Peer Review for Research Paper

**Writer’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reader’s Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the entire paper without comment, then**:

1. Underline the thesis statement/controlling idea.

2. Number each of the paragraphs in the paper.

Indicate the (approximate) number of words \_\_\_\_\_\_\_\_ (Total number should be between 500 and 750; citations do not count in this total.)

3. Does the paper have a title? \_\_\_\_\_\_\_\_ Is the title appropriate/interesting? \_\_\_\_\_\_\_\_

4. Look at the information used in the paper.

a. Is it paraphrased? \_\_\_\_\_\_\_\_\_\_ Indicate any section(s) that need paraphrasing.

b. Is information properly cited with parenthetical documentation? Does it reflect the first distinctive word on the Works Cited page?\_\_\_\_\_\_\_\_\_\_

c. Is the citation punctuated correctly (punctuation after 2nd parenthesis)? \_\_\_\_\_\_\_

Indicate any citations that need to be changed.

5. Works Cited

a. Is there a Works Cited page? \_\_\_\_\_\_\_\_

b. Are there at least four sources of information? \_\_\_\_\_\_\_\_

c. Does parenthetical documentation match the Works Cited list? \_\_\_\_\_\_\_\_

d. Is every source on the Works Cited page notated in the paper? \_\_\_\_\_\_\_\_

e. Is the Works Cited page documented correctly

(double-spaced, hanging indentation, etc.)?\_\_\_\_\_\_\_\_

f. Indicate any sources in the Works Cited that need to be changed.

6. Direct Quotes

a. Is there at least one direct quotation? \_\_\_\_\_\_

b. No more than three quotations? \_\_\_\_\_\_\_

c. Are all quotes introduced and explained? \_\_\_\_\_\_\_\_

7. Body

**Purpose, Focus, and Organization**

* Is the controlling idea maintained throughout? \_\_\_\_\_\_\_
* Are effective transitional strategies used (does the paper flow)? \_\_\_\_\_\_
* **Draw a box around** any simple transitions used at the beginning of paragraphs.
* Is there a formal style and tone maintained? \_\_\_\_\_\_\_

**(Continued on the back)**

**Evidence and Elaboration**

* Is sufficient evidence used to support the controlling idea/thesis? \_\_\_\_\_\_\_
* Is precise and appropriate language used? \_\_\_\_\_\_\_
* Does the writer use varied sentence structure? \_\_\_\_\_\_\_

**Conventions of Standard English**

* Circle any grammar/spelling/punctuation errors. Do not make corrections; bring the errors to the writer’s attention.
* Check verbs in the paper to be sure they are in a consistent tense. Highlight any verbs that need to be changed.
* Mark any evidence of the writer drifting away from 3rd person to 1st (“I,” “we,” etc.) and/or 2nd person (“you,” “your”). These references should be eliminated.

8. Other

* Does the paper have a clear beginning, middle and end? \_\_\_\_\_
* Does it have a strong introduction that hooks the reader? \_\_\_\_\_
* Does the paper have a strong ending/conclusion that feels “finished”? \_\_\_\_\_
* Highlight “ordinary” words (“good,” “bad,” “definitely,” etc.). Suggest synonyms or replacement words.
* Put a box around any over-used words or phrases in the paper. List all such words and the number of times they appear. (3 or more times should qualify as over-use.)
* Paper Grade (A-F) \_\_\_\_\_\_\_\_\_\_ (remember—this is a draft copy)

Respond to the following:

* Make **two** suggestions that will enhance this paper (and the writer’s grade).

1.

2.

* Identify two strengths of this paper.

1.

2.