Standard(s): LAFS.5.RL.1.2—Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Related Standard(s): LAFS.5.RL.2.6—Describe how a narrator’s or speaker’s point of view influences how events are described. LAFS.5.RL.2.4—Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. LAFS.5.RL.2.5—Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. LAFS.5.RL.3.9a—Draw evidence from literary or informational texts to support analysis, reflection, and research.

- Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

Cognitive Complexity: Level 3

Assessment Limits: Students may be asked to use details from the text to determine a theme. Themes may be explicitly or implicitly stated. Students may be asked to summarize the text as a whole or to identify key events to be included in a summary.

4 The student will be able to do one or more of the following:
   • Determine a theme of a story, drama, or poem that is implicitly stated and identifies details to support the theme
   • Determine the theme of a story, drama, or poem that is implicitly stated and explains how implicit textual evidence provides support for the theme
   • Provide/produce a clear summary of the text using explicit and implicit details
   • Complete an appropriately cognitively complex task identified by the teacher

3 The student will be able to:
   • Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges
   • Determine a themes of a story, drama, or poem from details in the text, including how characters in a poem reflect upon a topic
   • Summarize a text

2 The student will be able to:
   • Determine an explicitly stated theme from key details of a story, drama, or poem
   • Determine the key details that should be included in a summary

1 The student will be able to recognize the meaning of specific vocabulary, including:
   • Story
   • Drama
   • Poem
   • Theme
   • Details
   • Summary

The student will be able to:
   • Determine key details from the text