## Textbook Review and Adoption Look Fors Aligned to B.E.S.T.

READING STRAND: READING PROSE AND POETRY Does the product contain the following	Check
Materials that support teaching of reading prose and poetry for each grade level?	
Explicit teaching of literary elements?	
Various genres and subgenres of literary texts?	
Wide selection of texts that conveyvarious themes, character developments, perspectives and points of view?	
Stated and implied themes addressed as well as universal themes including those in texts from different times and places?	
Explicit instruction provided for teaching poetry?	
Variety of poetic forms (narrative, free verse, rhymed)?	

READING STRAND: READING INFORMATIONAL TEXTS Does the product contain the following	Check
Varying viewpoints?	
Different accounts of the same event/topic as well as any specific text types at certain grade levels?	
Does the author provide evidence to support claims?	
Informational texts with a variety of text features (if applicable)?	
Informational texts with a variety of text structures?	

READING STRAND: READING ACROSS GENRES Does the product contain the following	Check
I dentifying and explaining figurative language, including descriptive words/phrases, similes, idioms, alliteration, metaphors, personification, and hyperbole?	
Multiple texts with similar themes/morals to compare/contrast?	
Primary and secondary sources available on the same topic?	

COMMUNICATION STRAND: COMMUNICATING THROUGH WRITING Does the product contain the following	Check
Lessons that support the writing process?	
Opportunities for teaching and practicing how we give and receive feedback as it relates to writing?	
Narrative Writing?	
Argumentative Writing?	
Expository Writing?	

		ICATION STRAND: COMMUNICATING ORALLY & FOLLOWING CONVENTIONS product contain the following	Check
•	Oppc	rtunities/support for students to present information orally while using	
	•	Complete sentences	
	•	Appropriate volume	
	•	Clear pronunciation	
	•	A logical sequence	

COMMUNICATION STRAND: RESEARCHING Does the product contain the following	Check
Opportunities for students to • Recall information to answer questions about a single topic • Participate in research • Organize the research	

COMMUNICATION STRAND: CREATING AND COLLABORATING Does the product contain the following	Check
Multimedia • More than one medium of expression and communication?	
<ul> <li>Technology in Communication</li> <li>Digital tools to support individual and/or collaboration during the writing process?</li> <li>Opportunity for use of digital tools?</li> </ul>	

VOCABULARY STRAND: FINDING MEANING Does the product contain the following	Check
Academic Vocabulary • Refers to words used in academic dialogue and text?	
<ul> <li>Morphology</li> <li>Study of words, how they are formed, and their relationship with other words (affixes, Greek/Latin roots)?</li> </ul>	
<ul> <li>Context and Connotation</li> <li>Use of context clues, figurative language, reference materials, and background knowledge to determine meaning?</li> </ul>	