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| **Teacher** | **Ms. Williams** | | | | |
| **Office Hours** | Monday through Friday  10:00 a.m. – 11:30 a.m. and 1:30 p.m. – 3:00 p.m. | | | | |
| **Stop, Drop, and, Read** | Find your Favorite book and read together! | | | | |
| **4/13/20-4/17/20** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **ELA** | Read “How the Camel Got His Hump”  Review letters and letter sounds.  Complete Starfall activity for the letter Y  Complete Your Turn Practice Book pp. 223, 225: /y/  Review sight words  Complete 15 min. of iReady Reading  **Live online instruction will be on Mondays/**  **Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “How the Camel Got His Hump”  Review letters and letter sounds.  Complete Starfall activity for the letter Z  Complete Your Turn Practice Book pp. 224, 226: /z/  Review sight words | Practice retelling “How the Camel Got His Hump.”  Complete Unit 8 Week 2 Homework sheet  Complete 15 min. of iReady Reading  Review Sight words  **Live online instruction will be on Mondays/**  **Wednesdays via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “How the Camel Got His Hump” and complete the related  comprehension questions pages  Review letters and letter sounds.  Complete Your Turn Practice Book p. 228: Blending /y/y, /z/z  Read decodable “What can you do?”  Review Sight words  **Take a picture of completed work to submit online through email or Remind.** | Review letters and letter sounds.  Complete Your Turn Practice pp. 231-232  Review Sight words  Complete 15 min. of iReady Reading |
| **Mathematics** | Watch Brain Pop Jr. video on solid shapes.  (Accessible through Classlink Login)  Complete Go Math Chapter 10 Pages 413-416: 3D Shapes | Watch Brain Pop Jr. video on solid shapes.  (Accessible through Classlink Login)  Complete Go Math Chapter 10 Pages 417-420: Spheres  Complete 25 min. of iReady Math | Watch Brain Pop Jr. video on solid Shapes.  (Accessible through Classlink Login)  Complete Go Math Chapter 10 Pages 421-424: Cubes | Watch Brain Pop Jr. video on solid shapes.  (Accessible through Classlink Login)  Complete Go Math Chapter 10 Pages 425-428: Cylinders  Complete 25 min. of iReady Math | Watch Brain Pop Jr. video on solid shapes.  (Accessible through Classlink Login)  Complete Go Math Chapter 10 Pages 429-431: Cones |
| **Science** | Look at page 45 of the science resources.  Point and identify the three plants on the page (tree, shrub, and grass).  Compare the differences and similarities. | Review page 45 of the three types of plants  Complete page 46 and draw and color a picture of a tree. | Look at page 47; point and identify the different types of shrubs and grass.  Complete page 48 “Sum it Up”. **Send a picture of completed work through email or Remind**. | \*social studies | \*social studies |
| **Social Studies** | \*science | \*science | \*science | Watch “U.S. Symbols” on Brain Pop Jr. (Accessible through Classlink Login)  Complete “Symbols of America” decodable book.  \*Vocabulary: **monument**- something built to honor someone or something  **Symbol-** something that stands for something else. | Watch “U.S. Symbols” on Brain Pop Jr.  Work together on the “Celebrate America” booklet. Remember that people are also able to be symbols!  **Take a picture of completed work to submit online through email or Remind.** |

The Reading passages and comprehension pages can be accessed through this link:

[https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf](about:blank)

I will be available during the week to help you with your assignments or talk you through concepts you are confused about. Please feel free to call or email me anytime during my office hours for assistance.

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| **Teacher** |  | | | | | |
| **Office Hours** | Monday through Friday  8:00 a.m. – 10:00 a.m. | | | | |
| **Stop, Drop, and, Read** | Find your Favorite book and read together! | | | | |
| **4/20/20-4/24/20** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **ELA** | Read “How the Rhinoceros Got His Skin”  Review letters and letter sounds.  Complete Starfall activity for G and X  Complete Your Turn Practice p. 238: /g/g, /x/x  Review Sight words  Complete 15mins of iReady Reading  **Live online instruction will begin at 9:00 a.m. via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “How the Rhinoceros Got His Skin”  Complete Unit 8 Week 3 Homework sheet  Read Decodable “Jim and Kit”  Review Sight words | Practice retelling “How the Rhinoceros Got His Skin”  Review letters and letter sounds.  Complete Starfall activity for U, G, W and X  Complete Your Turn Practice p. 242: Blending  Review Sight words  Complete 15mins of iReady Reading  **Live online instruction will begin at 9:00 a.m. via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “How the Rhinoceros Got His Skin” and complete the related comprehension question pages  Review letters and letter sounds.  Complete Your Turn Practice p. 243: Blending  Review Sight words | Compare and contrast the “How the Camel Got His Hump” and “How the Rhinoceros Got His Skin.” How were the camel and the rhinoceros alike and/or different?  Review letters and letter sounds.  Complete Your Turn Practice p. 244: Review  Review Sight words  Complete 15mins of iReady Reading |
| **Mathematics** | Watch Brain Pop Jr. video on solid and plane shapes.  Complete Go Math Chapter 10 Pages 433-436.: 2 and 3 dimensional shapes | Watch Brain Pop Jr. video on solid shapes.  Complete Go Math Chapter 10 Pages 437 -440: Above and Below  Complete 25 mins of iReady Math | Watch Brain Pop Jr. video on solid shapes.  Complete Go Math Chapter 10 Pages 441-444: Beside and Next to | Watch Brain Pop Jr. video on solid shapes.  Complete Go Math Chapter 10 Review  Complete 25 mins of iReady Math | Watch Brain Pop Jr. video on solid shapes.  Review any pages that student had difficulty. |
| **Science** | -Look at page 49 of the science resources. Point and Identify the resources plants need to grow.  “Plants need space to grow, soil, water, light, and air.”  -Complete a worksheet that compares what people and plants need to survive. | -Review page 49 of what plant need to grow and live.  -Complete page 50 and draw a plant getting a source of water. It can be from a hose, rain, etc.  -Watch BrainPopJr Video “Soil”  (All access through Classlink Login)  [https://jr.brainpop.com/science/land/soil/](about:blank) | -Look at page 51; Point and Identify the different needs of a plant. Recite the following sentence to the student, have them repeat what you say. “A plant needs soil, room to grow, light, air, and water.”  -Complete page 52 “Sum it up” | \*Social Studies | \*Social Studies |
| **Social Studies** | \*Science | \*Science | \*Science | Watch “Rights and  Responsibilities” on Brain Pop Jr. (Accessible through Classlink  Login)    Complete “Responsibilities” decodable book.    \*Vocabulary: **Right**- a freedom that is protected  **Responsibility-**something that you should do. | Watch “Rights and  Responsibilities” on Brain Pop Jr.    Work together on the “Rights and Responsibilities” booklet.    **Take a picture of completed work to submit online through email or Remind.** |

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[https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf](about:blank)