<table>
<thead>
<tr>
<th>Level</th>
<th>The student will be able to:</th>
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</table>
| 4     | • Analyze or evaluate how a narrator’s or speaker’s point of view influences how events are described  
      • Complete an appropriately cognitively complex task identified by the teacher |
| 3     | • Describe how a narrator’s or speaker’s point of view influences how events are described |
| 2     | • States how a narrator’s or speaker’s point of view affects how major events are described |
| 1     | The student will be able to **recognize** the meaning of specific vocabulary, including:  
      • Narrator/Speaker  
      • Point of View  
      • Events  
      The student will be able to:  
      • Identifies the narrator’s or speaker’s point of view |

**Standard(s):** LAFS.5.RL.2.6—Describe how a narrator’s or speaker’s point of view influences how events are described.

**Related Standard(s):** LAFS.5.RL.1.1—Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. LAFS.5.RL.2.4—Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

**Cognitive Complexity:** Level 2 (Basic Application of Skills & Concepts)

**Assessment Limits:** Students may be asked to use details from the text to explain the impact that a narrator’s or speaker’s point of view has on the description of events. Students will NOT exclusively be asked to identify the narrator’s or speaker’s point of view.