

**JAMES S. RICKARDS HIGH SCHOOL**

**3013 JIM LEE ROAD**

**TALLAHASSEE, FL 32301**

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[***www.rickards.leon.k12.fl.us***](http://www.rickards.leon.k12.fl.us)

**COURSE SYLLABUS**

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| **Course Name**World History  | **Course Number**21093100  |

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| **COURSE INSTRUCTOR** | **NAME** | Dr. Elijah R. Cole |
| **EMAIL ADDRESS** | colee@leonschools.net |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.**  |
| **COURSE DESCRIPTION** | *What content is expected to be learned through this course?* The purpose of this course is to enable scholars to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Scholars will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.The content will include, but not be limited to, the following:- time-space relationships- geography- early empires- development of religion and the impact of religious thought- evolution of political systems and philosophies- interactions between science and society- development of nationalism as a global phenomenon- origin and course of economic systems and philosophies- influence of significant historical figures and events- contemporary world affairs*How will the learning be distributed over the year?**Tentative Schedule/Overview***1st 9-Week Grading Period Content** Introduction to the class. (Rules and Procedures)Intro to Canvass and other tools/applications.Worldviews and Comparative Religions.Early Civilizations **2nd 9-Week Grading Period Content**Later Civilizations Renaissance & ReformationExploration & Isolation**3rd 9-Week Grading Period Content**Absolutism, Enlightenment, French RevolutionIndustrialization & Democratization**4th 9-Week Grading Period Content**World Wars & the Inter-war PeriodModern Era (post-1945) |
| **REQUIRED COURSE RESOURCES** | **TEXTBOOK(S)** | World History & Geography: Florida EditionMcGraw Hill Education 2018. Canvass has Fl Virtual Curriculum already loaded. We will use the latter as much as possible.  |
| **MATERIALS** | Students should have their laptop and charger in class each day. Any additional supplies requested should be acquired by the student before entering class each day. Infractions will be given for those who cause distractions or delay class obtaining basic daily supplies. Due to Covid 19 we will rarely use papers and traditional supplies.  |
| **FEES** | None |
| **WEBSITES** | FOCUS  |
| **REQUIRED READINGS** | TBA by Instructor when appropriate. Links will likely be provided |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | All Rickards High School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, the Rickards dress code, and conditions of academic integrity which include cheating and plagiarism. These policies can be found on the Leon County Schools website at [www.leon.k12.fl.us](http://www.leon.k12.fl.us), the Rickards High School website at [www.rickards.leon.k12.fl.us](http://www.rickards.leon.k12.fl.us). What is Academic Integrity?Academic Integrity is a concept used to address the many facets of authenticity within a student's work. A student who upholds a high standard of academic integrity maintains that the work he or she turns in is authentic and true to the knowledge he or she has acquired.The technology age has certainly helped people have fast access to any and all information on the web. Because of this, you will see Academic Integrity becoming more of a standard in educational institutions as they begin to hold students to higher accountability measures.Academic Integrity means...* Your work on each assignment will be completely your own
* Your collaboration with another classmate on any assignment will be pre-approved by your instructor
* You will not practice plagiarism in any form
* You will not allow others to copy your work
* You will not misuse content from the Internet
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| **Behavior** | *How and to what extent are assignments weighted toward determining the quarterly grade in your class?Students who do break classroom rules and miss time as a consequence will miss work and run the risk of performing poorly. Sleeping or refusing to read/answer questions will cause negative academic consequences.*  **Student classroom performance can be accessed through an on-line “Parent Portal”. This on-line grade reporting service is updated by the teacher weekly. To use this convenient feature, the student number and a password are required. See the appropriate grade level counselor for this information. No food or drinks allowed in the classroom. Phones and headphones was must be put away PRIOR to entering class and cannot be assessed without permission until student has left the room. Repeated violators may have their phones taken for the remainder of class or until the end of the day. Further violations will cause the phone to held until a parent is notified. The phone would then be released to the parent. No cursing or bullying will be allowed.** **Tardy students will be assessed infractions and be subject to detention or referral to office for repeated or extreme occurrences.**  |
| **GRADING SCALE** | **In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.**

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| **LETTER GRADE** | **NUMERICAL GRADE** | **MEANING OF GRADE** |
| **A** | **90 – 100** | *Student displays mastery of course content.* |
| **B** | **80 – 89** | *Student has a good understanding of course content. There is room for student improvement.* |
| **C** | **70 – 79** | *Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.* |
| **D** | **60 – 69** | *Student is having difficulty with course content, assistance is necessary for student improvement.* |
| **F** | **0 – 59** | *Student has major difficulty with course content. Immediate intervention is necessary.* |

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| **HOMEWORK** | *How often and to what extent should students expect homework? How is homework checked?*Students should expect at least one or two homework assignments per chapter to help focus on the essential information. From time to time, unit projects, such as research papers or presentations, may also require students to complete work outside of class. |

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| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by the teacher and communicated to both parent(s) and the student.***What procedure do students use when making up assignments due to an excused absence? How is the process different if the student was “Pre-Excused” from school?*If you have an excused absence, you will be required to make up any work within the amount of time that you were absent upon your return. For example, if you have an excused absence for three school days, you will have three school days to make up any assignments missed from those days. It is solely YOUR responsibility to obtain any missed assignments and notes and to arrange to make up quizzes and tests. Get a study buddy! For pre-excused absences, instructor will give planned assignments when the form is signed; other than that, the policy remains the same in terms of turning in the make-up work.  |
| **LATE WORK POLICY** | *What are the consequences for submitting work late?*Late work may be subject to a grade deduction in accordance the school policy.  |
| **ASSIGNMENT RE-DO POLICY/PROCEDURE** | *What procedures are in place that will allow students to re-do work?* Some assignments may be attempted up to 3 times in Canvass. Students who violate the Academic Integrity Policy MAY not be allowed to redo the work at the center of the violation.  |
| **EXTRA HELP OPPORTUNITIES** | *When can struggling students receive teacher assistance outside of class time?*Click here to enter text. I am available during lunch on Tuesday through Thursday by appointment ONLY and each day between 2pm and 3pm. Students and/or parents may arrange specific times and dates upon notifying me of the "extra help" concern. I use the Module Pretests and work completed during my absences to partially “fill in gaps”. Readworks assignments are made to help develop further reading skills, reinforce or deepen student’s understanding of the subject matter, and bolster grades.   |