

Leon County Schools
Adoption Rubric Sample
2021-2022
Training Copy

Company: _____ Sample _____

Course: _____ Sample _____

Book Title: _____ Sample _____

0
Shows no
evidence of
meeting LCS
standards

1
Shows minimal
evidence of
meeting LCS
standards

2
Shows
adequate
evidence of
meeting LCS
standards

3
Shows
overwhelming
evidence of
meeting LCS
standards

Review Criteria	Comments (Cite specific examples with page numbers)	Score
CONTENT		
1. Does the product align to the B.E.S.T. standards?	The materials show adequate alignment with the standards but has significant gaps that would require some supplementary material.	2
2. Is there a logical progression and organization of the materials?	The materials are easy to navigate and have a clear logical progression that educators can follow.	3
3. Does each unit introduction provide interesting narratives, meaningful questions, and colorful illustrations that engage students in the big ideas?	There was a significant amount of interesting and inviting illustrations that engaged students throughout the materials.	3
4. Does each lesson provide an accurate and thorough discussion of the events, individuals, ideas and their relationship to big ideas?	Opportunities for discussion was sparse throughout the text and there was no connection to the big idea throughout the unit.	1
TEACHER MATERIALS		
13. Does the teacher wrap provide information that would aid new teachers and veterans in their instructional approach in the classroom?	There was a considerable amount of guidance to help aid new educators, as well as information to help seasoned teachers navigate instruction.	2
14. Are the teacher digital resources easy to access, use, and manipulate? Does tech support appear to be user-friendly?	The digital resources are limited, and the technology presented is not easy to use for students or teachers.	1
15. Does the digital text provide adequate functionality for whole-class instruction, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	There is a gradual and consistent amount of digital text that lends itself to whole class instruction. Students and teachers are able to adjust the text to fit their individual needs.	3

Review Criteria	Comments (Cite specific examples with page numbers)	Score
STUDENT MATERIALS		
23. Are there alternative text materials or support resources for students who struggle with reading the text?	There is a wide range of support material that not only cater to struggling readers, but ELL students as well.	3
24. Do the print and digital texts provide tools to help define vocabulary and support background knowledge so students can better understand content?	There is some evidence of vocabulary support in the text and materials. There is very opportunities for students to build upon their schema to learn new information.	2
25. Do the digital and print texts provide ease of use and accessibility to all students, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	The digital materials are easily accessible for students of all ages and students are able to use various features such as audio reading of the text and translations if they speak a different language. There are also able to manipulate the color and size of the text.	3
ASSESSMENT		
32. Does the program include multiple assessments (e.g., multiple choice, short answer questions, longer essays, etc.) in print and digital form?	The materials provide various methos of assessments that include self-checks, multiple choice, short and long answer questions. There is also a digital assessment option.	3
34. Are formative assessment tasks aligned to standards provided throughout each lesson and unit?	The formative assessment tasks provide minimal alignment with the new B.E.S.T standards through the unit.	1
35. Do the assessments represent various levels of Webb's Depth of Knowledge?	There adequate representation the supports Webb's Depth of Knowledge and it is inconsistent throughout the materials.	2