



Annual Student Progression Report

2016-2017 School Year

Florida Statute § 1008.25(8)(b), requires each school board to annually publish on the district website and in the local newspaper the following information:

1. The district school board's policies and procedures on student promotion and retention.
2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts (ELA) assessment.
3. By grade, the number and percentage of all students retained in kindergarten through grade 10.
4. Information on the total number of third grade students promoted for good cause, by category of good cause, as specified by law.
5. Any revisions to the district school board's policies and procedures on student retention and promotion from the prior year.

School board policies, procedures and changes related to LCS student promotion and retention are available at:

www.leonschools.net

Total number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the statewide, standardized English Language Arts (ELA) assessment

(All Curriculum Groups)

| Grade | Number of Students Tested in ELA | Number of Students Scoring Level 1 in ELA | Percent of Level 1 Students | Number of Students Scoring Level 2 in ELA | Percent of Level 2 Students | Number Scoring at Levels 1 and 2 | Percent Scoring at Levels 1 and 2 |
|-------|----------------------------------|---|-----------------------------|---|-----------------------------|----------------------------------|-----------------------------------|
| 03 | 2,732 | 417 | 15% | 627 | 23% | 1,044 | 38% |
| 04 | 2,615 | 513 | 20% | 563 | 22% | 1,076 | 41% |
| 05 | 2,450 | 408 | 17% | 547 | 22% | 955 | 39% |
| 06 | 2,417 | 480 | 20% | 624 | 26% | 1,104 | 46% |
| 07 | 2,434 | 569 | 23% | 566 | 23% | 1,135 | 47% |
| 08 | 2,271 | 425 | 19% | 495 | 22% | 920 | 41% |
| 09 | 2,262 | 485 | 21% | 501 | 22% | 986 | 44% |
| 10 | 2,353 | 445 | 19% | 564 | 24% | 1,009 | 43% |

source: FDOE FSA-ELA District Summary. Percentages may not add across levels due to rounding

Total number and percentage of all students retained in kindergarten through grade 10

| Grade | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total Retentions | 129 | 134 | 58 | 172 | 35 | 7 | 117 | 110 | 82 | 240 | 155 |
| Grade Level Total | 2587 | 2628 | 2612 | 2782 | 2691 | 2474 | 2535 | 2510 | 2357 | 2497 | 2451 |
| Percentage Retained | 4.99% | 5.10% | 2.22% | 6.18% | 1.30% | 0.28% | 4.62% | 4.38% | 3.48% | 9.61% | 6.32% |

Note: This is the preliminary retention report for active students as of 7/31/2017. The final report will be available after 9/30/2017.

Total number of third grade students promoted for good cause, by code.

| Code | Good Cause Exemptions <i>Defined by FLDOE http://www.fldoe.org/core/fileparse.php/15229/urll/1617-126500.pdf</i> | # of Students |
|------------------------------------|---|---------------|
| 1 | Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States. | ** |
| 2 | Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S. | ** |
| 3 | Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education. | 34 |
| 4 | A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment. | 137 |
| 5 | Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3. | 49 |
| 6 | Students who have received the intensive remediation in reading or English Language Arts for 2 or more years but still demonstrate a deficiency and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. Intensive instruction for students so promoted must include an altered instructional day that includes specialized diagnostic information and specific reading strategies for each student. The district school board shall assist schools and teachers to implement reading strategies that research has shown to be successful in improving reading among low-performing readers. | ** |
| 7 | Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3. | 16 |
| Total Good Cause Promotions | | 253 |

**Less than 10 students