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| ***Teacher:*** | Mrs. Carol Pye **Date:** May 4-8, 2020 |
| ***Office Hours:*** | Monday-Friday10:00am-12:00pm |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Subject Areas:** ELA & Soc. St |  |
| **Wonders Vocabulary:** **15 min****Wonders:** **Cold Read/****Read Works****20 min****AR: 30 min****i-Ready:** **15 min** | **Wonders****Vocabulary p.121**Day 1: Define vocabulary words on a separate sheet of paper, and study them.**Wonders**Read, *“A Shirt For Two Chickens”**Answer questions 1-5***AR:**  Read a chapter book of your choice.**i-Ready** | **Wonders Vocabulary**Day 2: Write a sentence using each word, on a separate of sheet.**Read Works**Read the story, **“***Casey At the Bat”* Answer questions 1-5**AR:**  Read a chapter book of your choice. | **Wonders****Vocabulary p. 121**Day 3: Complete vocabulary activity, using the correct words. **Wonders**Read, *“What Good is Money”**Answer questions 6-10***AR:**  Read a chapter book of your choice.**i-Ready** | **Wonders Vocabulary**Day 4: Read “A Child’s Fight For Right” Answer the questions in complete sentences.**Read Works**Read the poem, “Grown Up*”* Answer questions 1-5**AR:** Read a chapter book of your choice. | **Wonders** **Vocabulary****Strategy:**Synonyms and AntonymsAnswer Questions 1-5**Wonders***Unit 6 Week 5 Assessment:**“The Next President: Vote For Connor”***AR:** Quiz**i-Ready** |

Bond Elementary School

Distance Learning Lesson Plan

Week 6