

5th Grade Learning Progression Scales

Learning Goal:	Distinguish among the various forms of precipitation...making connections to the weather in a particular place and time.	
Standard(s):	SC.5.E.7.4	
DOK	Level 2: Skills and Concepts	
Scale		Sample Progress Monitoring Assessment Activities
4.0	In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: I can tell the difference between the different forms of precipitation (sleet, rain, hail, and snow), and understand how it relates to the weather in a place and time. I can create a model of the types of precipitation that are likely to occur in a given place and time.	Students will investigate precipitation in a given area and time and develop a three-dimensional model to demonstrate understanding of the concept.
3.0 Target	The student understands and is able to: I can tell the difference between the different forms of precipitation (sleet, rain, hail, and snow), and understand how it relates to the weather in a place and time. The student exhibits no major errors or omissions.	Students will identify the types of precipitation that is likely to fall in an area at different times of the year.
2.0	There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes. The student is able to: I can tell the difference between the different forms of precipitation, and recognize which form is likely to occur in Florida.	Students will label a map with the types of precipitation that is likely to occur in Florida at different times of the year.
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to: With help I can tell the difference between the different forms of precipitation.	Students will list the different forms of precipitation