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| ***Teacher:*** | Mrs. Carol Pye **Date:** May 4-8, 2020 | | | | |
| ***Office Hours:*** | Monday-Friday  10:00am-12:00pm | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Subject Areas:** ELA & Soc. St |  | | | | |
| **Wonders Vocabulary:**  **15 min**  **Wonders:**  **Cold Read/**  **Read Works**  **20 min**  **AR: 30 min**  **i-Ready:**  **15 min** | **Wonders**  **Vocabulary p.121**  Day 1:  Define vocabulary words on a separate sheet of paper, and study them.  **Wonders**  Read, *“A Shirt For Two Chickens”*  *Answer questions 1-5*  **AR:**  Read a chapter book of your choice.  **i-Ready** | **Wonders Vocabulary**  Day 2:  Write a sentence using each word, on a separate of sheet.  **Read Works**  Read the story, **“***Casey At the Bat”* Answer questions 1-5  **AR:**  Read a chapter book of your choice. | **Wonders**  **Vocabulary p. 121**  Day 3: Complete vocabulary activity, using the correct words.  **Wonders**  Read, *“What Good is Money”*  *Answer questions 6-10*  **AR:**  Read a chapter book of your choice.  **i-Ready** | **Wonders Vocabulary**  Day 4: Read “A Child’s Fight For Right” Answer the questions in complete sentences.  **Read Works**  Read the poem, “Grown Up*”*  Answer questions 1-5  **AR:** Read a chapter book of your choice. | **Wonders**  **Vocabulary**  **Strategy:**  Synonyms and Antonyms  Answer Questions 1-5  **Wonders**  *Unit 6 Week 5 Assessment:*  *“The Next President: Vote For Connor”*  **AR:** Quiz  **i-Ready** |

Bond Elementary School

Distance Learning Lesson Plan

Week 6