



## Core Subject Area, Health, and Physical Education Lesson Plan Directions

Create an original lesson that incorporates the components below. The lesson should be from the most recent year of teaching and should incorporate student inquiry, alignment to standards, scaffolding and appropriate formative assessments. Samples of student work (minimum 2 different students) as well as teacher feedback of that work aligned to the lesson plan is required. The information listed above should be included as part of your lesson plan packet.

Student work should not be work such as multiple-choice tests, short answer, matching tests. Acceptable submissions of student work include but is not limited to: essays, projects, DBQs, visual displays, etc.

Include copies (electronic or paper copy) of any document referenced or used in your lesson plan.

*The lesson should be the **original work** of the participant. Lessons taken from other sources (published or not published) will not be accepted.*

1. Teacher Name:
2. Course/subject area:
3. Grade Level:
4. Lesson Title:
5. Inquiry Question:
6. Lesson Description:
7. Duration:
8. Objectives:
9. Materials/Resources (Attach resources):
10. B.E.S.T. Standards:
11. Vocabulary:
12. Directions for Implementation:
13. Scaffolding Strategies:
14. Student work: What will students do? (Attach copies of student work and feedback provided)
15. Possible ESOL Strategies:
16. Possible ESE Strategies:
17. Assessment: How will you assess what students learned in this lesson?
18. Reflection: What worked in your lesson? What would you change if you implemented it again?