

POSITIVE BEHAVIOR PLAN

Greetings!

I am so excited about this school year and all of the new adventures to come! To provide your child with the BEST learning environment, we will be using a new clip chart system for tracking behavior. We will be using a character education clip chart that's designed to recognize the ways our students show exceptional personal character and to highlight the importance of having character as a member of our classroom community. This behavior system will be in effect at all times during the day.

The character traits we are focusing on are: caring, fairness, respect, responsibility, trustworthiness, perseverance, and citizenship. You will find more information about each of these traits, including a description, on the back of this letter.

Our focus is on positive feedback to teach and reinforce appropriate behavior and choices. Students who display exceptional character and behavior (e.g., consistently making exemplary choices, going above and beyond, displaying positive character traits, etc.) may have the opportunity to move their clip to the chart. The clip chart works by having students clip onto a particular trait after being recognized by another adult, their peers, or myself. Students will not necessarily clip onto the chart each day – this does not mean their behavior failed to meet expectations, it just means that they were not recognized for exceptional character that particular day. Other positive recognitions include: praise, DOJO points, Sealey Market money, stickers, positive phone calls/notes home, special opportunities, treasure box, and participation in Fun Friday.

I will give a reminder/warning for poor choices that do not follow our classroom rules or show positive character. If inappropriate behavior persists, the student will move his/her clip to the “thinking about my choices” section of the clip chart. The student will have an opportunity to move his/her clip to a character trait based on a change in his/her behavior by showing positive character.

Students who move their clip to “thinking about my choices”, and based on their behavior, will result in a teacher/student conference, think time before developmental play, and/or a call or note home. Any student who causes a severe disruption, or bodily harm to another student, will move their clip immediately. A more severe consequence (referral, office timeout, etc.) may take place depending upon the actions/choices of the student.

The students' daily folder will indicate their character trait(s) displayed each day, and if needed, the area of behavior in which the student needs to improve. Each behavior is represented by a numbered “behavior code”, which is listed at the bottom of the behavior tracker inside your child's daily folder. **Please initial the folder daily to ensure effective communication.** I will thoroughly discuss, model, and practice the rules and behavior plan with our class and ask that you review it with your child. Together, we will make this an “owl-tastic” school year! ☺

Thank you for your support,
Mrs. Malphurs