

Getting Started with Florida Wonders Digital

Welcome to the *Florida Wonders* digital platform. All *Florida Wonders* digital components are accessible on your **Teacher Dashboard** through **my.mheducation.com**, a website that allows teachers access to all digital content, as well as access for students and parents. This guide will introduce you to the *Wonders* platform and its most important features.

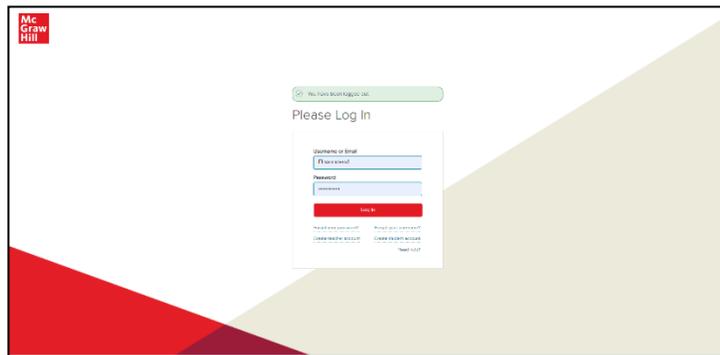
1. Type the URL **my.mheducation.com** into your web browser. Enter your username and password*:

Username: FLwonders1

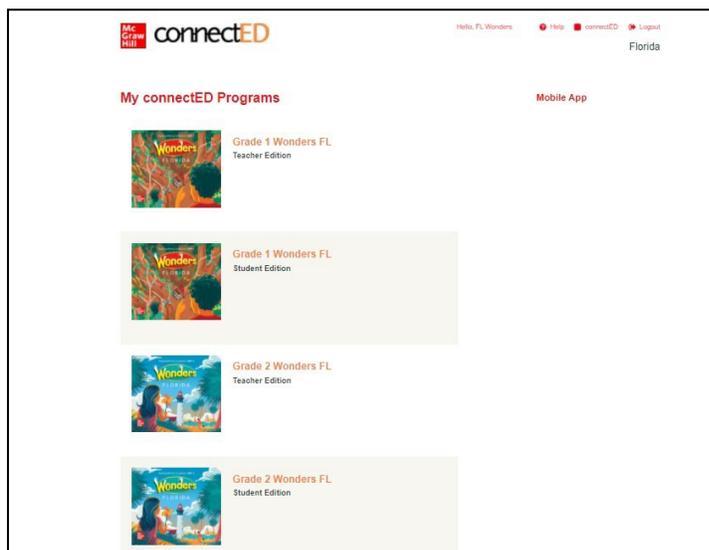
Password: FLwonders1

Then select **Log in**.

**password is case sensitive*



2. Scroll down through the bookbag to select the **Teacher Edition** for the grade level you wish to review. Grade K is at the bottom.



Core Features for Everyday Use

From the **Home Page** boxes, you can quickly and easily access:

- Weekly Lessons
- Today's Presentation
- Weekly Printables
- This Week's Games

For **tutorial videos** on any of these features, hover your mouse over Resources on the Menu bar, click on Professional Development, then select the Digital Help tab.

From the **Menu Bar**, you can always access:

- Plan
- Resources
- Assessment & Data
- Writing & Research
- Manage & Assign
- Binder

Weekly Lessons View the Planner and Key Skills for the selected week of instruction.

Weekly Printables View and assign Weekly Printables for the chosen week.

Today's Presentation

Hover your mouse and click here to launch the weekly presentation, ready to go with all appropriate resources. When launching you will find student resources for that week. You will also be able to make edits to the presentation to make it your own.

This Week's Games

Games can also be marked as a favorite and assigned here.

The screenshot displays the Wonders Florida user interface. At the top is a dark blue navigation bar with the 'Wonders FLORIDA' logo and menu items: Plan, Resources, Assessment & Data, Writing & Research, Manage & Assign, and Binder. A search icon and a user profile icon are on the right. Below the navigation bar, a light blue header shows 'Unit 2' and 'Week 2'. The main content area features a 'Weekly Concept: EXPOSITORY TEXT' and an 'Essential Question: What helps an animal to survive?'. Three primary panels are visible: 1) 'WEEKLY LESSONS' with an 'EDIT' button, containing 'PLANNER' and 'KEY SKILLS' tabs, a 'DAY:' selector (6-10, TODAY), and three activity cards: 'Whole Group - READING', 'Small Group - DIFFERENTIATED INSTRUCTION', and 'Whole Group - LANGUAGE ARTS'. 2) 'TODAY'S PRESENTATION' with an 'EDIT' button, showing a large image of a hairy tarantula spider with a text box overlay. 3) 'WEEKLY PRINTABLES' with a list of resources including 'Unit 2 Week 2 Practice Book Weekly ...', 'How Animals Survive ♦ Expository T...', 'How Animals Survive • Expository Text', 'How Animals Survive ■ Expository Text', 'Animal Adaptations -ELL Scaffolded ...', and 'The Birds Differentiated Genre Passa...'. At the bottom, a 'THIS WEEK'S GAMES' section displays two game cards: 'Digraphs: Phonics Practice' and 'Phonics/Fluency Activity: Digraphs', each with a star icon and a settings gear.

Standards

To see Weekly Standards, click on **Plan** in the upper left-hand corner of the teacher dashboard.

From the dropdown, select **Weekly Standards** to see all standards addressed within a specific week of instruction. Click on the link showing the number of lessons for that standard to see in which lessons within the week the standard is taught.

You can also **Search by Standards** from the search options at the top of the screen. Click the **magnifying glass** icon, then select Search Standards and follow the steps on the screen.

To locate your **Teacher's Edition** and Scope and Sequence with standards document, click on the **Resources** drop-down menu and chose **Resource Library**. This will allow access to Scope and Sequence, as well as all program materials, using the list of resources or the keyword search.

Wonders FLORIDA

Plan Resources Assessment & Data Writing & Research Manage & Assign Binder

Unit 2 Week 2

Weekly Concept: EXPOSITORY TEXT
Essential Question: What helps an animal to survive?

Plan • Organize Your Week

Weekly Planner Weekly Standards Calendar Export

FLORIDA > LANGUAGE ARTS > 2020 > BENCHMARKS FOR EXCELLENT STUDENT THINKING STANDARDS

ELA.4.C.1.1 Demonstrate legible cursive writing skills. [1 lesson]

ELA.4.C.1.4 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions. [12 lessons]

ELA.4.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. [11 lessons]

ELA.4.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. [1 lesson]

ELA.4.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [15 lessons]

ELA.4.F.1.3.a Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. [8 lessons]

ELA.4.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [4 lessons]

ELA.4.R.1.1 Explain how setting, events, conflict, and character development contribute to the plot in a literary text. [3 lessons]

ELA.4.R.2.1 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. [13 lessons]

ELA.4.R.2.2 Explain how relevant details support the central idea, implied or explicit. [18 lessons]

ELA.4.R.2.3 Explain an author's perspective toward a topic in an informational text. [2 lessons]

ELA.4.R.3.2 Summarize a text to enhance comprehension. [2 lessons]

ELA.4.R.3.2.a Include plot and theme for a literary text. [2 lessons]

ELA.4.R.3.2.b Include the central idea and relevant details for an informational text. [2 lessons]

ELA.4.V.1.1 Use grade-level academic vocabulary appropriately in speaking and writing. [15 lessons]

ELA.4.V.1.2 Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content. [11 lessons]

ELA.4.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. [7 lessons]

ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning. [14 lessons]

ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently. [6 lessons]

ELA.K12.EE.3.1 Make inferences to support comprehension. [2 lessons]

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [1 lesson]

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work. [2 lessons]

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing. [2 lessons]

Assessments

Select the **Assessment & Data** option from the top menu on any page. From the dropdown, select **Printable Assessments**.

From here you can use the gear  to see options that are available for that resource.

Additional assessment items can be found via the **Filters** on the left side of the screen or within the Assessment & Data dropdown menu.

Wonders FLORIDA Plan Resources **Assessment & Data** Writing & Research Manage & Assign Binder

Unit 2 Week 2

Weekly Concept: EXPOSITORY TEXT
Essential Question: What helps an animal to survive?

Assess

Online Assessment Center Assigned Assessments Printable Assessments Rubrics Gradebook

FILTERS

- This Week's Assessments
- Screening/Placement/Diagn...
- Test Preparation and Practice
- Assessment Handbook

RESULTS

Unit 2 Text Set 1: Weeks 1 and 2 Assessment
In this component, students read selections and respond to items focusing on comprehension skills and vocabulary strategies taught in each Text Set. These items assess the ability to access meaning from the text and demonstrate understanding of unknown and multiple-meaning words and phrases.

Unit 2 Text Set 1: Weeks 1 and 2

"Spiders" Selection Test
This component assesses students' comprehension of the reading selections found in the literature anthology and their knowledge of selection and concept vocabulary.

- Open Interactive Version
- Open Original Format
- Details
- Standards
- Download
- Assign this Resource
- Share with Google Classroom