**Standard(s):** LAFS.5.RL.1.1—Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**Related Standard(s):** LAFS.5.W.3.9—Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**Cognitive Complexity:** Level 2

**Assessment Limits:** Students may be asked to use phrases or sentences from the text to explain what the text states explicitly or implicitly. Students may be required to draw inferences about the text.

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<th>Grade</th>
<th>Description</th>
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| 4     | The student will be able to do one or more of the following:  
• Quotes multiple details accurately from a text to support complex inferences  
• Quotes implicit details accurately from one or more texts when drawing complex inferences  
• Complete an appropriately cognitively complex task identified by the teacher |
| 3     | The student will be able to:  
• Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |
| 2     | The student will be able to:  
• Quotes accurately from a text to support ideas stated explicitly |
| 1     | The student will be able to **recognize** the meaning of specific vocabulary, including:  
• Quote/Cite from text  
• Inference  

The student will be able to:  
• Connect to the text to support explicitly stated ideas