DC field trip week make up work- U.S. History- Mrs. Thompson

For those students attending the DC field trip:

HAVE FUN! Soak in the US History knowledge and take many pictures.

I would suggest working on this ahead of time, on spring break, or on the bus ride.

1. Common Lit- “Who gets to be the president?” **due Sunday 3/22 online**

“Assassination of the President”

1. Compare 2 presidents on the March Madness template (see attached sheet), based on the qualities your class came up with that makes a good leader (it will vary every period- if you forget, you have to ask someone from YOUR class) This will be **due Tuesday 3/24- the day you return from Spring Break-** Pick one of these pairs to compare-
   * Washington/Adams
   * Jefferson/Madison
   * Monroe/JQ Adams
   * Jackson/VanBuren
   * Harrison/Tyler
   * Tyler/Polk
   * Harrison/Polk
   * Taylor/Fillmore
   * Pierce/Buchanan
   * Lincoln/Johnson

Decide who was better between the 2 presidents based on your evidence and note that at the bottom.

1. Ch 14 terms due **Tuesday 3/24** (see website for a list of terms)

4) Write a 2 paragraph response (at least 5 sentences each paragraph) to either the Holocaust museum OR the Smithsonian- Black History museum. **Due Thursday 3/26**

- What was one thing that stuck out the most to you when you saw it?

- What was the most emotional thing you saw? Why?

- What things did you learn? What things did you already know (Montford Holocaust museum, class projects), and what new information did you learn about that?

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**EVERYONE**’s **Ch 14 Test will be on Wednesday 3/25**, you are responsible for reading the information from the textbook and studying for that test. You will not have anything on that notebook test from when you were in DC. The only thing you have to make up is the assignments above. READ THE CHAPTER

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For those that didn’t go to DC, but decided to be absent from school for a week. Your make up work is:

1) Same as above #1 (due- you have one day for every day you are absent)

2) Same as above #2 (due- you have one day for every day you are absent)

3) Same as above #3 (same due date as above)

4) Print a primary source about slavery from Florida Memory website. (due- you have one day for every day you are absent)

See above about test