### Standard(s): LAFS.5.RL.1.2—Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**Related Standard(s):** LAFS.5.RL.1.1—Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. LAFS.5.RL.1.3—Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text (e.g., how characters interact). LAFS.5.RL.2.5—Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. LAFS.5.W.3.9a—Draw evidence from literary or informational texts to support analysis, reflection, and research.

- Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

### Cognitive Complexity: Level 3

### Assessment Limits: Students may be asked to use details from the text to determine a theme. Themes may be explicitly or implicitly stated. Students may be asked to summarize the text as a whole or to identify key events to be included in a summary.

#### 4
The student will be able to do one or more of the following:
- Determine a theme of a story, drama, or poem that is implicitly stated and identifies details to support the theme
- Determine the theme of a story, drama, or poem that is implicitly stated and explains how implicit textual evidence provides support for the theme
- Provide/produce a clear summary of the text using explicit and implicit details
- Complete an appropriately cognitively complex task identified by the teacher

#### 3
The student will be able to:
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges
- Determine a themes of a story, drama, or poem from details in the text, including how characters in a poem reflect upon a topic
- Summarize a text

#### 2
The student will be able to:
- Determine an explicitly stated theme from key details of a story, drama, or poem
- Determine the key details that should be included in a summary

#### 1
The student will be able to **recognize** the meaning of specific vocabulary, including:
- Story
- Drama
- Poem
- Theme
- Details
- Summary
The student will be able to:
- Determine key details from the text