Standard(s): LAFS.5.RI.2.5—Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Related Standard(s): LAFS.5.RI.1.1— Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. LAFS.5.RI.3.7—Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. LAFS.5.R.5.3.9b—Draw evidence from literary or informational texts to support analysis, reflection, and research.
- b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

Cognitive Complexity: Level 3 (Strategic Thinking & Complex Reasoning)

Assessment Limits: Students may be asked to analyze the similarities and/or differences in the structure of two or more texts. Students may be provided the comparison and asked to provide details to support analysis of the similarities and/or differences. Students will NOT be asked about only a single text.

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<th>Level</th>
<th>Task Description</th>
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| **4** | The student will be able to do one or more of the following:  
• Compares and/or contrasts the overall structure of events, ideas, concepts, or information in two or more texts and evaluates how that structure contributes to overall meaning  
• Compare the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information using details found throughout two or more texts  
• Contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information using details found throughout two or more texts  
• Complete an appropriately cognitively complex task identified by the teacher |
| **3** | The student will be able to:  
• Compare the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts  
• Contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts |
| **2** | The student will be able to:  
• Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information one or more text |
| **1** | The student will be able to **recognize** the meaning of specific vocabulary, including:  
• Chronology  
• Compare/contrast  
• Cause/effect  
• Problem/solution  
• Text structure  
The student will be able to:  
• Identify the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information one or more text |