Standard(s): LAFS.5.L.3.5—Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

- A. Interpret figurative language, including similes and metaphors, in context.
- B. Recognize and explain the meaning of common idioms, adages, and proverbs.
- C. Use the relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Cognitive Complexity: Level 3

Assessment Limits: Students may be asked to use the text to determine the meaning of words and phrases. Students may be asked about nuances of word meanings as well as the meaning of common idioms, adages, and proverbs. Students may be asked to determine the relationship between words in order to increase understanding. Students will focus on words and phrases that are central to the meaning of the text. Students will not be asked to determine the meanings of basic, everyday words and phrases that commonly appear in spoken language.

4 The student will be able to:
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by **explaining and/or analyzing** figurative language, including similes and metaphors, in context

3 The student will be able to:
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by **interpreting** figurative language, including similes and metaphors, in context

2 The student will be able to:
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by **recognizing basic** figurative language, including similes and metaphors, in context

1 The student will be able to:
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by **recognizing basic** figurative language, including similes and metaphors, in context with **guidance and support**