Leon High School

*550 East Tennessee St.*

Tallahassee, FL. 32308

850.617.5700 Ext: 1700

**Credit:**  1

**Course:** English I/English I Honors

**Teacher:** Patrick S. Pratt

## **E-mail:** prattp@leonschools.net

## **Room #:** 308

# **Out of Class Help:** By appointment

COURSE DESCRIPTION: The purpose of this course is to provide grade 9 students the tools needed to master the skills needed for deep analysis of abstract and concrete ideas. Analyzing high complex texts while integrating language arts studies through reading, writing, speaking, listening, and language will provide students the ability to achieve on their path to college and career readiness. The goal is to help students become more proficient readers, writers, and speakers. Therefore, there will be studies of a wide variety of literary works and non-fiction texts; and students will spend time in this class writing and speaking with a purpose. Being involved in class, listening with intent, and completing assignments while studying important concepts and skills should ensure a desirable grade. My hope for you is to have a great time in this class and to grow as a deep thinking, thought provoking human. Our journey will be very insightful as long as we keep an open mind.

REQUIRED TEXTBOOKS: Houghton Mifflin Harcourt Text Book (replacement cost: $61.25), Houghton Mifflin Harcourt Close Reader (replacement cost: $23.95), Various Novels (replacement costs will be disclosed at a later date)

**\*\*All Houghton Mifflin Harcourt books are accessible online (**[**my.hrw.com**](http://my.hrw.com)**)\*\***

**SUPPLIES:** Bring the following to class each day:

#### **College-Ruled** Paper

#### **3-Ring** Binder

* Page Dividers

#### No. 2 Pencil

#### Black/Blue Ink Pen

#### Highlighters

**TESTS:** Tests and quizzes may be written (multiple choice, short answer, or essay) or oral. **THE ONLY TIME TO MAKE-UP TESTS ARE DURING LUNCH OR AFTER SCHOOL—BY APPOINTMENT ONLY.** Missing your opportunity to make up test will result in point deductions. The 2nd missed opportunity will result in the 0/F grade**.**

**PROJECTS/PRESENTATIONS:** Projects and presentations are major parts of your grade. All projects assess students’ mastery of the skills taught in English I. Sometimes you will work with a group; sometimes, projects will be done individually.

**GRADING:** The high school grading system for courses in Leon County Schools, and the one that will be used in our class is as follows: **Letter Percentage**

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

**GRADING COMPOSITION:** 70% of a student’s final quarterly grade will consist of various assessments (e.g. tests, quizzes, essays, presentations, projects, notebook checks, etc), 15% homework, and 15% classwork (participation and preparedness are included).

**CHEATING:** IS ABSOLUTELY PROHIBITED IN THIS CLASS. Cheating includes:

• copying someone’s homework, class work, reading notes

• copying someone’s answers on a test

* submitting someone else’s work (including anything copied from the internet, or edited by a parent) as your own (*plagiarism*). (Parents, I ask that if you want to proof read for your student, you may, but please do not edit for the student.)

***When a student cheats, they are violating the Academic Integrity. The following clause is enforced by Leon High School and should be taken very seriously:***

***Academic integrity violations can include plagiarism, cheating, and unauthorized group work on any assignment, project, or test.***

***If a student is caught the following will occur:***

* ***The student will receive an F with zero credit.***
* ***The citizenship grade will be lowered for the grading period.***
* ***A notice will be recorded with the guidance office.***

*\*\*****Any occurrence of academic dishonesty may be reported by the guidance office on college admissions applications.\*\****

**MAKE-UP WORK:** You have **two days** for each day’s absence to complete your make-up work. **If there is a test the day after you are absent that you were there to hear about, you must still take the test.** If a student has **unexcused absences**, he/she is still expected and required to complete the work; however, their grade will remain a ***Zero (0/F)*** until the absences are excused and proper documentation is presented to me.

**LATE WORK**: Late work is unproductive to the educational process. We move very quickly and you will fall behind extremely fast. However, I understand that on occasion, things happen, therefore, I’ve created “Freebie Tickets” as a pass for such occasions. Students must follow the guidelines posted in the class in order to be allowed to turn in late assignments. Points are taken off for all late assignments.

**TARDIES:** During each 9 weeks:

* 1st Tardy = Warning
* 2nd Tardy = 10 min. lunch detention, phone call to parent(s)
* 3rd Tardy = referral to attendance office
* 4th Tardy = LATE = an unexcused absence! *(4 or more unexcused absences = Attendance Failure)*

**ATTENDANCE:** The class follows the attendance policy spelled out on **pages 9-12** in the Student Planner and Agenda Book.

***\*LHS Administrative Policy: Students with Attendance Failures (4 or more unexcused absences) will result in the students’ immediate ineligibility to participate in extra-curricular and co-curricular activities. There will be a list circulated every Monday that will keep teachers informed of students with attendance failures\*\** (pg. 9)**

**BEHAVIOR:** All students are expected to follow these policies.

* Respect is the number one rule in my classroom. You must have respect for yourself and you must have respect for each other’s property, space, feelings, ideas, and opinions. My classroom is a safe place and it will remain this way.
* No gum, food, candy, drinks, etc. in my classroom.
* Be in your seats when the bell rings working on your bell work assignment, and stay in your seat until I dismiss you.
  + The bell never dismisses you; I do.
* Come to class prepared to learn. Bring all required supplies.
* Always raise your hand and wait to be called on; I will do my best to respect you enough to not interrupt you when you speak and I expect the same from you.
* Please always ask questions when you do not understand a concept. Communication is key and the only way we will learn from one another.
* Have fun and don’t be afraid to express your thoughts and feelings. We are not here to judge you on your opinions. We are here to help you express them effectively.
* All **rules and policies** listed in your **student handbook** apply here as well. Inappropriate behavior will result in parent contact, lunch detentions, and/or written referrals.

**COURSE OUTLINE:** Throughout the year we will read the following major works as well as following the HMH Grade 10 Curriculum: The Odyssey*, Romeo and Juliet,* To Kill a Mockingbird, Of Mice and Men,as well as other various novels chosen by the instructive that is on grade level or above*.*

*READING IS EXPECTED TO BE DONE OUTSIDE OF CLASS. READING JOURNALS AND QUESTIONS ARE DUE THE DAY OF DISCUSSION.*

***\*\*Attached is a “Student Information Sheet.” This form needs to be filled out, signed by a parent/guardian (noting that parent(s)/guardian(s) and students have read and understood the Course Syllabus) and turned in to me no later than Monday, 8.19.19. This will be one of you first grades for this course, totaling up to 25 points for a daily grade.\*\****