

5th Grade Learning Progression Scales

Learning Goal:	Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water.	
Standard(s):	SC.5.E.7.6	
DOK	Level 2: Skills and Concepts	
Scale		Sample Progress Monitoring Assessment Activities
4.0	<p>In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: I can develop a hypothesis, collect data, and create a presentation of the effect humans have had on different climate zones. I can describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water.</p>	Students will develop a hypothesis and conduct an investigation of the effect humans have on different climate zones. Students will then present their findings using media of choice.
3.0 Target	<p>The student understands and is able to: I can describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water.</p> <p>The student exhibits no major errors or omissions.</p>	Students will create a flipbook of different climate zones describing how latitude, elevation, and proximity to bodies of water affect temperature and precipitation.
2.0	<p>There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p> <p>The student is able to: I can describe different climate zones.</p>	Students can list the characteristics of different climate zones.
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to: With help, I can recognize some climate zones.</p>	Students can label a diagram of climate zones.