Standard(s): LAFS.5.RL.1.3—Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text (e.g., how characters interact).

Related Standard(s): LAFS.5.RL.1.1—Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. LAFS.5.RL.1.2—Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. LAFS.5.RL.2.5—Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. LAFS.5.W.3.9a—Draw evidence from literary or informational texts to support analysis, reflection, and research.

- Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

Cognitive Complexity: Level 2

Assessment Limits: Students may be asked to use details from the text in order to compare and/or contrast two or more characters, settings, or events.

4 The student will be able to do one or more of the following:
- Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on implicitly stated details from the text
- Compares and contrasts two or more complex (including primary and secondary) characters, settings, or events in a story or drama, drawing on subtle implicitly stated details found throughout the text
- Complete an appropriately cognitively complex task identified by the teacher

3 The student will be able to:
- Compare and/or contrast two or more characters in a story or drama using specific details
- Compare and/or contrast two or more settings in a story or drama using specific details
- Compare and/or contrast two or more events in a story or drama using specific details

2 The student will be able to:
- Compare and/or contrast characters in a story or drama using explicitly stated details
- Compare and/or contrast settings in a story or drama using explicitly stated details
- Compare and/or contrast events in a story or drama using explicitly stated details

1 The student will be able to recognize the meaning of specific vocabulary, including:
- Characters
- Settings
- Events
- Story/drama
- Details
The student will be able to:
- Describe characters in a story or drama using specific details
- Describe events in a story or drama using specific details
- Describe settings in a story or drama using specific details