***Collections* Grade 10 First Quarter**

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| **Collection 1: Ourselves and Others****Collection 1 Academic Vocabulary:**  *discriminate, diverse, inhibit, intervene, rational* | **LAFS in Collection 1:** RL 1, RL 2, RL 3, RL 4, RL 5, RL 6, RI 1, RI 3, RI 4, RI 6, RI 9W 1, W 2, W 2b, W 3a–b, W 3e, W 7, W 9SL 1a, SL 4, SL 5, SL 6L 1b, L 3, L 4a, L 4b, L 5b |

| **Date Range** | **Selection / Feature Title**  | **Key Learning Objective**  | **Suggested Formative Assessment** | **Vocabulary/Language Conventions** |
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| August 18 –September 5  | ***ANCHOR TEXT***SHORT STORY“What, of This Goldfish, Would You Wish?by Etgar Keret | The student will be able to analyze the impact of cultural background on point of view. | Page 10, #1Consider how Wergei reacts when Yoni comes to his door. Does his response seem rational or not? How does Sergei’s cultural experience help explain his reaction? | poignant, wizened, beleaguered, fluent Context CluesFormal vs. Informal Tone |
| **CLOSE READER**SHORT STORY“The Wife’s Story” by Ursula LeGuin |
| September 8 - 12 | MOVIE TRAILER“My So-Called Enemy”from a film by Lisa Gossels | The student will be able to analyze how a director unfolds a series of ideas to advance a purpose and a point of view. | Page 14, #3Describe the shots that immediately follow Inas explaining her conflicted feelings about Jews. What is the effect of these shots, and how does this juxtaposition serve the director’s purpose? | None |
| **Date Range** | **Selection / Feature Title**  | **Key Learning Objective**  | **Suggested Formative Assessment**  | **Vocabulary/Language Conventions**  |
| September 15 - 26 | ***ANCHOR TEXTS***COURT OPINIONFrom *Texas vs. Johnson Majority Opinion*By William J. BrennanNEWSPAPER EDITORIAL“American Flag Stands for Tolerance”by Ronald J. Allen | The student will be able to analyze a Supreme Court Opinion, cite evidence used to make inferences in an editorial, and compare tone in two texts by analyzing the impact of word choice. | Page 22Performance TaskBeginning with the examples on the previous page, analyze the differences in meaning and tone between the Texas v. Johnson court opinion and the newspaper editorial discussing the decision.  | compulsion, implicit, reaffirmation, resilience orthodoxy, sanctity, dogma dissenters Words from LatinNoun Clauses |
| **CLOSE READER TEXTS**PUBLIC DOCUMENTby the UN Commission on Human Rights from “The Universal Declaration of Human Rights”SPEECH“Towards a True Refuge”by Aung San Susu Kyi from |
| September 29 – October 7 | SHORT STORY“The Lottery”by Shirley Jackson | The student will be able to analyze a writer’s choices in terms of pacing, word choice, tone, and mood. | Page 36, #6In the first part of the story, readers learn about characters, setting, and plot through the narrator’s exposition. The second part of the story depends mostly on dialogue to advance the plot. How does this change affect the pacing and mood of this part of the story? | profusely, perfunctory, petulantly, defiantly Denotation and ConnotationColloquialisms |
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| October 8 - 10 | POEM“Without Title”by Diane Glancey | The student will be able to support inferences about theme. | Page 40, #3What theme about tradition and community does this poem convey? Draft an objective summary, and then cite key details that help develop the theme over the course of the poem.  | None |
| October 13 - 17 | COLLECTION 1 PERFORMANCE TASKS: **A** Present a Speech SL 4, SL 6 **B** Write an Analytical Essay W 2a–f, W 4, W 5, W 9a–b  |