

Welcome to 2nd Grade Curriculum Night



Second Grade holds the keys to success!!

Welcome!

◆ Introductions

◆ Administration Comments: Mrs. Keltner – Principal

◆ PTO Comments: Kaylan Wells – PTO President

Websites/Tidbits

- ◆ Please make sure you check out our homepage.
<http://www.leonschools.net/desototrail>
- ◆ Join the Listserv to receive important news and school information!
- ◆ Log on to www.volunteers.leonschools.net to fill out your Leon County Schools Volunteer application. This is done digitally. There are computers set up in the back of the room this evening for your convenience, or in the Volunteer Hallway at any time. Thank you PTO!

Weekly Homework

- Review and monitor your child's homework and weekly folders.
- Refer to the “pencil sheet” that provides an overview of reading skills that will be introduced during the week. This includes spelling, vocabulary, and language skills.
- Remember, *perfect practice makes perfect!* Take time to read with your child. Your child should be reading a minimum of 20 minutes daily, and quizzing on their AR books in school during the week.

Sample of Pencil Sheet

Unit 2 Week 1

Story
A Visit to the
Desert

Genre
Realistic Fiction

Story
Sled Dogs Run

Genre
Realistic Fiction

Comprehension Strategy
make predictions

Comprehension Skill
character, setting, plot

Vocabulary Strategy
prefixes, - re, un, dis

Writing Traits
ideas

Grammar
nouns

Structural Analysis
-ed, -ing

Mechanics
commas in a series

**SPELLING/
PHONICS**

Short o
long a

Vocabulary

adapt- to become used to a place or thing

climate- the weather in a place over a long time

eager- wanting to do something

freedom- the ability to move or be free

fresh- new; not spoiled

sense- a feeling

shadows- dark areas made by blocking light

silence- a lack of sound

High Frequency Words

because, cold, family, friends, have, know, off, picture,
school, took

Oral Vocabulary Words

capture, chorus, croak, reason, visitor

box

fox

dog

lock

pot

cone

home

nose

poke

rope

BONUS

side

line

have

off

took

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Second Grade Daily Schedule

- 8:25-8:50 WDTs/ Morning Work
- 8:50-10:20 Reading Wonders
- 10:20-11:00 i-Ready/Center Rotations
- 11:00-11:20 Story Time
- 11:20-11:45 Lunch
- 11:50-12:35 Special Area
- 12:40-1:00 Recess
- 1:00-2:00 Go Math!
- 2:00-2:35 Science/Social Studies
- 2:35-2:45 Sanford Harmony
- 2:50 Dismissal

Snack and Water

- ◆ Please provide **one wholesome snack** for your child on a daily basis. Your child relies on this nutritious snack to get them through the morning.
- ◆ You may also send a water bottle to school with your child. It is important for students to stay hydrated throughout the day.

Reading Wonders

- Weekly tests include 2-part questions and multiple-answer questions. This prepares students for the FSA test in 3rd Grade.
- Each week, students could read two stories as part of their test.
- The entire class will read and do the first three tests whole-group together. This will allow students to learn the 2nd grade test format.
- The essay portion will be modeled by the teacher and not counted towards the grade until the second semester.

Read the passage "Pete's Cousin" before answering Numbers 1 through 5.

Pete's Cousin

Pete's Aunt Ana and Cousin Luis were coming to visit. They lived many miles away in Mexico. "Do they have to come? I really do not want visitors," Pete said to his dad.

"You have never met them," said Dad. "But Ana is my sister, and Luis is your cousin. Luis is your age, and I am sure you will like him!"

"I am used to being by myself. Do I have to share my room and my things?" Pete asked. "And Luis lives so far away that I bet we will not like to do any of the same things."

"Stop worrying," said Dad. "I think you will have lots of fun together."

Pete did not think so. He felt sad and a little bit upset. He was sure Luis would be very different from him. Pete was sure he would be bored.

At last, Pete's aunt and cousin arrived. Luis smiled. "Hi," Pete said.

Luis said something back. But Pete did not understand the word Luis said! Aunt Ana said, "He said hello."

"Oh," said Pete. But he thought, "Oh, no! We cannot even talk to each other!"

Pete saw that their clothes were very different and that their shoes were different. "I bet we do different things for fun, too," he thought. Pete was getting slightly more worried.

GO ON →

"You two look a little alike!" said Dad.

"Really?" asked Pete.

"Really," said Aunt Ana.

"You both have brown eyes and dark brown hair. And you both have beautiful smiles," said Aunt Ana.

Pete and Luis looked at each other, then they both smiled.

"Maybe," said Pete.

Pete led Luis to his room. Luis looked at Pete's things like he did not know what to think.

"How will we play together?" thought Pete.

Then Luis picked up Pete's soccer ball. He bounced it off his knee and then off his head. "Wow, you're good!" said Pete.

Pete hit the ball back to Luis with his head, and they both laughed. Luis pointed at the window, and Pete did not need words to understand this time. "Let's go outside in the yard!" said Pete.

And they played soccer together until it was time for dinner. They came in with red cheeks and big smiles. "Having a cousin from Mexico is great!" said Pete.



GO ON →

Name: _____ Date: _____

Now answer Numbers 1 through 5. Base your answers on "Pete's Cousin."

1 Pick **two** choices that show where parts of the story take place. Write them in the chart.

Setting	

coming to visit
 Pete's room
 Aunt Ana
 soccer ball
 in the yard

2 Which word from the passage has the **same** root word as smiled?

(A) miles
 (B) slightly
 (C) smiles
 (D) led

GO ON

Weekly Assessment • Unit 1, Week 2 Grade 2

Name: _____ Date: _____

3 This question has two parts. First, answer part A. Then, answer part B.

Part A: Why does Dad think Pete and Luis may have fun together?

(A) Pete and Luis do not like visitors.
 (B) Pete and Luis have never met.
 (C) Pete and Luis are the same age.
 (D) Pete and Luis both have brown eyes.

Part B: Which sentence from the passage **best** supports your answer in part A?

(A) "I am used to being by myself."
 (B) "Luis is your age, and I am sure you will like him!"
 (C) But Pete did not understand the word Luis said!
 (D) "You both have brown eyes and dark brown hair."

4 Which word from the passage has the **same** root word as worried?

(A) worrying
 (B) upset
 (C) would
 (D) words

GO ON

Grade 2 Weekly Assessment • Unit 1, Week 2

Name: _____ Date: _____

5 This question has two parts. First, answer part A. Then, answer part B.

Part A: How does Pete change in the story?

(A) He changes what he likes to do for fun.
 (B) He is unhappy and then becomes happy.
 (C) He is worried and then becomes sad.
 (D) He learns how to play a new sport.

Part B: Which **two** sentences from the passage **best** show how Pete has changed?

(A) "Do I have to share my room and my things?" Pete asked.
 (B) And they played soccer together until it was time for dinner.
 (C) "How will we play together?" thought Pete.
 (D) He felt sad and a little bit upset.
 (E) "Having a cousin from Mexico is great!" said Pete.

Weekly Assessment • Unit 1, Week 2 Grade 2

Go Math! and XtraMath

- A large focus of 2nd grade math is the quick recall of addition and subtraction facts.
- Xtra Math expectations are more defined this year, especially in **2nd grade**. ALL second grade students should master their addition and subtraction facts by the end of the year. A good goal is one operation per semester. Students will “complete” the program after mastering the assigned operations.
- Students can do Xtra Math from home through ClassLink.

Accelerated Reader

- Second grade is Wild About Reading!
- Your child's current AR ZPD and goal can be found in their weekly folder.
- Log in at home through Home Connect on ClassLink to review your child's reading practice tests and results. You will find your child's bookshelf and AR test scores.
- Students must maintain at least an 80% comprehension average.
- AR tests cannot be taken at home.

For any further questions concerning AR, contact our media specialist, Barbara Chrisinger.

i-Ready Reading and Math

- i-Ready is a computer program designed to provide the students with differentiated instruction.
- Students work at their own pace and level in Reading and Math.
- i-Ready provides data that is used to monitor student progress.
- Students should only work in i-Ready while at school.

ClassLink

- Students are able to access many accounts from home through ClassLink.
 - AR Home Connect
 - XtraMath
 - BrainPOP
 - BookFlix
 - Think Central
- You will receive a copy of your child's QuickCard for logging in on any device with a camera
- For devices without cameras, log in with the following credentials:
 - **Username:**
IDNumber@edu.leonschools.net
(9-digit number)
 - **Password:**
lunch pin
(5-digit number)

Focus

- Focus is our student information system. It allows parents to access their child's grades, behavior, and other academic information.
- Grading Policy - Leon County School District has mandated that assessments will account for 80% of your child's grade and classwork will account for 20% of your child's grades.
- Parent access letters will be sent home.
- Student report cards are now digital.

Save the Dates

- Fall Holiday September 30th (No School)
- Mission San Luis Field Trip November 19th (all classes)
- Teacher Planning Day October 14th (No School)
- Grandparent's Day October 25th
- Proud to be an American 2nd Grade Play-Parent Performance November 15th 9:00am
- Thanksgiving Break November 25th-29th
- Early Release Day December 20th 12:20pm
- Winter Holiday break December 24th-January 7th
- MLK Holiday January 21st (No School)
- President's Day February 17th
- Trailblazer Fitness Adventure February 14
- Spring Break March 18th-22nd
- Joe Budd Fishing Field Trip April 7th (Scovell, Scoma) April 8th (Dillon, Mullins) April 9th (Whitley, Stults)
- <https://www.leonschools.net/cms/lib/FL01903265/Centricity/Domain/4/2018-19%20LCS%20calendar%20listings.pdf>