**English III Honors**

**Major Works Data Sheet Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date & Country of Publication**: \_\_\_\_\_\_\_\_\_\_\_

**Genre**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plot Summary:** Continue on a separate sheet if you run out of room.

**Characteristics of the Genre – what does reader gain because of the genre?**

**Literary Period** to which this work belongs AND your rationale for placing the work in this period.

**Biographical Information** about the author and commentary on the **time** during which she/he lived or is living:

**Characters** (minimum of six)

**Setting**: Include details about various aspects of both the time and the place. How does setting impact story?

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Role in Story | Significance – why does author include this character? | Adjectives Describing Character |
|  |  |  |  |

Significance of the Opening Scene

Significance of Closing Scene

\*\*Consider aspects such as POV, setting, conflict, symbols, etc.

**Possible Themes**: Provide at least two universal **statements** and an analysis as to why you feel the author wants you to “see” this theme. Then support that statement with text details.

**Symbols/Motifs** and their Explanations (minimum of three)

**Author’s Purpose for Writing**

**Point of View**: Identify the POV and the impact of the literary perspective(s)

Provide example(s) that illustrate that style. Include exposition of example and page number.

**Significance** in demonstrating theme or big idea

**Quote** – include page #s

**Memorable Quotes** – minimum of five (NOT from Spark Notes, etc.)

**Author’s Style**: List & describe characteristics of the author’s writing style. Include at least three.