#### Size of Shares

Essential Question How can you place items in equal groups?

When you divide, you place items in equal groups. Joel has 12 carrots. There are 6 rabbits. Each rabbit gets the same number of carrots. How many carrots does each rabbit get?

Place 12 counters in 6 equal groups.

2 counters in each group

So, each rabbit gets \_\_\_\_ carrots.

#### **Share and Show**



Use counters. Draw to show your work. Write how many in each group.

I. Place 10 counters in 2 equal groups.

\_ counters in each group

2. Place 6 counters in 3 equal groups.

counters in each group



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How did you know how many counters to place in each group for Exercise 2?

Use counters. Draw to show your work. Write how many in each group.

3. Place 9 counters in 3 equal groups.

\_\_\_\_ counters in each group

4. Place 12 counters in 2 equal groups.

\_\_\_\_ counters in each group

5. Place 16 counters in 4 equal groups.

\_\_\_\_\_ counters in each group

# PROBLEM SOLVING REAL



Solve. Draw to show your work.

6. Mrs. Peters divides 6 orange slices between 2 plates. She wants to have 4 orange slices on each plate. How many more orange slices does she need?

\_\_\_ more orange slices



**TAKE HOME ACTIVITY** • Ask your child to place 15 pennies into 3 equal groups, and then tell how many pennies are in each group.

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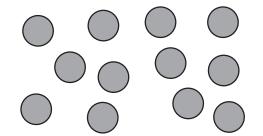
## **Number of Equal Shares**

**Essential Question** How can you find the number of equal groups that items can be placed into?

## **Model and Draw**

There are 12 cookies. 3 cookies fill a snack bag. How many snack bags can be filled?

Place 12 counters in groups of 3.

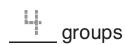












So, \_\_\_\_ snack bags can be filled.

## **Share and Show**



Use counters. Draw to show your work. Write how many groups.

I. Place 8 counters in groups of 4.

groups

2. Place 10 counters in groups of 2.

\_\_\_\_ groups



**Math Talk Describe** how you could find the number of groups of 2 you could make with 12 counters.

Use counters. Draw to show your work. Write how many groups.

3. Place 4 counters in groups of 2.

\_\_\_\_ groups

4. Place 12 counters in groups of 4.

\_\_\_\_ groups

5. Place 15 counters in groups of 3.

\_\_\_\_ groups

# PROBLEM SOLVING REAL

Draw to show your work.

6. Some children want to play a board game. There are 16 game pieces. Each player needs to have 4 pieces. How many children can play?

children



**TAKE HOME ACTIVITY •** Use small items such as pennies or cereal. Have your child find out how many groups of 5 are in 20.

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# **Solve Problems with Equal Shares**

Essential Question: How can you solve word problems that involve equal shares?

### **Model and Draw**

You can draw a picture to help you solve problems with equal shares.

There are 10 marbles in each bag. How many marbles are in 3 bags?







3 groups of 10 is 30 in all. There are 30 marbles.

# **Share and Show**



Solve. Draw or write to show what you did.

I. There are 5 oranges in each sack. How many oranges are in 4 sacks?

oranges

2. Sandy can plant 2 seeds in a pot. How many pots will Sandy need in order to plant 6 seeds?

pots



Math Talk Explain how you solved Exercise 2.

Solve. Draw to show what you did.

3. Ben gives each friend 2 crackers. How many crackers does he need for 6 friends?

4. Mrs. Green can pack 5 books in a box. How many boxes will she need in order to pack 15 books?

boxes

# PROBLEM SOLVING REAL



5. Franco used 12 connecting cubes to build towers. All the towers are the same height. Draw a picture to show the towers he could have built.



**TAKE HOME ACTIVITY** • Ask your child to make up a word problem about 3 boxes of toys with 3 toys in each box. Have your child tell you how to solve the problem.

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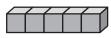
# **Concepts and Skills**

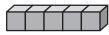
Complete the sentence to show how many in all.

\_\_\_\_ groups of \_\_\_\_ is \_\_\_\_ in all.

2.



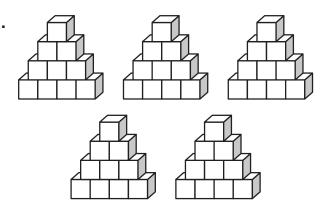






\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_ in all.

3.



\_ groups of \_\_\_\_\_ is \_\_\_\_ in all.

**Getting Ready for Grade 3** 

Use counters. Draw to show your work. Write how many in each group.		
4.	Place 14 counters in 2 equal groups.	
		counters in each group
• • • •		
Use counters. Draw to show your work. Write how many groups.		
5.	Place 12 counters in groups of 2.	
		groups
••••		
Sc	olve the problem.	
6.	Mrs. Owen puts 3 flowers in each vase. How many flowers are in 4 vases?	

0 7

0 9

0 12

0 16

#### **Hour Before and Hour After**

**Essential Question:** How do you tell the time I hour before and I hour after a given time?

## **Model and Draw**

For these times, the minute hand points to the same place. The hour hands point to different numbers.

The time is **8:00**.



The hour hand points to 8.

I hour before

7:00

The hour hand points to 7.



I hour after

9:00

The hour hand points to 9.



## **Share and Show**



Write the time shown on the clock. Then write the time I hour before and I hour after.

I.

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I hour before

I hour after

2.



I hour before

I hour after



**Math Talk** How are the hands on a clock that shows 8 o'clock the same as the hands on a clock 1 hour after? How are they different?

Write the time shown. Then write the time I hour before and I hour after.

3.



I hour before

I hour after

4.



I hour before

I hour after

5.



I hour before

I hour after

6.



I hour before

I hour after

# PROBLEM SOLVING

WORLD

7. Tim feeds the cat I hour after 7:00.

Draw the hour hand and the minute hand to show I hour after 7:00. Then write the time.



Tim needs to feed the cat at \_\_\_\_\_



**TAKE HOME ACTIVITY** • Ask your child what the time will be I hour after 3:30. What time was it I hour before 3:30? Have your child tell you how he or she knows.