

Social Studies

World History (1.0 Credit)

This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading up to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations. *This course is a graduation requirement.*

World History Honors (1.0 credit)

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. *This course is a graduation requirement.*

AP World History (1.0 credit)

This course focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures — provide areas of historical inquiry for investigation across different periods and regions. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

United States History (1.0 Credit)

The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. *Students must take the end-of-course exam. This course is a graduation requirement.*

United States History Honors (1.0 credit)

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. *Students must take the end-of-course exam. This course is a graduation requirement.*

AP United States History (1.0 credit)

This course focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance — identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

Economics (with Financial Literacy) (0.5 Credit)

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content includes, but is not limited to: currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. *This course is a graduation requirement.*

Economics (with Financial Literacy) Honors (0.5 credit)

This course provides students the opportunity to acquire an understanding of the way in which a society organizes its limited resources to satisfy the unlimited wants. The student is introduced to the major characteristics of the mixed market economic system in the United States and students the way in which basic economic questions are answered. *This course is a graduation requirement.*

AP Macroeconomics (0.5 credit)

This course is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

United States Government (0.5 Credit)

The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content includes, but is not limited to: the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process. *This course is a graduation requirement.*

United States Government Honors (0.5 credit)

This course provides students with the opportunity to acquire an understanding of American government and political behavior. Content includes an understanding of the evolving role of political parties and interest groups in determining government policy,

how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process.
This course is a graduation requirement.

AP United States Government (0.5 credit)

This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

World Cultural Geography (1.0 Credit)

The primary content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Content includes, but is not limited to: the use of geographic tools and skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity, patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

Psychology (0.5 Credit)

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.

Sociology (0.5 Credit)

Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals, in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

AP Psychology (1.0 credit)

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

AP Human Geography (1.0 credit)

This course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have

shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

AP European History (1.0 credit)

This course focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance—Interaction of Europe and the World, Poverty and Prosperity, Objective Knowledge and Subjective Visions, States and Other Institutions of Power, and Individual and Society—provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

FAMU World History (Dual Enrollment World History) (0.5 credit)

This course covers major themes and issues in world history since 1300. These include regional and global cultural and economic development, exploration, migration, and spread of diseases, imperialism, decolonization, and post-colonial change such as economic and cultural globalization. *(3 college math credits) In order to take this course, rising seniors must qualify with a 3.0 unweighted GPA and appropriate test scores.*

Student Government (1.0 credit)

This course is provided to elected officers of the student body. Elected officers of the school's student government do more than just represent the student body to faculty and administration. These officers are responsible for shaping much of the student experience at Lawton Chiles High School. This course allows these officers a time and place to serve the entire student body by sponsoring and organizing activities that range from service projects to semi-formal dances. This class works closely with other student clubs in support of a number of school spirit activities and resources.