

# Gilchrist School Advisory Council (SAC)

## Meeting Minutes

September 14, 2021 at 6:00pm

**Members & Guests Attending:** Michelle Adams, Alyene Calvo, Scotty Crowe, Shanna Daniels, Johanna Gavilanez, Lynn Hatchett, Cheryl Mitchell, Jen Patterson, Kellie Ralston, Bridgette Rankin, Sheena Richardson, Anna Ross, Dieonne Smith, Bevin Steverson, Jihye Sung, Amy Taylor, Jennifer Weaver, Rebekah Weldon, Dawn Wilder, Rosie Wyatt

I. SAC Chair's Message—Jen Patterson

- a. Opening message and welcome shared
- b. Information on membership and voting

II. Nomination of SAC Recording Secretary & DAC Representative (tabled from March 2021 Meeting)

- a. Jen Patterson called for a nomination for SAC Recording Secretary
  - i. Alyene Calvo volunteered
  - ii. Jen Patterson nominates, Rosie Wyatt will second – unanimously passed
- b. Question from Jennifer Weaver: how do I know if I am a member? Mr. Crowe advised that I become a member. When someone shows interest, you get the membership form and complete it.
- c. Jen Patterson called for a nomination District Advisory Council position
  - i. Each school has a SAC and every district has a DAC. We send a SAC member, any member who is interested. They meet once a month. DAC shares info that you would then bring back to the SAC. Learn a lot about what's going on across the districts and other schools. Last year they met virtually.
  - ii. Rosie Wyatt stated that Dieonne Smith expressed interest
  - iii. Jen Patterson nominates, Scotty Crowe will second – unanimously passed

III. Principal's Report—Scotty Crowe

- a. SAC overview for new people. Required by law – in statute. Try to meet quarterly due to time constraints for parents. Functions by statute:
  - i. Help with feedback of School Improvement Plan and approval.
  - ii. Adopt and approve the School Improvement budget but we do not have one this year – legislature did not fund it again this year. Previous budgets was \$10 a student, then to \$5 per student, and then got rid of it
  - iii. Give a voice and input and feedback to superintendent, school board, and district. They will send us a survey and ask our feedback. Policy? How parents are feeling? Feedback on district wide calendar, etc. DAC rep will bring district questions, concerns, etc. to SAC.
- b. Updates:
  - i. Good school opening. District mask discussion back and forth – watching how that is going. Stands that students are in masked inside. Students have had a great transition, kids are resilient, happy, making friends, learning, adjusting well.
  - ii. Most students came back from digital academy. We have 830 students at school. Still less than what we had two years ago. Some have flipped to LCVS, FLVS, and homeschool. Enrollment is still down. Used to be at 850.
  - iii. Had some growing pains this year with drop off/pick up, getting better. Still have low ridership on the buses so a lot more parents dropping off and picking up. Improved the loop, more traffic patrol. Monitor it every day and check times.

- c. Class size: fall within the state of Florida regulations for class size requirements. K-3, school wide average is 18 or below. Ours is 16.8 students per class. 4-5 average should be 22 or below. Gilchrist is 19.53. Reported to the state.
- d. Thanks for PTO for support -faculty and staff feeling so appreciated. Do so much for school, community, kids. Signature projects for Boosterthon are new digital sign to keep parents updated, shade structure near media center installed on Thursday. New technology purchased and installed this summer.
- e. Accountability: in 2019 we did not take the FSA, in 2020 we did. Because so many weren't in physical school and some didn't take the test, schools will not get a school accountability grade – two years in a row. The state/county did not calculate school grades, but we did our own math and if grades were awarded, we would have been an A. We have some areas we did well in but we had some areas that declined just like every other school and district. Flip-flopping between schools, it was a challenge. Some tested, some did not. The data we do have will be shared tonight. Would have been on the A+ plan. In each of those content areas, 3<sup>rd</sup> grade reading we were number one. Each of those areas, in the top 5. 4<sup>th</sup> grade math. Other things we were in top 3. Really proud of our students.
- f. Governor announced -bring to the legislature – wants to do away with the FSA. Wants to do away with a one-time test at the end of the year, one-time high stakes test. Very different model – we do this already. Progress monitoring model – take a baseline in the fall with the kids, then a midyear in the winter, then get a data point there on how kids are doing in the middle, then an end of the year assessment (progress monitoring) shows more how the kids progressed during the year and what kind of gains they made. Would expect a child to make a year's worth of growth. Make progress through the school year – state can monitor are our kids making progress.
- g. Upcoming events: Rankin Tacos Share Night, Boosterthon – right around the corner.

IV. PTO President's Message—Rebekah Weldon

- a. Boosterthon coming up – hope to profit approx. what we did - \$35K to \$38K. Options are enhance the PBIS initiative in the school (Positive Behavior Support), improve the clubs that we have (Stretch Your Mind expansion), fallen short on some clubs that other schools have. Boosterthon kicks off sept 30. Fun run is the 8<sup>th</sup> of October. Day or two shorter than what we're used to.
- b. Stuff for pick-up, retrofit for water fountain/re-fillers for water bottles. Working on what they will be doing for AR this 9 weeks. Hopefully the next 9 weeks we will have volunteers around.

V. School Improvement Plan—Anna Ross

- a. Overview of results (see attached)
- b. Dawn Wilder comments on achievements of students and staff
- c. Covered SIP focus areas (see attached)
  - i. Heart program & Reading Masters – expanded from last year, expanded from 2 to 6 groups.
- d. Question from Jen Patterson: how do we set a goal on what the gains are? Will we have to wait until next year to see if we make gains or do we check throughout the year?
  - i. We typically go up 1-3% each year
  - ii. We want at least 1% point gain. What has skewed everything with this year, we want to get back to where we were and take it up one percentage point. Would like to see scores back to where they were. We still have challenges this year. They are real challenges on a daily basis – may have 30-50 students quarantined a day, basically have had students with a year and a half without instruction.
- e. In data chats, when we meet with teachers, we use Star and IReady to show growth to a scaled score to predict that the kids would make proficiencies, but we technically have to wait.
- f. Mr. Crowe: to that point, with the progress monitoring model, that will be more in line with what we do throughout the school year already. They bring midyear data on what our goals are at the next SAC

meeting. That does make sense. We meet once a month to look at students and monitor progress of all kids. Doing it 3 times a year for the state won't be unusual.

- g. Jen Patterson called for a vote to adopt SIP as presented
  - i. Rebekah Weldon makes a motion, Kellie Ralston will second— unanimously accepted

## VI. Other Areas of School Improvement

### a. COVID Protocols—Rosie Wyatt

- i. Check the dashboard for Leon County schools, that's a 2-week count.
- ii. Right now, we have 3 students, 2 staff who are positive. Total for the year is 44 students and 8 staff.
- iii. Question from Jennifer Weaver about quarantine period: Can return on day 11 for a positive case. Contact tracing on teachers as well. Clarification on the emails.
- iv. Question from Jennifer Weaver: is the student and/or student required to show a negative test? No, just have to complete the 10 days of quarantine as long as they are asymptomatic can return.
- v. Question from Jennifer Weaver: if a student tests positive in a class, is the entire class exposed or just certain students? It's typically certain students in the class – seating charts for class, special area, and lunch. Any students who sat within 6 feet for longer than 15 minutes, ate lunch close to them, worked at a table, etc.
- vi. Question from Jihye Sung: is 10 days counting the weekend? Yes.
- vii. Question from Jihye Sung: it's not 14? The school district policy is 10, which is different from CDC/DOH. If the parents want to keep the kids out for the 14 days or if symptoms last longer than 10, they can and they will get the quarantine classification.
- viii. Question from Johanna Gavilanez – what does asymptomatic mean? Not showing symptoms. You still have to quarantine if they are asymptomatic. Go on the last date of exposure.
- ix. Mr. Crowe: How many on quarantine: started with 10 but now we are on 16.
- x. Question from Rebekah Weldon: Are there kids there that are quarantined from places other than at school? Yes.
- xi. Parents are coming forward with cases because they are working together with us as partners to try to keep kids and staff as safe as possible. WE are only as good as the information of what are parents share with us. Parents are very open and honest with us.
- xii. If a parent wanted to donate an air filter thing for the classroom? Yes. Parents have donated disinfectant wipes, etc. We had a parent donate one just this week. Schools aren't going to turn away donations. If they were turned away by the teacher, should they get back with you? Yes.
- xiii. Question from Rebekah Weldon: school board meeting – did all the schools get the upgraded merv filters in the large gathering areas? Yes and no. The upgraded filters were put in certain and specific areas. Very specific and strategic on those air filters.
- xiv. Question from Jenifer Patterson: any plans to do lunch outside? A lot of the protocols are very fluid. Right now, that is not a required protocol that students do not eat in the cafeteria. Last year we had limited classes in the cafeteria. This year we can be at full capacity. Mr. Crowe went back to the protocol before despite it not being part of the required county protocol. We could make it work last year, so we transitioned. Have very limited number of students eating in the cafeteria. Most classes are eating either in their classrooms or outside.
- xv. District indicated they would look at protocols by Labor Day. All protocols are in place through the end of September, and they will continue to look at things moving forward. That includes the mask mandates. Field trips, big gatherings, etc. are on hold.
- xvi. Also have a Gilchrist Strike Team, anytime there is a positive case on campus within 48 hours, they deep clean that room

### b. School Safety—Cheryl Mitchell

- i. Strike team: that was a part of the protocols last year by the district, not provided this year but we decided we would do it again. Created their own strike team goes in as soon as there is a positive case and deep clean.
    - ii. School safety: in accordance with Marjory Stoneman Douglas Act– have to make sure we are in compliance. We have a safe school officer. Sheriff’s department – stay on campus all day. Added layer of protection. Different than the SRO. We share our SRO with Leon high.
    - iii. All windows tinted this summer – you cannot see inside of our classrooms. Cannot see out of them.
    - iv. On schedule to change all the locks. All doors remain locked at all times. Make sure all locks are updated.
    - v. Active assailant training for entire faculty and staff in case there is an active shooter on campus.
    - vi. Have had 3 safety drills, 2 evacuation and 1 lock down. We evacuated all 830 students in under 4 minutes. Safe corner signage everywhere.
    - vii. Also had bus evacuation drills.
    - viii. Safety compliance committee – have created as a result of the MS act.
    - ix. Threat assessment team – new – that team gets together to review any threats that we may notice as far as students are concerned.
  - c. Student Support & Success—Bevin Steverson
    - i. School wide we have Social Emotional Learning program – classes have that every morning. How to talk about things, how to deal with things.
    - ii. Internal & external screeners – they are acting out, we see needs that we need to help them with.
    - iii. PBIS program for all students, recognize every student by calling their name throughout the year.
    - iv. New horizons with disc village – should get a counselor in the next few weeks.
    - v. Pro-social groups, behavioral groups, making friends, anxiety, etc. Run by behavior specialist & social worker
- VII. Gilchrist Spotlight: BEST Standards—Anna Ross
- a. Jenifer Patterson moves to table Ms. Ross’s Spotlight until next meeting due to time; Ms. Ross agrees
- VIII. Final questions/comments
- a. Remainder of meeting dates displayed
  - b. Meeting closed at 7:23pm