Standard(s): LAFS.5.RI.3.8—Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Related Standard(s): LAFS.5.RI.1.2—Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. LAFS.6.RI.2.6—Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. LAFS.5.RI.3.8—Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). LAFS.5.RI.3.7—Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or solve a problem efficiently.

Cognitive Complexity: Level 3—Strategic Thinking & Complex Reasoning

Assessment Limits: The student may be asked to explain the reasons and evidence the author uses to support particular points in a text. Students will NOT exclusively be asked to identify the points made by the author.

4 The student will be able to do one or more of the following:
   • Analyze or evaluate how an author uses reasons and evidence to support particular points in a text, identifying multiple reasons and pieces of textual evidence that provide support
   • Complete an appropriately cognitively complex task identified by the teacher

3 The student will be able to:
   • Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)

2 The student will be able to:
   • Describe how an author uses reasons and evidence to support particular points in a text

1 The student will be able to **recognize** the meaning of specific vocabulary, including:
   • Points
   • Reasons
   • Evidence

The student will be able to:
   • Identify the main idea and supporting details in a text