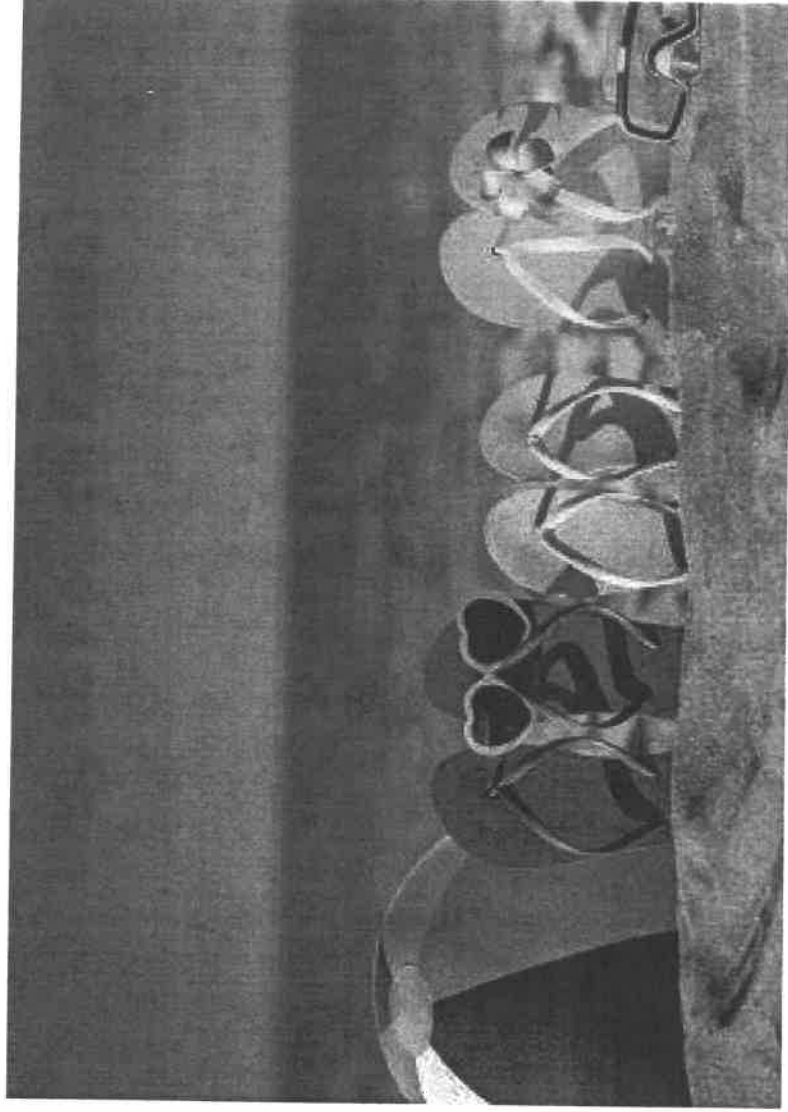


Staying on the Right Track While on Our Way to Fourth Grade!



Roberts Elementary

Summer 2021

Vocabulary:

Look up the following words from each section of the book in a dictionary. **1.** Copy the word meaning, and part of speech. **2.** Use each word in a sentence of your own, or find a sentence containing that word from the book and copy that sentence down.

Section 1 – Chapters 1-2

- Announced
- Commercial
- Slurped
- Insulted
- Advantages

Section 2 – Chapters 3-4

- Impressed
- Pollution
- Imitate
- Helium
- Inspecting

Section 3 – Chapters 5-6

- Supervise
- Dashed
- Manage
- Impossible
- Rearranged

Section 4 – Chapters 7-8

- Committee
- Practical
- Nibbled
- Beckoned
- Congestion

Section 5 – Chapters 9-10

- Avoided
- Moaned
- Dreary
- Miserable
- Aisle

Chapter 1-2

Juicy – O is made from different types of juices.

Graphing: A good way to keep track of a lot of information is by putting the information into a graph. Graphs are pictures that show facts in different ways. Write a survey, conduct a poll, and design a graph showing your gathered information. Create a bar, line or picture graph for this fun activity. Select 4-5 different juices to choose from. Create your survey and conduct a poll from family and friends (you can even use the phone to gather data).

Chapter 3-4

At the playground in Central Park, Fudge had a terrible accident. OUCH!

Safety First: Make a list of 5-10 playground rules that are important at our school. Draw a picture to create a safety sign for our playground for one of the rules on your list.

Chapter 5-6

According to Peter, Saturday is the best day of the week! Every Saturday morning, Peter cleans out Dribble's bowl. If Fudge is good, Peter lets him watch. There are many steps that Peter follows when cleaning his turtle's bowl.

"How to clean out a turtle bowl": Number each of these steps in order.

- _____ wash the bowl itself
- _____ put fresh water into bowl
- _____ wash the rocks
- _____ take Dribble out of the bowl
- _____ rinse the bowl 2 or 3 times to get the soap out
- _____ feed Dribble
- _____ put the rocks back into the bowl
- _____ let Dribble crawl around the bathtub
- _____ take the rocks out of the bowl
- _____ put Dribble back into the bowl

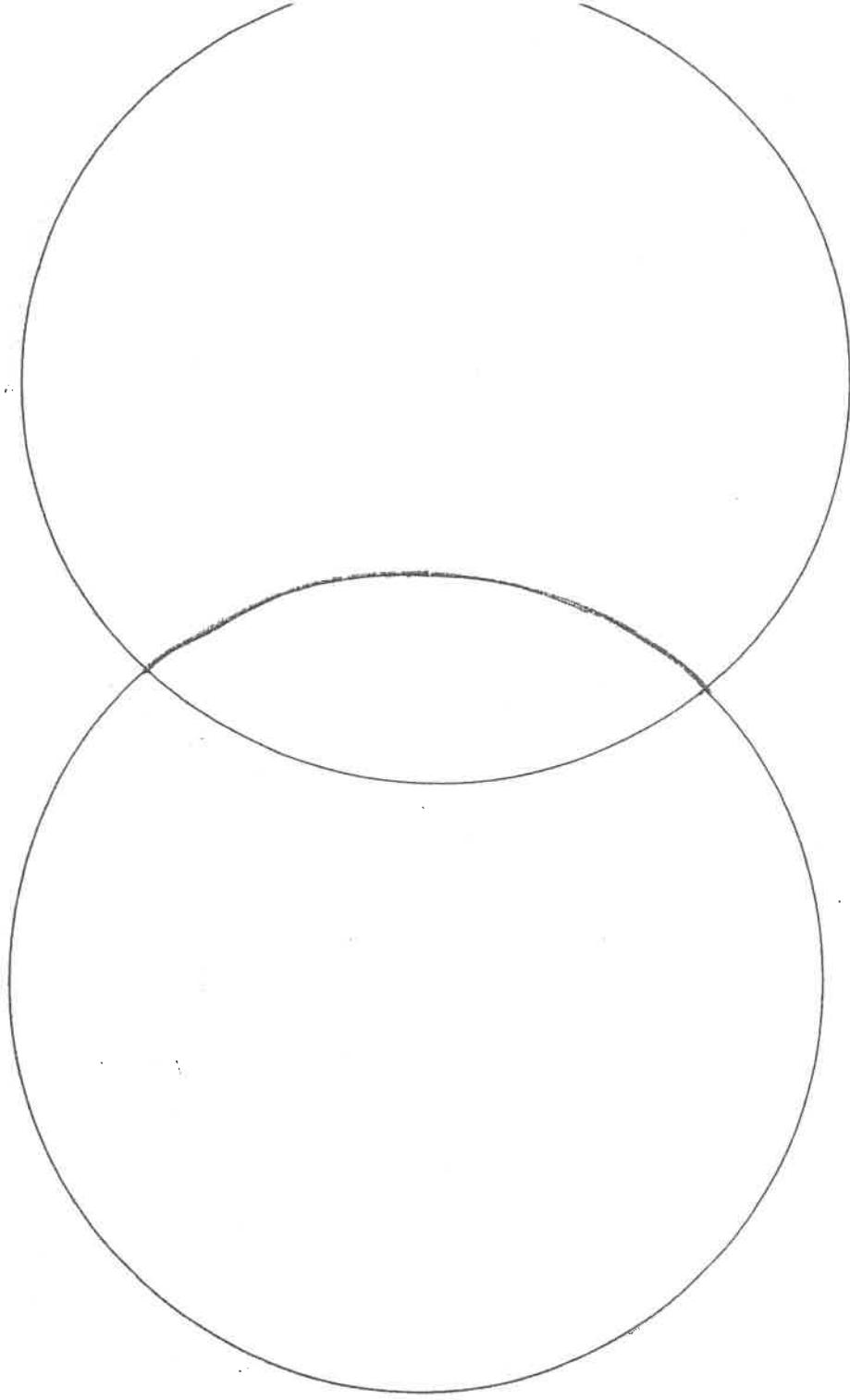
Chapters 7-8

Alike and Different

Peter is in the fourth grade and Fudge just turned three years old. Peter wears loafers and Fudge wears saddle shoes. These are two ways they are different. Both boys are from the same family. This is a way that they are alike. Using the Venn diagram below, list as many details as possible showing the differences and similarities between Fudge and Peter.

PETER

FUDGE



Chapters 9-10

Write On!

Peter certainly has a full life with his little brother Fudge! Fudge is constantly getting into some sort of trouble or causing a problem. It seems that Peter is always called upon to help his parents out with Fudge. Peter will play jokes on Fudge, and try to trick him into doing what his parents want.

Pretend that you are the author, Judy Blume, and you are going to add a few more chapters to this book. Write down predictions for the following situations. (Hint: Try to write with humor and detail like Judy Blume.)

Situation	What Fudge Does	What Peter Does
Fudge visits Peter's classroom.		
Fudge goes grocery shopping with Peter and his mother.		
The family goes on a summer camping trip		
Peter's mother hosts a PTO meeting at their apartment and Fudge is home, too.		
Peter gets a girlfriend and invites her over for dinner with his family.		

Answers to "How to clean a turtle bowl"

1. Take Dribble out of the bowl.
2. Let Dribble crawl around the bathtub.
3. Take the rocks out of the bowl.
4. Wash the rocks.
5. Wash the bowl itself.
6. Rinse out bowl 2 or 3 times to get soap out.
7. Put rocks back into bowl.
8. Put fresh water into bowl.
9. Put Dribble back into bowl.
10. Feed Dribble

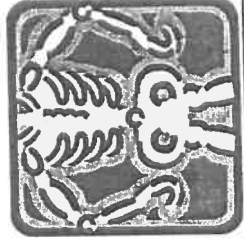
Final Project for

Tales of a Fourth Grade Nothing

Directions: Choose one of the following projects to complete your study of Tales of a Fourth Grade Nothing.

1. What a terrible experience for Fudge when he swallowed Dribble. But what about Dribble?

Draw an X-ray picture of Fudge after he swallowed Dribble **and** rewrite the scene from Dribble's point of view.



X-Ray

OR

2. Peter, Jimmy, and Sheila had a bad experience while babysitting Fudge. What advice could you give them about taking care of a younger child? MAKE A POSTER GIVING BABY-SITTING TIPS. If you need help, read Baby Sitting for Fun and Profit by Rubie Saunders.



Name: _____

Fishing Trip Pictograph

Michael, Emily, Joseph, Jennifer, and Kevin went on a fishing trip. Look at the pictograph below to see how many fish each person caught. Answer the questions below.

Number of Fish Caught

Michael				
Emily				
Joseph				
Jennifer				
Kevin				

 = 6 fish

1. How many fish did Michael catch? 1. _____
2. How many fish did Emily catch? 2. _____
3. How many fish did Kevin catch? 3. _____
4. How many more fish did Emily catch than Joseph? 4. _____
5. How many fish did the girls catch? 5. _____
6. How many fish did the boys catch? 6. _____
7. How many more fish did the girls catch than the boys? 7. _____
8. How many fish did Joseph and Kevin catch? 8. _____
9. Find the sum of the fish caught by all 5 people. 9. _____
10. Who caught fewer fish, Jennifer or Emily? 10. _____
11. Did Jennifer catch an odd or even number of fish? 11. _____
12. Joseph said, "I caught a dozen fish!" Is he correct? Explain. 12. _____

Name: _____

Place Value Up to Hundred Thousands

Find the Mystery Numbers

The mystery number has...

- a 4 in the ten thousands place.
- a 5 in the hundred thousands place
- a 3 in the tens place
- a 2 in the ones place
- a 0 in the hundreds place
- a 6 in the thousands place

What is the mystery number? _____

The mystery number has...

- a 1 in the ones place
- a 7 in the hundred thousands place
- a 7 in the tens place
- an 8 in the ten thousands place
- a 9 in the thousands place
- a 2 in the hundreds place

What is the mystery number? _____

The mystery number has...

- a 9 in the ten thousands place
- a 0 in the thousands place
- an 8 in the hundred thousands place
- a 0 in the ones place
- an 8 in the hundreds place
- a 2 in the tens place

What is the mystery number? _____

Name: _____

Place Value

How much are the digits worth?

Write the value of each underlined digit.

examples: 456,123 - _____ 6,000 _____ 23,401 - _____ 20,000 _____
34,004 - _____ 0 _____ 932,152 - _____ 50 _____

a. 234,567 - _____ i. 365 - _____

b. 345,765 - _____ j. 31,554 - _____

c. 12,042 - _____ k. 623,007 - _____

d. 100,456 - _____ l. 8,700 - _____

e. 4,120 - _____ m. 532,197 - _____

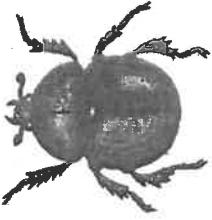
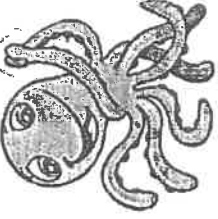
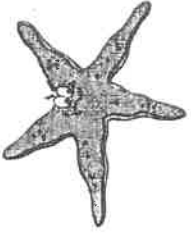
f. 34,765 - _____ n. 3,722 - _____

g. 31,655 - _____ o. 40,297 - _____

h. 230,200 - _____ p. 354,123 - _____

Name: _____

Animal Parts Multiplication

1. How many legs are on seven beetles?  _____ x _____ = _____	2. How many arms are on four octopi?  _____ x _____ = _____	3. How many ears are on nine rabbits?  _____ x _____ = _____
4. How many arms are on eight starfish?  _____ x _____ = _____	5. How many legs are on seven cats?  _____ x _____ = _____	6. How many horns are on three bison?  _____ x _____ = _____

How many legs are on four cows?

_____ x _____ = _____

How many fingers on three kids?

_____ x _____ = _____

How many horns are on four unicorns?

_____ x _____ = _____

How many wings on seven birds?

_____ x _____ = _____

How many legs are on six ants?

_____ x _____ = _____

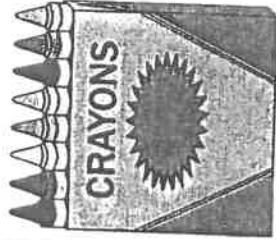
How many legs are on ten worms?

_____ x _____ = _____

Name: _____

Division Word Problems

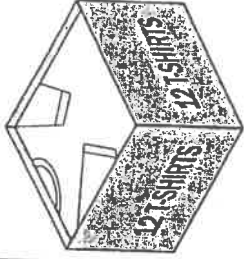
a.



Trina has a total of 32 crayons.
How many boxes of crayons
did she buy?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b.



A store has 72 t-shirts in all.
How many boxes of t-shirts
are there?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

c.



Martin has 64 sticks of gum
altogether. How many packs
does he have?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

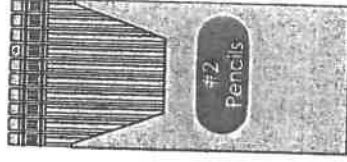
e.



Tanya brought 44 ounces of
juice to the game. How
many bottles did she bring?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

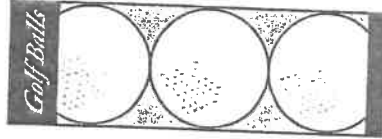
f.



Mr. Tobias handed out 30
pencils in all. How many
boxes of pencils did he use?

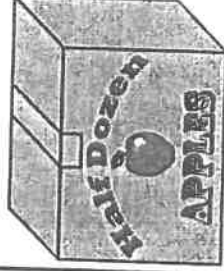
$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

g.



Tim used 21 golf balls in his
last round of golf. How many
boxes of golf balls did he use?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

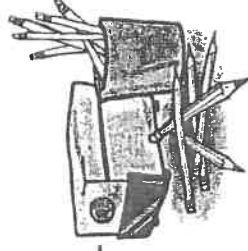


Sam has a total of 54
apples. How many boxes
did she buy?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: _____

Fraction Word Problems



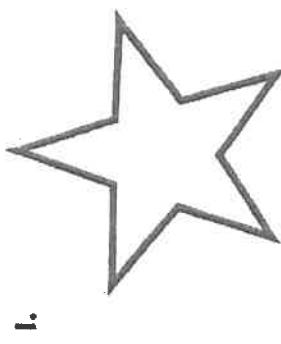
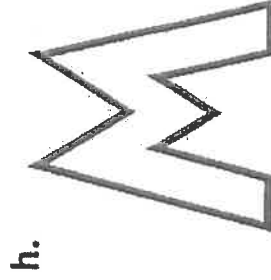
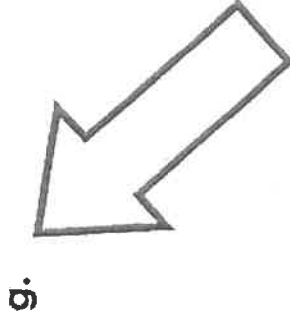
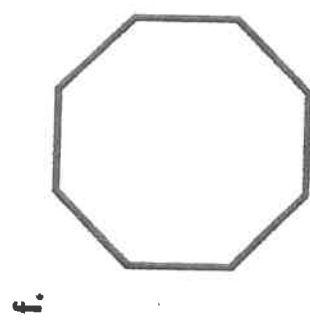
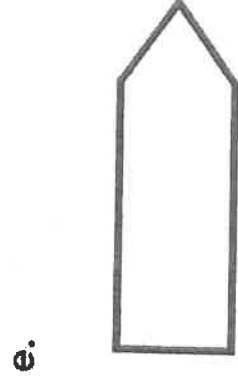
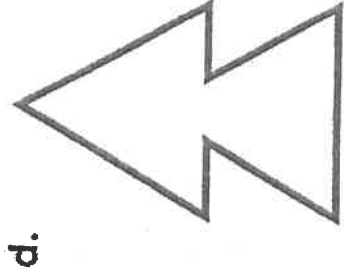
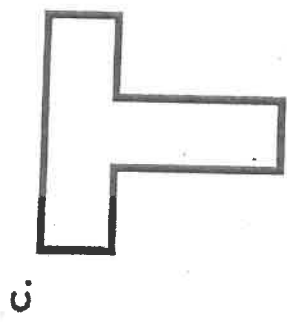
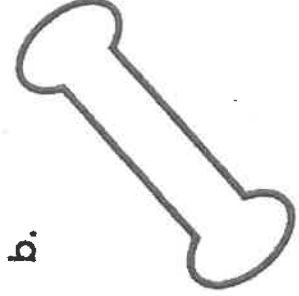
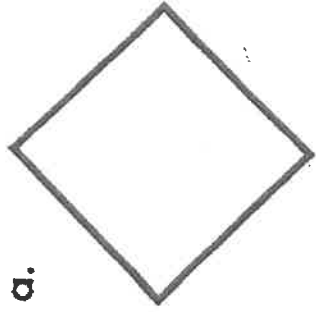
1. Matthew has 8 pencils. Three of them do not have erasers on the end. What fraction of the pencils do not have erasers of the end?
answer:
2. Mitchell has a small bag with 12 M&Ms in it. 5 of the M&Ms are yellow. 2 are green. 1 is orange. 4 are brown. What fraction of the M&Ms are brown?
answer:
3. Chelsea divided an apple into 8 equal pieces. She ate 5 pieces. She put the other 3 in the fridge. What fraction did Chelsea eat?
answer:
4. Francis has 6 chocolate bars. He gives one to John and one to Chester. He keeps the rest for himself. What fraction of the chocolate bars did he give away?
answer:
5. There are ten cookies in the cookie jar. 3 are Oreos. 2 are peanut butter cookies. 4 are chocolate chip cookies. 1 is a sugar cookie. What fraction of the cookies are peanut butter cookies?
answer:
6. Hannah ordered a pizza. It was divided into 8 equal slices. Hannah ate two slices right away and another slice before bed. What fraction of the pizza did she eat?
answer:
7. There are 11 paper clips in the drawer. 3 are gold. 8 are silver. What fraction of the paper clips are gold?
answer:
8. There are 7 gloves in the lost & found box. There are 2 blue gloves, 3 green gloves, 1 black glove, and 1 brown glove. What fraction of the gloves are black?
answer:
9. There are 9 buttons on Harry's shirt. 3 fall off. What fraction of the buttons fell off of Harry's shirt?
answer:
10. Clint has a pizza that is cut into 4 equal pieces. 3 pieces have pepperoni on them. The other piece only has cheese. What fraction of the pizza only has cheese?
answer:
11. Alley makes a sandwich. She puts jelly on a slice of bread. She puts peanut butter on another slice of bread. What fraction of the bread has jelly on it?
answer:
12. Daniel has 6 erasers. He gives one to P.J. and he gives one to Ken. He keeps the rest. What fraction of his erasers did he give away?
answer:

Name: _____

Drawing Lines of Symmetry

Symmetry

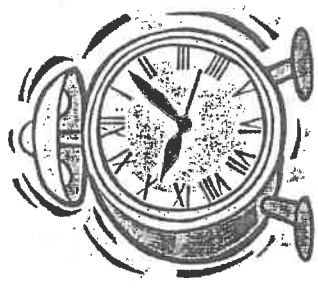
Draw lines of symmetry on the shapes below. Some shapes may have more than one line of symmetry.



Your name: _____

Elapsed Time

Nearest Minute



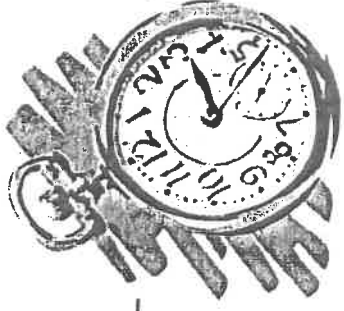
Complete the table by filling in the elapsed times.

Start Time	End Time	Elapsed Time
6:00 A.M.	7:55 A.M.	1 hour and 55 minutes
1:00 P.M.	3:44 P.M.	
12:00 P.M.	5:18 P.M.	
12:30 P.M.	7:10 P.M.	
4:35 A.M.	11:25 A.M.	
2:04 P.M.	2:55 P.M.	
5:25 A.M.	6:20 A.M.	
Midnight	2:35 A.M.	
2:58 P.M.	4:37 P.M.	

Name: _____

Elapsed Time

Word Problems



1. Jessica puts cookies in the oven at 7:00 A.M. They need to cook for 18 minutes. What time should Jessica take the cookies out of the oven?

2. Sarah rents a movie that is 1 hour and 24 minutes long. She starts watching the movie at 5:00 P.M. What time will the movie end?

3. Michael begins reading his book at 8:00 A.M. He stops reading at 9:04. How long did Michael read his book?

4. Bob left for his grandmother's house at 5:00 A.M. He drove for 2 hours and 22 minutes. What time did he arrive?

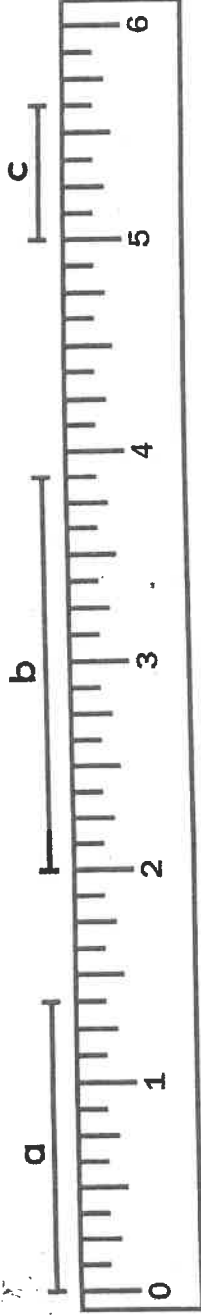
5. Paul and Norm worked on a project from 3:00 P.M. to 4:13 P.M. How long did they work on the project?

6. Cassandra's watch says it is 2:00 P.M. She will go to dinner in 3 hours and 20 minutes. What time will she go to dinner?

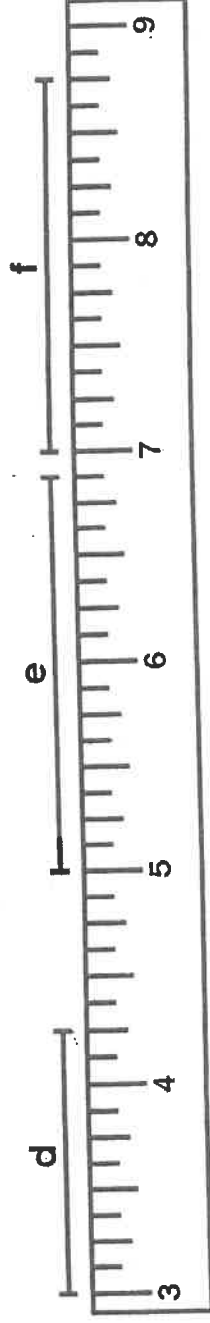
Name: _____

Measuring With a Ruler

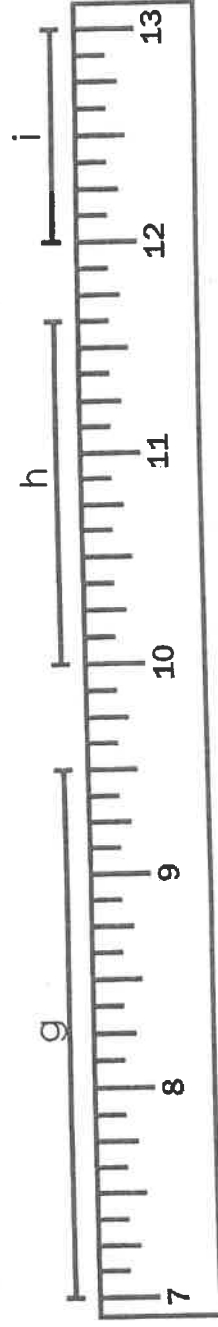
Measure to the nearest $\frac{1}{8}$ inch for each line segment using the ruler shown.



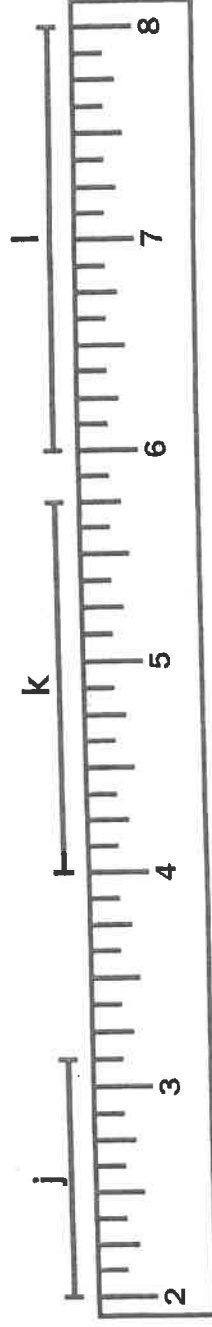
a = _____ b = _____ c = _____



d = _____ e = _____ f = _____

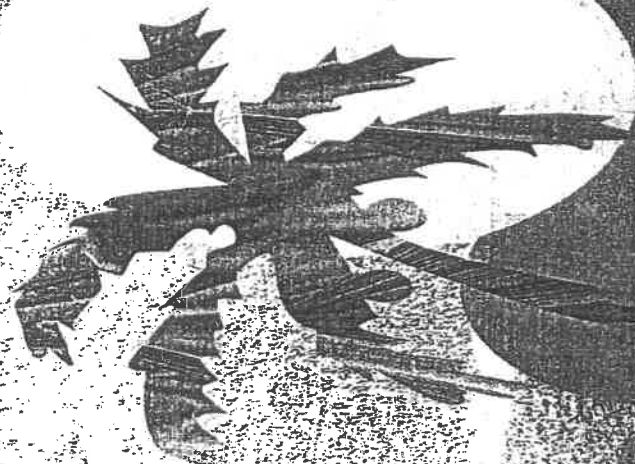


g = _____ h = _____ i = _____



j = _____ k = _____ l = _____

My Summer
Writing
Journal



Journal #1

Write about the nicest thing someone did for you this week.

Journal #2

Think about last year's first and last day of school.

Compare and contrast the two days.



Journal #3

Think about a time you thought, "It's not fair." Tell what happened to you and give the reasons why it was not fair.

Journal #4

What is one of the funniest things that has happened to you this summer. Write about it.

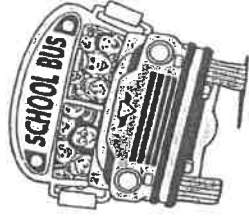


Journal #5

Explain what you would do if you were President of the United States.

Journal #6

School field trips are fun. Name your favorite field trip and share the sequence of events of the trip.



Journal #7

Think about a book you read this summer. Write a summary of the book.

Journal #8

Describe your perfect summer day.