada espacio. Asegúrate (Make sure) que tú mires los verbos infinitivos en paréntesis y que tú consideres el contexto cuando eligiendo (choosing) una respuesta del recuadro. Usa los apuntes que están al final de este documento si tú necesitas ayuda.

MI CASA IDEAL

Mi casa ideal no 1. _____ (*ser*) demasiado grande, pero
2. _____ (*ser*) muy cómoda. 3. _____ (*estar*) en medio de las montañas y
es un poco escondida (porque me 4. _____ (*gustar*) tener un poco de tranquilidad).
También 5. _____ (*ser*) muy difícil acceder a ella.

Me 6. _____ (*encantar*) vivir rodeado/rodeada de árboles. Además,
7. _____ (*pensar*) que siempre debería ser (it should be) invierno, porque me encanta
cuando 8. _____ (*nevlar*).

No 9. _____ (*valer*) demasiado dinero y 10. _____ (*vivir*) allí con
toda mi familia. 11. _____ (*haber*) espacio suficiente para todos.

En la planta baja 12. _____ (*estar*) la cocina, un cuarto de baño y un
salón/una sala enorme en el que nosotros nos 13. _____ (*reunir*) para comer y
para disfrutar de nuestra compañía. En él/ella (en el salón/la sala), también 14. _____
(*haber*) una chimenea enorme.

En el piso superior (el piso más alto de la casa), 15. _____ (*estar*) las
habitaciones. 16. _____ (*tener*) un jardín fuera de la casa donde 17. _____
(*poder*) hacer fiestas y barbacoas durante el verano. ¡Mi casa 18. _____ (*ser*) estupenda!

Recuadro de palabras

Hay	es	vale
pienso	Es	podemos
están	encanta	hay
vivo	Tiene	gusta
es	están	reunimos
Está	es	nieva

Palabras claves (key words) de la actividad que no sabes todavía:

1. Escondidas- hidden
2. Acceder- to access
3. Rodear (rodeado/rodeada de)- to surround
(surrounded by)
4. Tener ganas de- to feel like
5. Deber- should
6. Nevar- to snow
7. Valer- to be worth
8. Demasiado- too much
9. Haber- this is the infinitive verb for 'Hay'
10. Reunirse- to meet/get together
11. Disfrutar- to enjoy
12. Fuera de- outside of
13. Barbacoa(s)- barbecue(s)
14. Para + infinitive verb- In order to

Tarea 2:

¿Qué hay en una casa?/¿De qué material es una casa?

Recuerda: I have included the house notes we will be using during this unit. They are at the end of this document. In addition, I have included the location preposition notes (these are terms that describe where something is in relation to another object or person; they are used with the verb Estar (think of ‘Position’ in PLACE)).

Ms. Holly’s notes are entitled ‘La casa-los apuntes de Profe Holly’, while my notes are entitled ‘La casa-los apuntes de Profe K’.

As Ms. Holly is guiding/directing the Spanish 1 lessons at this time, I have provided a copy of the notes she will be using with the students. In addition, as a back-up, I have provided a copy of the house notes I (Profe K.) usually present to my students, should you not be able to find the term for something in Ms. Holly’s notes.

That said, for this assignment (‘Tarea 2’), you *will* need to review the notes I created, as this assignment incorporates **a lot** of the vocabulary from my set of notes (again, these are entitled ‘La casa-los apuntes de Profe K’). Also, please review the notes entitled ‘Las preposiciones de lugar’. Review both sets of notes **BEFORE** you start this assignment and **WHILE** you complete this assignment.

Hint: look through the questions for terms I may have put/defined in English if you get stuck on a word. Make word associations too, as needed re: cognates, etc.

However, please be mindful that the items described above (notes) should be the only resource you use when completing this assignment. A second resource is to ask me—but those are the only two resources of which I approve.

I know the temptation to access other resources is probably even greater now that we are working from home. That said, despite this distance learning transition, my expectations regarding academic integrity are still the same. Remember, completing work honestly is always the best practice.

Again, ask me if you need help and the notes don’t suffice—I will try to respond ASAP.

La tarea empieza en la próxima página.

Instrucciones: Mira y analiza cada foto en esta actividad. Después, contesta las preguntas sobre cada foto. Por favor, haz un círculo alrededor de la respuesta entera (the entire answer/the whole answer), no solo la letra de tu respuesta.

Foto 1:

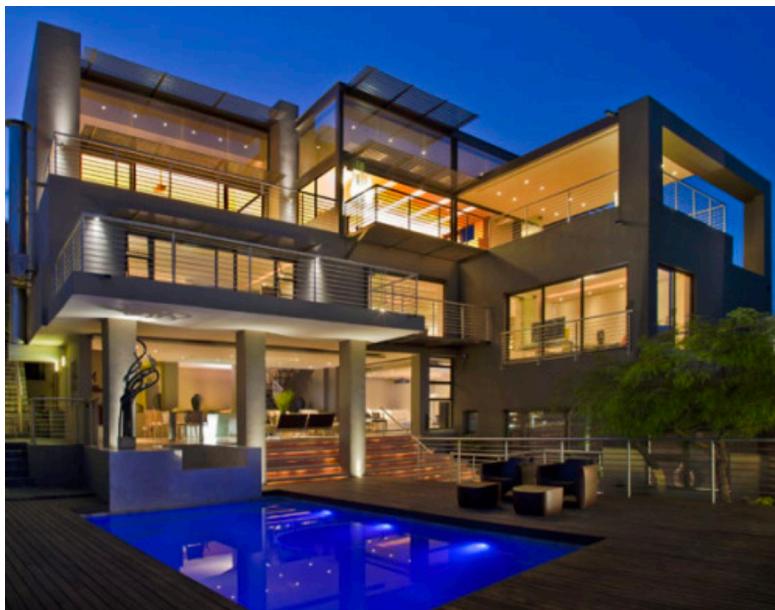
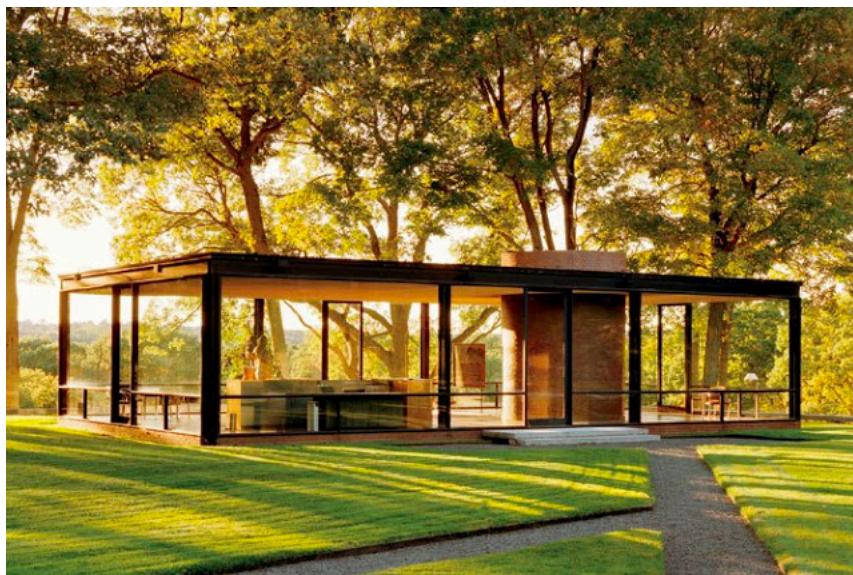


Foto 2:



3. Todas las cosas en esta casa están en la planta baja. Por eso, esta casa solo tiene _____.

- a. un piso b. tres pisos

4. El baño de esta casa no está en la parte principal de la casa. Está _____ la estructura cilíndrica que está hecha de ladrillo.

- a. fuera de b. al lado de c. a la derecha de d. a la izquierda de
e. lejos de f. dentro de g. encima de h. enfrente de

5. Esta casa está hecha de _____.

- a. paja b. ladrillo c. vidrio d. vinilo
e. estuco f. piedra g. madera

6. ¿Qué está fuera de esta casa?

- a. nada b. algunos árboles, un camino (path) y el patio trasero/el césped
c. otro edificio (building)

Foto 3:



7. ¿De qué material está hecha esta casa?

- a. paja
- b. ladrillo
- c. vidrio
- d. vinilo
- e. estuco
- f. piedra
- g. madera

8. ¿Qué cosa no puedes ver en la foto de esta casa?

- a. el garaje
- b. la escalera
- c. la calle
- d. el tejado/el techo
- e. el sótano

Foto 4:



9. ¿Qué tipo de casa es esta casa?

- a. Es una casa adosada.
- b. Es una mansión.
- c. Es un granero convertido en casa.
- d. Es un edificio de apartamentos.

Recuerda: ‘granja’ significa ‘farm’.

10. Esta casa está hecha de _____.

- a. paja
- b. ladrillo
- c. vidrio
- d. vinilo
- e. estuco
- f. piedra
- g. madera

11. ¿Qué está encima de la casa? O ¿Qué está en el tejado (o en el techo)?

- a. un jardín
- b. un colchón y una almohada
- c. una secadora
- d. una chimenea

12. A causa de tener una chimenea, es muy posible que hay _____ dentro de la casa.

- a. un congelador
- b. un hogar
- c. un espejo
- d. un lavabo
- e. unas cortinas
- f. un caballo

Foto 5:



13. Esta casa está en una colina (hill). Por esta razón, es muy posible que hay un piso debajo de la planta baja. Este piso se llama _____.

- a. el desván b. el sótano

14. ¿De qué material está hecha esta casa?

- a. paja b. ladrillo c. vidrio d. vinilo
e. estuco f. piedra g. madera

Foto 6:



15. La parte más baja de esta casa está hecha de _____, mientras el resto de

la casa está hecho de _____.

- a. vidrio; estuco b. madera; paja c. vinilo; piedra

Foto 7:



16. Esta foto es una foto de la casa de Profe cuando ella era (was) niña. No está en una granja (farm), un pueblo (town) pequeño, en el centro de la ciudad, en otro país ni en la playa (at the beach). Está en un área que es parte de la ciudad de Charlotte (en Carolina del Norte), pero está un poco ‘fuera’ de la ciudad. Está en _____ de la ciudad.

- a. las montañas b. el desierto c. las afueras f. la selva

Recuerda: ‘la selva’ significa ‘the jungle’.

Foto 8:



17. ¿De qué cuarto es esta foto?

- a. una sala
- b. una oficina/un despacho
- c. una entrada
- d. una despensa

18. Hay _____ al lado de la mesa en la foto a la derecha.

- a. unas sillas
- b. una cama
- c. un armario
- d. un cuadro

19. En la foto a la izquierda, hay una cesta (basket) _____ la mesa.

- a. encima de
- b. debajo de

Foto 9:



20. En esta foto, ¿de qué parte de una casa se muestra (is shown)?

- a. el ascensor
- b. la cocina
- c. el comedor
- d. el pasillo
- e. el cuarto de lavar
- f. la biblioteca

21. ¿Qué hay en la pared derecha que ayuda a calentar (heat) la casa entera?

- a. una caldera de calefacción
- b. una lavadora
- c. un estante
- d. una ducha
- e. un horno
- f. un despertador

22. Hay _____ en las paredes de esta parte de la casa.

- a. muchas almohadas
- b. muchos sillones
- c. muchas encimeras
- d. muchos gabinetes
- e. muchos cuadros

23. El piso/suelo de esta parte de la casa está hecha de _____.

- a. paja
- b. tierra
- c. madera
- d. piedra

Foto 10:



Haz una lista en español/castellano de las cosas que tú puedes ver en esta foto de una cocina.
Solo usa los términos del listado/de la lista (list) de tu vocabulario (either from Profe Holly's notes or from Profe Karani's notes):

Foto 11:



Haz una lista en español/castellano de las cosas que tú puedes ver en esta foto de un comedor. Solo usa los términos del listado/de la lista (list) de tu vocabulario (either from Profe Holly's notes or from Profe Karani's notes):

Semana 4: lunes el 20 de marzo de 2020- viernes el 24 de abril de 2020

Tarea 1:

Mi casa ideal/La casa de mis sueños

Recuerda: I have attached the house notes we will be using during this unit. They are at the end of this document.

Ms. Holly's notes are entitled 'La casa-los apuntes de Profe Holly', while my notes are entitled 'La casa-los apuntes de Profe K'.

As Ms. Holly is guiding/directing the Spanish 1 lessons at this time, I have provided a copy of the notes she is using with the students. In addition, as a back-up, I have provided a copy of the house notes I (Profe K.) usually present to my students, should you not be able to find the term for something in Ms. Holly's notes.

That said, the following assignment (which is your only assignment for Semana 4, because it acts as a somewhat project-ish assignment for this topic) **will** require the use of both sets of notes. In addition, it also may require you to ask me for additional terms. Therefore, maintaining contact with me this week is **essential**. (I obviously/completely understand if you cannot stay in constant contact with me, or not at all, but I also know that it will make this week's assignment go so much smoother for you if you can).

Again, as this acts as a somewhat project-ish assignment for this topic, please be mindful that the items described above (notes and me) should be the only resources you use when completing this assignment.

I know the temptation to access other resources is probably even greater now that we are working from home. That said, despite this transition to distance learning, my expectations regarding academic integrity are still the same. Remember, completing work honestly and on your own is always the best practice.

Ask me if you need help and the notes don't suffice. Since we are in a distance learning environment, if you have any questions, doubts, etc. about what to do, please contact me before starting or doing something. I would be happy to help.

I do not have examples of projects from previous years, but I can walk you through what to do step by step, if you need it.

NOTE: FOR STUDENTS WHO CANNOT COMPLETE ASSIGNMENTS ELECTRONICALLY AT ALL—THAT IS COMPLETELY FINE. I AM INCLUDING THE INSTRUCTIONS FOR ELECTRONIC VERSIONS OF THIS ASSIGNMENT, BUT YOU ARE NOT REQUIRED TO COMPLETE IT AS SUCH.

Instrucciones:

DESCRIPTION

Vas a diseñar tu casa ideal. Your project must adhere to the following guidelines:

- a. Have at least **7 rooms** in your house (bedrooms, living room, kitchen, bathrooms, laundry room, patio, etc.).
- b. Have at least **5 pieces of furniture, appliances, or items** (table, chair, bed, closet, refrigerator, etc.) in each room.

You will draw an architect's blueprint of your ideal house. Then, you will draw the individual furniture pieces, appliances, and items that go in each room.

Afterwards, you will label the **rooms, furniture, and items** with both the **English** and the **Spanish term**, including the **English and Spanish definite articles (required format)** for the labels: ej. la habitación principal- the master bedroom).

Please label the master bedroom as 'la habitación/el dormitorio principal- the master bedroom', the master bathroom as 'el baño principal- the master bathroom', a guest bedroom as 'la habitación para invitados- the guest bedroom', and a guest bathroom as 'el baño para invitados- the guest bathroom'.

The title of your project should be '**Mi casa ideal**' or '**La casa de mis sueños**'. **NO TITLE = POINTS OFF.**

FORMAT

Here are some ideas for how to create/format your ideal house:

1. Basic pieces of construction paper, printer paper, etc.—I ask that you try to draw and label everything large enough so I can read your project (especially if you have to send me photos of it)—see reminders below
2. Online 3-D model on a program, PowerPoint, etc.
Some online programs only offer trial versions for free, so ask me beforehand if you want to use a website/program featured on a website.
3. If you have other ideas, please ask me for approval before starting

REMINDERS/MORE DETAILED REQUIREMENTS:

1. If you choose to complete this assignment on paper, please do **NOT** include everything on one piece of paper. Only include one to two rooms per piece of paper (i.e. a bedroom on one side of the page and a bathroom on the other side). If you choose to complete this assignment as a PowerPoint or other presentation-style document, each room/area should be on a different slide.
2. You **CANNOT** just take/print off photos of various rooms and label the items in each room. These projects will receive zeros.

2. The outline of your house, again, must be a blueprint/architect's drawing. It does not have to look like a professional drew it, but it should be organized and neat. However, you **MAY** include ***individual images of furniture, appliances, etc.*** if you do not want to draw the items and have chosen to complete the assignment using an *online program, PowerPoint, etc.*

3. You can make a key by which you label every room and item with a particular number and then, include a separate list of the items' labels.

For example, if I drew a kitchen and had multiple items in the room, I could label each item with a number and then, each number could correspond with its label.

I drew a refrigerator and labelled it as '16'. Número 16 on my key is '16. El refrigerador/La nevera- the refrigerator'.

4. Every room and item **MUST** have its own number and label, whether or not you make a key. Therefore, group labelling (i.e. drawing lines from repeated chairs/tables/etc. and labelling them all as 'las sillas/las mesas/etc.' is **NOT** acceptable.

5. If you include more than 7 rooms, you need to make sure any additional rooms have at least 5 items. In addition, you must make sure everything (rooms and items) is labelled in Spanish and English, according to the instructions. Garages, bathrooms, patios, backyards, etc. are considered rooms. You must have 5 items in each of those areas/rooms. Closets and pantries can be considered items in a room **OR** they can be considered their own rooms.

6. Windows and doors do **NOT** count towards the 5 items.

7. The items you include in a room can be creative (remember, they **MUST** be *school appropriate* too). However, the items you include in a room must be realistic in terms of what would be found in that room. This means, do not draw/make a bedroom and simply put 5 dressers or 5 closets in it.

8. Your house can have multiple floors. Make sure to organize your house and label the different floors of your home in Spanish and English. Ask me if you need these terms.

9. Ask me for any terms you do not know. Remember, my policies regarding academic integrity are still the same. The only resources you are allowed to use for this assignment are your notes (Ms. Holly's notes and my notes) and me.

10. While I ordinarily include color as a requirement, it will **NOT** be required on this assignment. You can complete this in pencil, pen, colored marker, colored pencil, or crayon. That said, the creativity of your choices (what your ideal house looks like, includes, etc.) will be considered in the creativity portion of your grade.

Since we are in a distance learning environment, if you have any questions, doubts, etc. about what to do, please contact me before starting or doing something. I would be happy to help.

GRADING

You will be graded based on the following criteria:

- a. Inclusion and labelling (Spanish and English terms) of at least 7 rooms and 5 items per room (1 point per item)—**42 points** (Half a point will be deducted for every room/item not labelled according to the instructions.)
- b. Creativity of house design and items included—**20 points**
- c. Effort (Organization and Neatness)—**8 points**

Total point value- **70 points**

Entregando tu proyecto (Turning in your Project):

Paper projects:

1. If you completed your project on paper (again, on multiple pieces of paper), you will need to take very clear photos of each page. If I cannot see something clearly, I may ask you to re-send the photo(s) to me. **THEREFORE**, do **NOT** throw away your project until after you have received a grade.

If you have a scanner, you can scan the photos too.

2. Once you have taken very clear photos of each page, upload or send them via the following options:

- a. upload each photo to the assignment listing on Teams (try to label/re-name them, so I know how many I should receive. Ej. ‘Photo 1 of 17’)
- b. send the photos to me via e-mail (in one e-mail, if possible). If you cannot send the photos in one e-mail, please contact me.
- c. Organize the pages neatly and bind them in some way (paper clip, staple, put them in their own folder, etc.). Then, drop them off at Leon.

IF YOU DROP OFF ASSIGNMENTS AT LEON, MAKE SURE YOUR FIRST AND LAST NAME (EJ. JOHN SMITH), YOUR CLASS AND PERIOD (EJ. SPANISH 1, 4TH PERIOD), AND MY NAME (EJ. MS. KARANI) IS ON THE ASSIGNMENT.

Please **DO NOT** send me photos of this assignment on Remind. I just want to make sure I receive all of the photos. Plus, I cannot zoom in easily on Remind if your photo is too small/unclear.

Electronic/online projects:

1. If you completed your project via PowerPoint or an online program, please upload it and send it to me via one of the following options:

Nombre: _____

Fecha: _____

Hora: _____

- a. upload the file/link to the assignment listing on Teams
- b. send the file/link to me via e-mail
- c. send the file/link to me via the individual chat feature on Teams (i.e. not via the posts on our main Teams page, nor on a meeting chat)
- d. if you have the ability to put the file on a flash drive and need to turn it into me that way, please contact me individually before turning it in.

La casa- los apuntes

La casa- los apuntes de Profe Holly

La Casa

El dormitorio/la habitación (the bedroom)

1. la cama- the bed
2. la cómoda- the dresser
3. las cortinas- the curtains
4. el despertador- the alarm clock
5. el dormitorio- the bedroom
6. el estante- the bookshelf
7. la mesita- the coffee (side) table

El baño/El cuarto de baño (the bathroom)/El aseo (the restroom)

8. la bañera- the bathtub
9. la ducha- the shower
10. el espejo- the mirror
11. el lavabo- the bathroom sink
12. el inodoro – the toilet

La cocina (the kitchen)

13. la estufa- the stove
14. el microondas (el micro)- the microwave
15. el lavaplatos- the dishwasher
16. el refrigerador/la nevera- the refrigerator
17. el tostador- the toaster

El Comedor (the dining room)

18. la mesa- the table
19. la silla- the chair
20. la ventana- the window

La Sala/La Sala de Estar/El Salón (the living room)

21. la alfombra- the carpet/rug
22. el cuadro- the painting
23. la lámpara- the lamp
24. el sillón- the armchair

25. el sofá- the sofa

El (aparato) eléctrico (the electrical appliance)

- 26. la aspiradora- the vacuum
- 27. el disco compacto- the CD
- 28. el equipo de sonido- the sound system
- 29. el lector DVD- the DVD player
- 30. el televisor*- the television
- 31. la lavadora- the washing machine
- 32. la secadora- the dryer

Los quehaceres domésticos (the chores)

- 33. barrer el piso- to sweep the floor
- 34. cortar el césped- to mow the lawn
- 35. hacer* la cama- (hago) to make the bed
- 36. lavar- to wash
 - a. lavar los platos- to wash dishes
 - b. lavar la ropa (ropa)- to wash (the dirty) clothes
 - c. lavar las ventanas- windows
- 37. limpiar (la casa)- to clean (the house)
- 38. pasar la aspiradora- to vacuum
- 39. planchar (la ropa)- to iron (clothes)
- 40. poner la mesa- to set the table
- 41. quitar la mesa- to clear the table
- 42. regar las plantas- (e>ie) to water the plants
- 43. sacar la basura- to take out the trash

Frases otras (other phrases)

- 44. el aire acondicionado- the air conditioning (A/C)
- 45. el balcón- the balcony
- 46. la escalera- the stairs
- 47. la chimenea- the chimney
- 48. el garaje- the garage
- 49. el jardín- the garden
- 50. la pared- the wall
- 51. el piso/el suelo- the floor
- 52. la plancha- the iron
- 53. la puerta- the door
- 54. el sótano- the basement
- 55. la tabla de planchar- the ironing board
- 56. el techo- the roof

57. la terraza- the terrace/patio

Tipos de casas (types of houses)

- 58. el apartamento- the apartment
- 59. la casa- the house
- 60. el condominio- the condominium (condo)
- 61. la vivienda- the housing

Los colores

- 62. amarillo/amarilla- yellow
- 63. anaranjado/anaranjada orange
- 64. azul- blue
- 65. blanco/blanca white
- 66. gris- grey
- 67. marrón- brown
- 68. morado/morada purple
- 69. negro/negra black
- 70. rojo/roja red
- 71. rosado/rosada pink
- 72. verde- green

La casa- los apuntes de Profe K

La casa, los muebles y los electrodomésticos

Para describir qué tipo de casa es:

1. la casa- the house

Recuerda: 'en casa' significa 'at home'

2. el edificio- the building

3. el apartamento/el piso (solo se usa en España)- the apartment

4. el dúplex- the duplex

5. la casa adosada- the townhouse

6. la mansión- the mansion

¿De qué (material) está hecho tu casa? O ¿De qué es tu casa?:

1. está hecho de ladrillo/es de ladrillo- it's made of bricks

2. está hecho de madera/es de madera- it's made of wood

3. está hecho de piedra/es de piedra- it's made of stone

4. está hecho de estuco/es de estuco- it's made of stucco

5. está hecho de vinilo/es de vinilo- it's made of vinyl

6. está hecho de paja/es de paja- it's made of stucco

7. está hecho de vidrio/es de vidrio- it's made of glass

Para describir tu casa o para describir algo en tu casa:

1. grande- big

6. estar limpio/limpia- to be clean

2. pequeño/pequeña- small

7. estar sucio/sucia- to be dirty

3. de tamaño mediano- medium-sized

8. estar abierto/abierta- to be open

4. ordenado/ordenada- organized

9. estar cerrado/estar cerrada- to be

5. desordenado/desordenada- disorganized/messy

closed

10. funcionar- to work (solo con respecto
a cosas o electrodomésticos)

Términos generales:

1. los cuartos- the rooms
 2. los muebles- the furniture (plural # of items)
 - a. el mueble O un mueble references the singular item
 3. el electrodoméstico- the appliance
 4. el suelo- the floor/ground (the floor you stand on)
 5. el piso- the floor (typically used with the number of floors in a building, but sometimes is used as the floor you stand on)
 - a. la planta baja- the ground floor
 - b. el ordinal number piso/la ordinal number planta (en España)- the _____ floor (in a building)
- ej. En muchos países, siempre hay una planta baja antes del primer piso/la primera planta.

Los cuartos y las partes de la casa:

1. la habitación/el dormitorio- the bedroom
2. el baño- the bathroom
 - a. el aseo- the restroom ('aseo' is used more than 'baño' in places outside of the home)
3. la cocina- the kitchen
4. la sala- the living room
5. el comedor- the dining room
6. el garaje- the garage
7. el sótano- the basement
8. la oficina- the office
9. el patio trasero- the backyard

- 10. el patio- the patio**
- 11. la despensa- the pantry**
- 12. el pasillo- the hallway**
- 13. el desván- the attic**
 - a. el ático también se usa, pero no vamos a usar este término
- 14. el jardín- the garden**
- 15. el cuarto de lavar- the laundry room**
- 16. el tejado- the roof**
- 17. el techo- the ceiling (in some places, this is also roof)**
- 18. el balcón- the balcony**
- 19. la chimenea- the chimney**
- 20. la terraza- the terrace**

21a. ** el/la _____ principal- master _____ **
21b. ** el/la _____ para invitados- guest _____ **

**ej. la habitación principal
el baño principal
la habitación para invitados
el baño para invitados**

En la habitación:

- 22. la cama- the bed
 - a. el colchón- the mattress
 - b. la almohada- the pillow
 - c. la funda de almohada- the pillowcase
 - d. las sábanas- the sheets
- 23. la mesita de noche- the bedside table
- 24. la lámpara- the lamp
- 25. el despertador- the alarm clock
 - a. el alarma/un alarma- the alarm/an alarm
- 26. la pared- the wall
- 27. la estantería- the bookcase
 - a. el estante- the bookshelf
- 28. el ventilador- the fan
- 29. el armario- the closet/armoire
- 30. la cómoda- the dresser
- 31. las cortinas- the curtains

En el baño:

- 32. el inodoro/el váter (solo se usa en España)- the toilet
- 33. la bañera- the bathtub
- 34. la ducha- the shower
- 35. el lavabo- the bathroom sink
- 36. la alfombra- the rug

En la cocina:

- 37. el refrigerador/la nevera- the refrigerator
- 38. el congelador- the freezer
- 39. la estufa- the stove
- 40. el fregadero- the kitchen sink

- 41. el horno- the oven
- 42. la tostadora/el tostador- the toaster
- 43. el lavaplatos/la lavavajillas (solo se usa en España)- the dishwasher
- 44. el microondas- the microwave
- 45. los gabinetes- the cabinets
- 46. la encimera- the countertop

En la sala:

- 47. el hogar- the fireplace
- 48. el sofá- the sofa
- 49. el sillón- the armchair
- 50. la mesa- the table
- 51. el escritorio- the desk
- 52. el cuadro- the painting
- 53. el televisor- the television

En el comedor:

- 54. la mesa de comedor- the dining room table
- 55. la silla de comedor- the dining room chair
- 56. el candelabro de techo- the chandelier
 - a. la araña también se usa para decir 'chandelier', pero también se usa para decir 'spider'.

El cuarto de lavar:

- 57. la lavadora- the washing machine
- 58. la secadora- the (clothes) dryer
- 59. la plancha- the iron
- 60. la tabla de planchar- the ironing board

Otras cosas:

- 61. el aire acondicionado- the A/C
- 62. la caldera de calefacción- the furnace
- 63. la piscina- the pool

Los apuntes- las preposiciones de lugar (the location prepositions)

Las preposiciones de lugar

- 1. ahí-** there (un lugar un poco cerca de ti)
- 2. a la izquierda (de)-** to the left (of)
- 3. a la derecha (de)-** to the right (of)
- 4. al lado de-** next to
- 5. allí-** there (un lugar un poco lejos de ti)
 - a. allá-** there (se usa con verbos)
- 6. alrededor de-** around
- 7. aquí (un lugar específico cerca de ti) O acá** (se usa con verbos y refiere a 'here' generalmente)- here
- 8. cerca de-** close to
- 9. debajo de-** underneath
 - a. bajo-** under
 - b. abajo-** down (downstairs) (se usa con verbos y sin otras palabras)

- 10. delante de/enfrente de-** in front of
'enfrente de' also refers to 'across from'
- 11. dentro de-** inside of
 - a. adentro- inside (se usa con verbos y sin otras palabras)
- 12. detrás de-** behind
- 13. encima de-** on top of/above
 - a. arriba- above/up (se usa con verbos y sin otras palabras)
- 14. fuera de-** outside of
 - a. afuera- outside (se usa con verbos y sin otras palabras)
- 15. lejos de-** far from
- 16. en primer plano-** in the foreground
- 17. al fondo (de)-** in the background (of)