

James S. Rickards High School Summer Reading

Attention: Parents and Students!



WHO: James S. Rickards High School Students taking AP Literature and Composition or IB Literature III

WHAT: The following information outlines the assignment we have given to our Advanced Placement (AP) Literature and Composition and IB Literature III students for the 2021 James S. Rickards Summer Reading Program. This assignment is an addition to the school-wide Summer Reading Program and is intended for students enrolled in the AP Literature and Composition or IB Literature III course for the 2021-22 school year. These rigorous courses require that students analyze literature, including texts written in verse and classic literature, as a basis for exploring contemporary themes. A requirement of the course is the AP Literature and Composition Exam, which is created by College Board and administered at the conclusion of the year. This assessment includes three free-response questions: literary analysis of a poem, literary analysis of prose, and analysis of a selected work based on a specific concept. The following assignment will prepare students for what to expect.

Students are expected to complete the assignment by themselves, only using the power of their brain. If a student is caught plagiarizing, they will receive a 0%.

This assignment should be completed via a Word document. Students are encouraged to use their Leon County School's Office365 account, which can be accessed through ClassLink.

WHEN: This assignment will be collected within the first week of class during the 2021-22 school year.

CONTACT INFO: If you have any questions regarding our JSRHS Summer Reading Program, please feel free to contact Ms. O'Reilly, JSRHS ELA Department Chair, (oreillys@leonschools.net) or Mrs. Williams, JSRHS ELA Instructor, (williamsv3@leonschools.net).

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Assignment: Students will read *Anthem* by Ayn Rand. An electronic copy of the novella can be found [here](#) at no charge, or through the public domain [here](#). Students can also secure a copy of the novella from the JSRHS Front Office free of charge, while supplies last.

Students will then write a full essay (including a clear introduction with a thesis statement and conclusive paragraph) based on the following prompt. Use evidence from the text to support your response. Be sure to properly cite your evidence. Use the following checklist as a guide:

- ___ Introduction with a Thesis Statement
- ___ Several Body Paragraphs with Clear Claims to Support your Thesis
- ___ Properly Quoted Evidence within your Body Paragraphs
- ___ Conclusion

Prompt: In his 2004 novel *Magic Seeds*, V.S. Naipaul writes: "It is wrong to have an ideal view of the world. That's where the mischief starts. That's where everything starts unravelling."

Write an essay in which you analyze Equality 7-2521's idealism, or lack thereof, and its positive and negative consequences. Explain how the author's portrayal of this idealism, or lack thereof, illuminates the meaning of the work as a whole.