**Distance Learning Complete Schedule Week of 4/13-4/17**

**Monday 4/13**:

* Live lesson at 8:30-9:00 serving as an introduction and briefly touching on the science content for the week.
* Begin PowerPoint. (This can be done throughout the week)
* PowerPoint classwork assignment at the end.
* Office Hours 9:00-10:00
* Digital Lesson for Unit 9 Lesson 1 slides 1-4 assigned in ED learning.
* Office Hours 1:00-2:00
* Work on teacher created resources.
* Sign-Up genius will be used to schedule one-on-one conferences. (I will also be frequently reaching out to students)

**Tuesday 4/14**:

* Admin Meeting 3rd, 4th, and 5th 8:30
* Office Hours 9:00-10:00
* Finish Digital Lesson for Unit 9 Lesson 1 slides 5-8 with a review at the end assigned in ED learning.
* PowerPoint classwork assignment.
* Office Hours 1:00-2:00
* Work on teacher created resources.
* Sign-Up genius will be used to schedule one-on-one conferences. (I will also be frequently reaching out to students)

**Wednesday 4/15**:

* PowerPoint classwork assignment.
* Recording of the first live lesson will be posted to YouTube for review. Students may view this if they need a quick refresher on Monday’s content.
* Office Hours 9:00-10:00
* Team Meeting 10:00
* Leveled Reader – Blue: *What Makes Objects Move?*
* Students will respond to P23 “Write About Friction and Gravity”. This will be recorded in their science journals for a classwork grade.
* Office Hours 1:00-2:00
* Work on teacher created resources.
* Sign-Up genius will be used to schedule one-on-one conferences. (I will also be frequently reaching out to students)

**Thursday 4/16**:

* Office Hours 9:00-10:00
* PowerPoint classwork assignment.
* Finish Leveled Reader – Blue: *What Makes Objects Move?*
* Students will respond to P23 “Write About Friction and Gravity”. This will be recorded in their science journals for a classwork grade.
* Office Hours 1:00-2:00
* Work on teacher created resources.
* Sign-Up genius will be used to schedule one-on-one conferences. (I will also be frequently reaching out to students)

**Friday 4/17**:

* Live lesson at 8:30-9:00 will serve as closure to the lesson. We will go over key points in the lesson as well as discuss the Sum It Up and lesson vocabulary. We will also talk about the leveled reader and hopefully have time to discuss that as well.
* Finish power point classwork assignment.
* Office Hours 9:00-10:00
* I will assign a quiz from ED learning on this day that students can complete electronically and submit through ED learning. This will be their assessment grade for the week.
* Office Hours 1:00-2:00
* Work on teacher created resources and this content will be posted in preparation for the following week.

**How Submissions work**: Students will take pictures of their science journals and send them to me via Remind. I’ve tested this already and parents should be able to add attachments to Remind messages.