

5.RI.3 Parent Helper

I CAN EXPLAIN RELATIONSHIPS OR INTERACTIONS BETWEEN TWO OR MORE INDIVIDUALS, EVENTS, IDEAS, OR CONCEPTS IN A HISTORICAL, SCIENTIFIC, OR TECHNICAL TEXT.

Your child is learning to explain how things are related by thinking of causes and effects when reading.

Sample Questions To Ask Your Child:

- Why do you think ___ happened?
- What was the result of ___?
- What caused ___?
- What was the effect of ___ happening?
- Can you explain what happened when ___?
- Explain the relationship between __ and ___.
- How has the interaction between these people affected us today?
- How does that event of the past impact us today?

Vocabulary Terms:

- Procedure
- Events
- Ideas/Concepts
- Result
- Explain
- Cause/Effect
- Relationship
- Interactions

Need more resources?

You can practice this standard with your child any time you are cooking or following a set of instructions. Have your child read the recipe (or directions) to you and discuss together the importance of doing each step in order. What would happen if you left off a certain step, or did them out of order?

You can also practice this standard when reading any science informational texts and historical texts. This gives you an opportunity to talk to your child about how something or someone has made an impact on the lives we lead today. For example, inventions, discoveries, Civil Rights movement, wars, women's rights...etc.

You can also practice this standard when reading biographies. How did ___ make an impact on his/her community? What would our lives be like if Martin Luther King Jr. never lived? What would our country be like without George Washington? Etc... Create a timeline of a person's life focusing on causes and effects.

A fun way to practice this standard would be to conduct science experiments. You can add some vinegar to baking soda. Discuss what happened. Ask the types of questions listed above. You can even watch more complex science experiments on YouTube. Look up Steve Spangler science experiments.