

James S. Rickards High School Summer Reading

Attention: Parents and Students!



WHO: James S. Rickards High School Students taking Pre-International Baccalaureate English I

WHAT: The following information outlines the assignment we have given to our incoming English I Pre-IB students for the 2021 James S. Rickards Summer Reading Program. This assignment is an addition to the school-wide Summer Reading Program and is intended for students enrolled in the English I Pre-IB course for the 2021-22 school year. This rigorous course, that prepares students for the International Baccalaureate Diploma Programme (DP), requires students to learn the unique facets of IB such as a holistic view of knowledge, intercultural awareness, and embracing international issues, etc. A requirement of the course is the Florida Standards Assessment administered at the conclusion of the year. This assessment includes writing an informative or argument-based essay. The following assignment will prepare students for what to expect.

Students are expected to complete the assignment by themselves, only using the power of their brain. If a student is caught plagiarizing, they will receive a 0%.

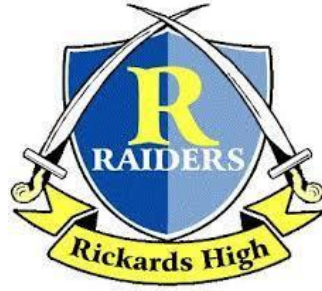
This assignment should be completed via a Word document. Students are encouraged to use their Leon County School's Office365 account, which can be accessed through ClassLink.

WHEN: This assignment will be collected within the first week of class during the 2021-22 school year.

CONTACT INFO: If you have any questions regarding our JSRHS Summer Reading Program, please feel free to contact Ms. O'Reilly, JSRHS Department Chair (oreillys@leonschools) or Mrs. Williams, JSRHS ELA Instructor (williamsv3@leonschools.net).

James S. Rickards High School Summer Reading

Attention: Parents and Students!



Assignment: Students will read *Night* by Elie Wiesel. An electronic copy of the memoir can be found [here](#). The book can also be secured on Amazon, Books-A-Million, Barnes & Noble or anywhere books are sold. We also encourage students to use the Leon County Library as a resource to checkout free physical and digital books.

Students will then write a full essay (including a clear introduction and conclusive paragraph) based on the following argument-based prompt. Use evidence from the memoir to support your claims in your body paragraphs. Use the following checklist as a guide:

- ___ Introduction with a Thesis Statement
- ___ Several Body Paragraphs with Clear Claims to Support your Thesis
- ___ Evidence within your Body Paragraphs
- ___ Conclusion

Prompt: What is the MOST IMPORTANT **quote** OR **event** in the story? **Why?** How does this support the deeper social message/**theme** being communicated by Wiesel?