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| ***Teacher:*** | Mrs. Carol Pye **Date:** April 27-May 1, 2020 | | | | |
| ***Office Hours:*** | Monday-Friday  10:00am-12:00pm | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Subject Areas:** ELA & Soc. St |  | | | | |
| **Wonders Vocabulary:**  **15 min**  **Wonders:**  **Cold Read/**  **Read Works**  **20 min**  **AR: 30 min**  **i-Ready:**  **15 min** | **Wonders**  **Vocabulary**  Day 1:  Define vocabulary words on separate sheet of paper.  **Wonders**  Read, *“The Robin and the Vase”*  *Answer questions 1-5*  **AR:**  Read a chapter book of your choice.  **i-Ready** | **Wonders Vocabulary**  Day 2:  Write a sentence using each word on a separate of sheet.  **Read Works**  Read the story, **“***No Echoing Green”* Answer questions 1-5  **AR:**  Read a chapter book of your choice. | **Wonders**  **Vocabulary**  Day 3: Complete vocabulary activity, using the correct word.  **Wonders**  Read, *“What Did She Want”*  *Answer questions 6-10*  **AR:**  Read a chapter book of your choice.  **i-Ready** | **Wonders Vocabulary**  Day 4: Read “How Vera Helped” Answer the questions in complete sentences.  **Read Works**  Read the poem, “The New  Colossus*”*  Answer questions 1-5  **AR:** Read a chapter book of your choice. | **Wonders**  **Vocabulary**  **Strategy:**  **Context Clues**  Answer Questions 1-4  **Wonders**  *Unit 1 Week 2 Assessment:*  *“One Act of Kindness”*  **AR:** Quiz  **i-Ready** |

Bond Elementary School

Distance Learning Lesson Plan

Week 5