

### 5<sup>th</sup> Grade Learning Progression Scales

<b>Learning Goal:</b>	<b>Students are able to describe in written or visual format objects in our Solar System including the Sun, planets, moons, asteroids, comets. Students will be able to correctly position all of the planets including Earth within the Solar System.</b>	
<b>Standard(s):</b>	<b>SC.5.E.5.3</b>	
<b>Scale</b>		<b>Sample Progress Monitoring Assessment Activities</b>
<b>4.0</b>	In addition to 3.0, in-depth inferences and applications that go beyond what was taught the student is able to: I can predict the form of precipitation in a given area by observing weather patterns. Create a model to distinguish among the following objects of the Solar System – Sun, planets, moons, asteroids, comets. Correctly place Earth in the model.	
<b>3.0 Target</b>	The student understands and is able to: Distinguish among the following objects of the Solar System -- Sun, planets, moons, asteroids, comets -- and identify Earth's position in it. The student exhibits no major errors or omissions.	
<b>2.0</b>	There are no major errors or omission regarding the simpler details and processes; however, the student exhibits major errors or omissions regarding the more complex ideas and processes. The student is able to: Distinguish between some of the major objects in the Solar System which may include the Sun, planets, moons, asteroids, and comets. May or may not accurately identify Earth’s position in the Solar System.	
<b>1.0</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes the student is able to: With help, I can identify some of the major objects in the Solar System which may include the Sun, planets, moons, asteroids, and comets. May or may not accurately identify Earth’s position in the Solar System.	