***ENGLISH LANGUAGE ARTS 3RD SEMESTER GRADE 11 CURRICULUM GUIDE***

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| **Collection 3:**  **The Individual and Society** **Collection 3 Academic Vocabulary:** *analogy, denote, quote, topic, unique***Collection 4: A New Birth of Freedom****Collection 4 Academic Vocabulary:**  *confirm, definitely, deny, format, unify* | **Primary CCSS in Collection 3:** RL 2, RL 3, RL 4, RL 5, RL 9, RL 10, RI 2, RI 3, RI 4, RI 5, RI 6, RI 7, RI 10W 1, W 2, W 3a–e, W 4, W 7, W 9a–b SL 1a–d, SL 3, SL 4, SL 6L 3a, L 4a, L 4b, L 4d, L 5a, L 5b**Primary CCSS in Collection 4:** RL 2, RL 4, RL 5, RL 10, RI 2, RI 3, RI 4, RI 6, RI 7, RI 8, RI 9, RI 10W 1a–e, W 2, W 2b, W 4, W 7, W 9a–bSL 1, SL 1a, SL 1c, SL 2, SL 3, SL 4L 2, L 3a, L 4, L 4a–d  |

| **COLLECTION 3: THE INDIVIDUAL AND SOCIETY** |
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| **Date Range** | **Selection / Feature Title**  | **Key Learning Objective**  | **Suggested Formative Assessment** | **Vocabulary/Language Conventions** |
| January 6 - 13 | ***ANCHOR TEXT***poem*from* Song of Myselfby Walt Whitmanpage 177 | Determine themes in poetry.Analyze structure of poetry. | Page 1856. Think of Whitman’s topics and the ideas he expresses in his poetry. Why is free verse the best vehicle for his poetry? Explain.Selection TestClose Reader Page 39 student/ page 186d What is the theme of the poem? What is the author revealing about America?Page 40 student/page 186e What is the theme of the poem? What details communicate the theme? | Parallel StructureL3 |
| **CLOSE READER**POEMS“I Hear America Singing”“A Noiseless Patient Spider”by Walt Whitmanpage 286b |
| **Date Range** | **Selection / Feature Title**  | **Key Learning Objective**  | **Suggested Formative Assessment**  | **Vocabulary/Language Conventions**  |
| January 14-23*Teachers may elect to teach “Against Nature” and “Spoiling Walden” in lieu of “Walden,” “Nature,” and “Self Reliance.”* | ESSAYFrom *Walden*By Henry David ThoreauPage 207 | Determine central ideas of a text.Summarize.Determine author's purpose. | Page 2184. Summarize what Thoreau has to say on the topic of solitude (lines 113-140). How do his observations about nature help develop his central idea in this section?7. In what ways did Thoreau achieve his goals at Walden Pond? How do the central ideas in the “Conclusion” explicitly connect back to the beginning of the text?Close Reader page 46 student book/page 220 of teacher’s editionWrite an objective summary of the piece by restating the central ideas in your own words. Be sure that your objective summary is free from personal opinions.Selection Text | unfathomed, perennial, untenable, dissipation, congenial, perturbationContext Clues L 4aRhetorical Questions L 3a |
| CLOSE READEREssays from “Nature” and “Self-Reliance”By Henry David Thoreaupage 220B |
| January 26-30 | SHORT STORY“The Minister’s Black Veil”By Nathaniel HawthornePage 235 | Determine themes: Romanticism RL 2Analyze structure: symbolism RL 5 | Page 2473. What does the veil symbolize? 4. What themes do Mr. Hooper’s last words and the final image in the story suggest? Selection Test | emblem, pathos, ostentatious, obstinacy, plausibility, mitigateNuances in Word Meanings L 5b |
| February 2-4 |  **Collection 3 Assessment** *(Dates may vary from this, depending on student mastery.)* |
| **COLLECTION 4: A NEW BIRTH OF FREEDOM** |
| February 5-13 | **ANCHOR TEXT**SPEECH*Second Inaugural Address*by Abraham Lincolnpage 279 | Evaluate seminal texts: premises, purposes and arguments RI 2, RI 8, RI 9 | Page 2824. Lincoln makes a moral argument in lines 39-54. Both his premise and claim can be inferred from the Biblical quotations at the beginning and end of the paragraph. What evidence does Lincoln present so that his claim follows logically form the premise?6. Why does Lincoln use religious references in his argument?7. Examine the rhetorical features that Lincoln uses in the concluding paragraph of the speech. How do these features support Lincoln’s purpose? What theme does this conclusion express?Close Reader page 60 student/page 284e teacher’s editionAnalyze Lincoln’s argument that he is taking action that is of “military necessity.Selection Test | engross, venture, deprecate, wringPronunciation L 2, L 4c Balanced Sentences |
| **CLOSE READER TEXT**LEGAL DOCUMENT*The Emancipation Proclamation*by Abraham Lincolnpage 284c |
| **Date Range** | **Selection / Feature Title**  | **Key Learning Objective**  | **Suggested Formative Assessment**  | **Vocabulary/Language Conventions**  |
| **February 9-13** | **LCS PROGRESS MONITORING FOR WRITING** |
| February 16 – March 13 | Study of Major Work Drama or Novel | Varies Depending upon Unit of Study | HMH Assessments or District Curriculum Unit Assessments | NA |
| March 3-4 | **Florida Standards Assessment for ELA Writing – Grade 11** |

NOTE: Teachers should work together at each school site in making decisions about adjustments in pacing, exclusion of selections within a collection, and novel study.