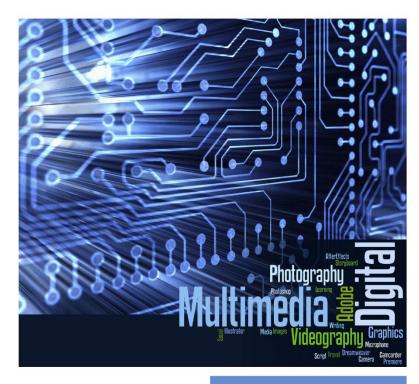
Chiles HS | Second Sec



Course Description and Objectives:

This course is designed to develop the entry-level skills required for careers in digital design. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; digital imaging; communication, collaboration and decision-making activities; critical thinking and problem-solving.

After successfully completing this course, the student will:

- 1. Perform critical thinking activities.
- 2. Demonstrate the ability to independently set, design and evaluate project requirements, project planning, model project planning and utilize the design process.
- 3. Demonstrate intermediate/mastery in digital publishing operations, apply project planning, and apply the design process.
- 4. Demonstrate an intermediate/mastery understanding of typography.
- 5. Plan, organize, and carry out collaborative digital design projects.
- 6. Demonstrate proficiency in digital photography, the use of raster software applications, the use of vector software applications, desktop publishing application.
- 7. Create and/or refine a portfolio.

Required Supplies:

- 1. Mead or similar STRONG PLASTIC Pocket Folder with Metal Prongs
- 2. Notebook paper
- 3. No. 2 Pencils
- 4. Wired Earbuds (OR I have a class set of headphones)
- 5. OPTIONAL FlashDrive (OneDrive is an option for all Graphic Design work)

What's in this Syllabus:

Course Description

Grading Procedures 2

Expectations 2

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Cell Phone Policy

Sample Projects

Students in Digital Design will work on the following: File Management, Organization Skills, Graphics Presentations, Logos, Flyers, Menus, Backstage Passes, a Digital Portfolio and more. We have full access to the Adobe Suite. Level 2-4 students will focus on certifying in Photoshop, Illustrator and/or InDesign.

Grading Procedures: We will be using a point-based system of grading.



Students will read the class textbook.

Students will complete GMETRIX trainings online.

Students will complete the textbook exercises.

We create 4-6 projects each 9 weeks. The most amount of points.

Classroom Expectations

- Be on time to class and ready to work every day.
- Remove hats while indoors.
- Do NOT wear earbuds in your ears while I am teaching.
- You may use the restroom during class, but only 1 person may leave at a time. Please sign out.
- Food (candy, snacks or gum) are never allowed in my room. Only bottles that can close.
- Claiming work that is not yours or cheating will result in a "O" on the assignment and a referral.
- Good manners, cooperation, a positive attitude, honesty, no profanity and respect for others are expected at all times. Remember the "The Golden Rule".

Cell Phone Policy

- Upon entry to class please make sure that cell phones are turned OFF and stored in your backpack.
- NO RECORDING VIDEO OR PHOTO during instruction without prior teacher consent. (This includes posting/publishing of recorded data to other locations via messaging or web.)
- Only use phones for learning purposes related to class work that the teacher pre-approves.
- On days when we are using cell phones for learning, please ensure they are set to silent.
- At any time your teacher feels you are not using your cell phone for class work, you will be asked to place your phone in TIME OUT STORAGE until the end of class.
- The second offense will result in a lunch detention. Third offense is a referral.