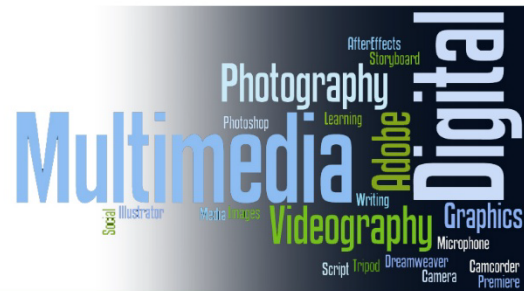


Digital Media Fundamentals

9005110
Mrs. Christie
Room 2215
Chiles HS



Course Description and Objectives:

This course introduces students to the essential concepts, components, terminology, and knowledge about digital media, software applications, and delivery systems.

After successfully completing this course, the student will:

1. Describe characteristics of digital media relative to format, standards, encoding schemes, and origin.
2. Compare and contrast various forms of digital media delivery systems.
3. Demonstrate an understanding of handling equipment, recording video and audio, exporting files and editing projects.
4. Demonstrate an understanding of the characteristics, development medium, and technical aspects of digital audio.
5. Create animation in digital media that enhances production.
6. Perform safety skills while performing or recording on set.
7. Apply appropriate lighting for location and/or set productions.
8. Operate a video camera.
9. Record, mix and edit audio resources.

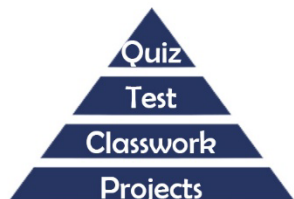
Required Supplies:

1. Mead or similar STRONG PLASTIC Pocket Folder with Metal Prongs
2. Notebook paper
3. No. 2 Pencils
4. Wired Earbuds (OR I have a class set of headphones)
5. FlashDrive (OneDrive is NOT a viable option when working with VIDEOS)

Sample Projects:

Students in Digital Media Fundamentals (Level 1) should produce the following: Video Montage, Audio/Video Commercial, Instructional Video, Animation, Movie Trailer, Interview, Music Video and various other projects. Projects are subject to change.

Grading Procedures: We will utilize a point-based grading system.



Students will take 1 Quiz for each 9 weeks. The least amount of points.
Students will take 1 Test for each 9 weeks.
There are several class work assignments that support each project.
We create 4-8 projects each 9 weeks. The most amount of points.

Course Schedule

Duration: **Full School Year**

- **1st 9 weeks:** Introduction to foundational Digital Media and multimedia concepts, basic equipment and software orientation and key production skills.
- **2nd 9 weeks:** Advancing skills in scriptwriting, postproduction, storyboarding, Photoshop and commercial production with emphasis on audio and video projects.
- **3rd 9 weeks:** Advanced postproduction skills emphasizing animation, video editing and multimedia project creation.
- **4th 9 weeks:** Graphic design projects, interview production, portfolio creation and year-end review.

Classroom Expectations

- **Attendance:** Regular attendance is crucial for success in this practical course. Please be on time.
- **Participation:** Active participation in class discussions and group work is expected.
- **Deadlines:** Assignments must be submitted on time. Late submissions will incur a penalty.
- **Plagiarism:** Claiming work that is not yours or cheating will result in a "0" on the assignment and a referral.
- **Safety:** Follow all safety procedures when using equipment. Food (candy, snacks or gum) are not allowed in my room. Only bottles that can close. We want to treat our computers with care.
- **Restroom Visits:** You may use the restroom during class, but only 1 person may leave at a time. Please sign out on the sheet next to the door.
- **Respect:** Show respect to classmates, teachers, and equipment at all times. Please remove hats while indoors. Do NOT wear earbuds in your ears while I am teaching.

Cell Phone Policy

- Upon entering the classroom, please ensure all cell phones are set to silent mode and stored securely in your backpack.
- Recording video or taking photos during instruction is strictly prohibited without prior consent from the teacher. (This includes sharing or posting any recorded content via messaging platforms or online.)
- Cell phones may only be used for class-related learning activities explicitly approved by the teacher.
- On designated days when cell phone use is permitted for learning, phones must remain on silent mode.
- Should a cell phone cause a distraction:
 - First offense: Verbal warning
 - Second offense: Lunch detention
 - Third offense: Referral to administration

Parent Signature _____ Date _____

Student Name _____ Period _____

(Scan this QR Code for the PARENT SURVEY)

