

Culinary 2

Beam/Stribling

Apr 27-May 15

Name _____ Period _____

Culinary Arts 2 Mrs. Stribling 4th 9 Weeks

5th-7th Weeks April 27th-May 15th, 2020

AROUND THE WORLD IN 12 CUISINES

<http://www.foodbycountry.com/index.html>

<https://textbooks.restaurant.org/Students/Student-Resources/Global-Cuisine>

Directions: Choose a specific country's cuisine that you want to research for your INTERNATIONAL CUISINES project. You can use the sites given above for ideas. This is an individual assignment.

Choose either a Poster (This can be put on Computer Paper-Use what you have available) or a PowerPoint Presentation that includes the following:

***Alternative Assignment (Do not have internet access)**-Complete the assignment based on your own heritage and interviewing your family members. (Must have not turned in any assignments so far through the internet or phone.)

1. WEEK 5-April 27th-May 1st Due: May 1st

Turn in Notes on the following by uploading to FOCUS or e-mail from your school account to striblingk@leonschools.net

1. A brief description about the country including social and political aspects (roles of men, women and children, government, etc.)
2. Food Customs/Rituals
3. Types of Food Eaten
4. Availability of Foods
5. How the geography and climate affect the food supply and choice of foods
6. Holidays Celebrated
7. Foods Associated with Holidays
8. What a Typical meal (breakfast, lunch, and dinner) would be like – give specific examples
9. Snack Foods
10. Any interesting Facts

Worth: 50 points

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2. WEEK 6-May 4th- May 8th Due: May 8th

Turn in Notes on the following by uploading to FOCUS or e-mail from your school account to striblingk@leonschools.net

1. Why you are choosing the cultural dishes
2. Any other facts that may affect the food choices of your culture
3. A map of your country of choice including the mountains, oceans, lakes, and other surrounding countries
4. A flag from your country
5. Recipe of a typical cultural dish found in this country.

Worth: 50 points

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3. WEEK 7-May 11th-May 15th

Due: May 15th Turn in your Poster or PowerPoint.

Turn in Notes on the following by uploading to FOCUS or e-mail from your school account to striblingk@leonschools.net

1. Create a Poster or PowerPoint with each of the elements showcased.
2. Make sure to include pictures of the types of food you would actually find in this country. (Hand drawn or pictures found on the internet.)
3. Create a Works Cited Page giving credit to any sources.

4. Extra Credit (Optional): Due May 15th (Send Pictures)

1. Prepare a full meal (appetizer/side, main dish, dessert) which is authentic to the country of your choice, Include information about your recipes of choice including if and how they are used for holidays or ceremonies.
2. Set the table using the country of choice as a theme.

Worth: 50 points

Extra Credit: 10 points

Research Self-Assessment

CATEGORY	4	3	2	1
SELECTION	My selected question is clear, well focused and requires high level thinking skills in order to research.	My selected question is clear and well focused. My selected question requires moderately high level thinking skills.	My selected question is incomplete and unclear. My teacher needed to help me understand my question.	I was unable to select with a question to research.
FOCUS	I made very good use of my time. I was able to remain focused on the tasks and make changes when I needed to. I was able to develop a clear method to organize my information. I was able to make additions/ revisions in my plan when needed.	I was able to work within the time frame my teacher gave me. I was able to develop a system to organize my information. I was able to make additions/ revisions with help from my teacher.	I needed the teacher's help to list and organize what I needed to do. There are some steps missing in my planning. I made additions/ revisions with teacher help.	I was unable to come up with an organized plan and work within the time limits.
GATHERING	I used a variety of resources and carefully selected only the information that answered my question. I was able to continually revise my search based on information I found.	I used many resources to find information that answered my question. I tried at revising my search, but had some problems doing so.	I used 1 or more sources. Original question or focus guided my search, although I should have made revisions. I made errors in selection of references.	I lost focus during the gathering process and therefore my information was not accurate and complete.
RESOURCES USED:				
SORTING	I thoroughly selected and organized information that answered my question in an organized way. I selected information that was appropriate.	I sorted information and organized information that answered my question without too many errors.	I tried to organize the information I found, but I made some mistakes. I wasn't able to stay completely focused on information that would answer my question.	I was unable to sort and organize the information I found to answer my question.
SYNTHESIZING	I used the information I found in a meaningful way to create an original product that clearly answers the question with accuracy, detail and understanding.	My product answers the question in a way that reflects learning using some detail and accuracy.	My product is not complete and only answers part of the question.	My product is incomplete and contains missing details and it isn't completely accurate.
ILLUSTRATION	Thoughtful illustration tied directly to the selected question and research.	Illustration lent some information to the research and the question.	Weak connections were found between the illustration and the topic.	There was no direct connection to the topic or task.