

Native American Project

*Due on or before Wednesday, Nov. 16

As a culminating project for our Native American unit, each child will be completing a diorama, an informational paragraph, and an oral presentation on a specific culture of Native Americans. This project will be demonstrating standards from social studies, reading, and writing. There will be four steps to this project and each one is listed below.

Step 1: Choose the group of Native Americans you want to use for your project. Once you make your decision, please tell your teacher as soon as possible. Choose only one from below or a different tribe of your choosing:

Cheyenne	Sioux	Dakota	Navajo
Hopi	Pueblo	Seminole	Iroquois
			Cherokee

Step 2: Make a diorama at home. This should be completed by the child with guidance from the parent. To construct a diorama you will need a shoe box (or any small box) and your choice of materials to make a scene depicting the life of Native Americans you have chosen. Below is a list of possible materials. **Be creative in constructing your diorama. The diorama and paragraph will be due no later than November 16, 2016. Projects may be brought in as they are completed. Late projects will result in a lower grade.**

Materials might include:

Construction paper
Crayons
Scissors
Glue
Blue cellophane (water)
Sand
Twigs (trees)

grass (plains)
clay
plastic figures
cut outs from magazines
brown paper bag (deer/buffalo hide)
spray paint (for your box)

Your diorama will be graded on the following criteria:

- creativity
- neatness/quality
- knowledge of your tribe
- variety of materials used
- followed directions



Step 3: Write an informational paragraph in your own words describing the culture of your tribe. You may write the paragraph in pencil or type it yourself.

Your paragraph will be graded on the following:

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| ----- where the tribe lives/lived | ----- neatness |
| ----- their diet | ----- complete sentences |
| ----- their homes | ----- correct capitalization/punctuation |
| ----- clothing | ----- descriptive details |
| ----- rituals/ceremonies | ----- stay on topic |
| ----- responsibilities of children and adults | |
| ----- other interesting facts you learned from your research | |

Step 4: Oral Presentation: Be prepared to read your paragraph aloud and explain how you made your diorama. Please practice at home and be prepared to give your presentation.

It will be graded on the following criteria:

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| ----- knowledge of tribe culture | ----- eye contact and posture |
| ----- clear speaking voice | ----- good listening skills |