School-Home Letter

Dear Family,

My class started Chapter 10 this week. In this chapter, I will show data with tally charts and graphs. I will also ask and answer questions about the charts and graphs.

| Love, | | |
|-------|--|--|
| | | |

Vocabulary

bar graph a graph that uses bars to show information

picture graph a graph that uses pictures to show information

tally chart a chart that uses tally marks to record information

tally mark a line that stands for one person or thing

Home Activity

Help your child keep track of the weather on a calendar for a week or longer. Then help your child use the data to make a picture graph. Use the graph to compare the number of days that were sunny, cloudy, and rainy.

| | Weather This Week | | | | | | | |
|--------|-------------------|---|---|---|--|--|--|--|
| sunny | 0 | 0 | 0 | 0 | | | | |
| cloudy | 0 | 0 | 0 | | | | | |
| raniy | | | | | | | | |

Each \bigcirc stands for I day.

Literature

Look for these books in a library. These books will reinforce your child's understanding of data and graphs.

The Great Graph Contest

by Loreen Leedy. Holiday House, 2006.

Graphing Favorite Things

by Jennifer Marrewa. Weekly Reader® Books, 2008.

Chapter 10

Carta para la Casa

. Cap<u>ítulo</u>

Querida familia:

Mi clase comenzó el Capítulo 10 esta semana. En este capítulo, mostraré datos con tablas de conteo y gráficas. También haré y responderé preguntas sobre tablas y gráficas.

| Con cariño, | |
|-------------|--|
| | |

Vocabulario

gráfica de barras una gráfica que utiliza barras para mostrar información

pictografía una gráfica que utiliza dibujos para mostrar información

tabla de conteo una tabla que utiliza marcas para registrar información

marca de conteo una línea que representa una persona o una cosa

Actividad para la casa

Ayude a su hijo para que siga el clima usando un calendario durante una semana o más. Luego ayude a su hijo para que use los datos para hacer una pictografía. Usen la gráfica para comparar el número de días soleados, nublados y lluviosos.

| | Weather This Week | | | | | | | |
|--------|-------------------|---|---|---|--|--|--|--|
| sunny | 0 | 0 | 0 | 0 | | | | |
| cloudy | 0 | 0 | 0 | | | | | |
| rainy | | | | | | | | |

Cada O representa I diá.

Literatura

Busque estos libros en una biblioteca. Estos libros reforzarán el aprendizaje de su hijo sobre datos y gráficas. The Great Graph Contest por Loreen Leedy. Holiday House, 2006. Graphing Favorite Things por Jennifer Marrewa. Weekly Reader® Books, 2008. Albert Whitman and Company, 1993.

Read Picture Graphs

| Our | Our Favorite Outdoor Activity | | | | | | | |
|---------------|-------------------------------|---|----|---|-----|--------------|---|------|
| biking | 97, | 2 | 97 | 2 | O+⊰ | 0 <i>⊢</i> ⊰ | 2 | \$+0 |
| skating | 2 | 2 | | | | | | |
| running | 2 | £ | 2 | £ | | | | |

Each $\frac{0}{2}$ stands for 1 child.

Use the picture graph to answer the question.

I. How many children chose

children

2. How many children chose and altogether?

children

3. Which activity did the most children choose? Circle.







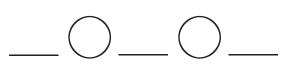
PROBLEM SOLVING REAL WORLD



Write a number sentence to solve the problem. Use the picture graph at the top of the page.

4. How many more children chose than ??

more children



Use the picture graph to answer the question.

| | Do you do chores at home? | | | | | | | | |
|-----|---------------------------|----------|----------|----------|----------|----------|----------|-----|--|
| yes | (| (| (| (| (| (| (| (3) | |
| no | <u></u> | <u></u> | <u></u> | <u></u> | <u></u> | <u></u> | | | |

Each : stands for I child.

I. How many children do chores at home?

2 children

6 children 8 children 14 children

- 0

 \bigcirc

2. How many more children answered yes than no?

2 more 6 more 8 more 16 more

Spiral Review

3. What number is ten less than 82? (Lesson 7.5)

92

83

81

72

4. Count forward. What number is missing? (Lesson 6.1)

110, 111, 112, ____,114

100

113

115

 \bigcirc

Make Picture Graphs

Which dinosaur do the most children like best? Ask 10 friends.

Draw I circle for each child's answer.

| Our Favorite Dinosaur | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|
| Tyrannosaurus | | | | | | | | | |
| Triceratops | | | | | | | | | |
| Apatosaurus | | | | | | | | | |

Each O stands for I child.

Use the picture graph to answer the question.

I. How many children chose ?

____ children

2. How many children chose \mathcal{A} and \mathcal{A} altogether?

____ children

3. Which dinosaur did the fewest children choose? Circle.







4. Which dinosaur did the most children choose? Circle.







PROBLEM SOLVING REAL



5. Write your own question about the graph.

Use the picture graph to answer the question.

| Wh | Which Hand Do You Use to Eat? | | | | | | | | |
|-------|-------------------------------|---|------------|------------|--|------------|---|--|--|
| left | | 0 | | | | | | | |
| right | 0 | 0 | \bigcirc | \bigcirc | | \bigcirc | 0 | | |

Each Ostands for I child.

I. How many children use their right hand?

- 2. How many more children use their right hand than their left?

3 more

5 more

6 more

8 more

Spiral Review

3. What is the sum? (Lesson 8.1)

4. What is the difference of 60 - 20? (Lesson 8.3)

Read Bar Graphs

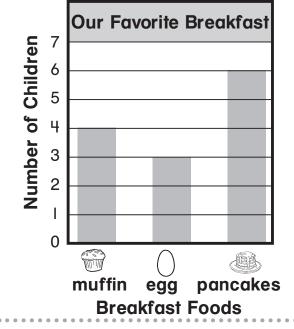
Use the bar graph to answer the question.

I. How many children chose()?

children

2. How many children chose ?

children



3. How many children chose or ?

__ children

4. How many more children chose (1)?

more children

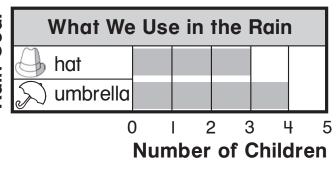
PROBLEM SOLVING REAL WORLD

Use the bar graph to answer the question.

5. Claudette uses an \sim . Add her to the graph. Now how many more children use an \searrow than a \bigcirc ?

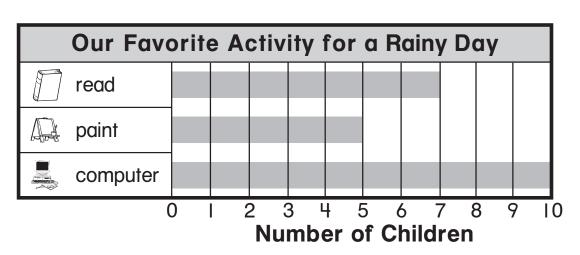
more children

Rain Gear



Use the bar graph to answer the question.

Kinds of Activities



How many more children chose __than \(\bigcap_{\alpha} ?\)

2

5

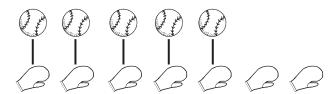
15

Spiral Review

2. Which subtraction sentence can you solve by using 9 + 7 = 16? (Lesson 4.3)

$$0.07 = _{-}$$

3. How many fewer (A) are there ? (Lesson 2.5)



$$7 - 5 =$$

I fewer 2 fewer 3 fewer 12 fewer

Make Bar Graphs

Which is your favorite meal?

I. Ask 10 friends which meal they like best. Make a bar graph.

| | Our Favorite Meal | | | | | | | | | | |
|------|-------------------|---|---|---|--|--|--|------------|--|---|----|
| | breakfast | | | | | | | | | | |
| Meal | lunch | | | | | | | | | | |
| _ | dinner | | | | | | | | | | |
| • | | 0 | I | 2 | | | | 6 Chile | | 9 | 10 |

2. How many children chose breakfast?

3. Which meal was chosen by the most children?

| \sim h | اانا | ren |
|----------|------|-----|
| (, | | |

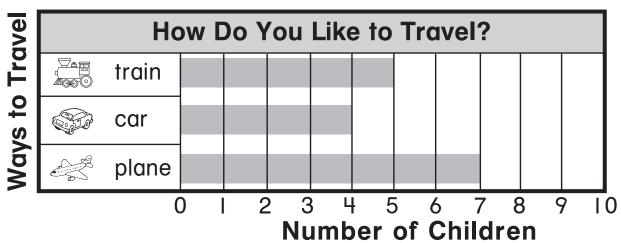
PROBLEM SOLVING REAL WORLD



4. What if 10 children chose breakfast? How many children could choose lunch or dinner?

children

Use the bar graph to answer the question.



I. How many more children chose than ??

2

5

12

Spiral Review

2. Which completes the related facts? (Lesson 5.2)

$$7 + 8 = 15$$
 $15 - 8 = 7$

$$8 + 7 = 15$$

$$015 - 7 = 8$$

$$0.7 + 7 = 14$$

0.8 - 7 = 1

$$0.8 + 8 = 16$$

3. What is the sum? (Lesson 8.7)

Read Tally Charts

Complete the tally chart.

| Our | Our Favorite Vegetable | | | | | | |
|-----|------------------------|------|---|--|--|--|--|
| | beans | 1111 | | | | | |
| | corn | Ш | Ш | | | | |
| | carrots | Ш | | | | | |

Use the tally chart to answer each question.

I. How many children chose



____ children

2. How many children chose ?



____ children

3. How many more children chose than ?

____ more children

4. Which vegetable did the most children choose? Circle.







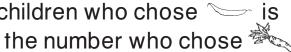
PROBLEM SOLVING REAL WORLD



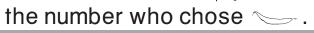
Complete each sentence about the tally chart.

Write greater than, less than, or equal to.

5. The number of children who chose is



6. The number of children who chose 🐃 is



Use the tally chart to answer each question.

| Oui | Our Favorite Pet | | | | | | | |
|--------|------------------|-------|--|--|--|--|--|--|
| | dog | HH 11 | | | | | | |
| CORS . | cat | Ш | | | | | | |
| | fish | II | | | | | | |

I. How many children chose ??



- 2. How many more children chose than ??





4 more

5 more 6 more

7 more

Spiral Review

3. There are 8 apples.

6 apples are red.

The rest are green.

How many apples are green? (Lesson 2.4)

4. What is the sum? (Lesson 8.5)

$$34 + 40 =$$

64

70

74

Which color do most children like best? Ask 10 friends. Make I tally mark for each child's answer.

| Favorit | Total | |
|---------|-------|--|
| red | | |
| blue | | |

I. How many children chose red?

____ children

2. How many children chose blue?

____ children

3. Circle the color that was chosen by fewer children.

red

blue

PROBLEM SOLVING REAL WORLD



Jason asked 10 friends to choose their favorite game. He will ask 10 more children.

- **Our Favorite Game** tag kickball 111 1111 hopscotch 11
- 4. Predict. Which game will children most likely choose?
- 1

| 5. | Predict. Which game will children |
|----|-----------------------------------|
| | least likely choose? |

I. Which insect did the most children choose?

| Our Favorite I | Total | |
|----------------|-------|---|
| 🖒 ladybug | Ш | 3 |
| bee | ı | I |
| butterfly | HH 11 | 7 |







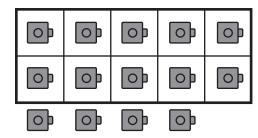


 $\overline{)}$

Spiral Review

2. Which number is greater than 54? (Lesson 7.1)

3. Which shows the same number? (Lesson 6.3)



 \bigcirc

Problem Solving • Represent Data

Bella made a tally chart to show the favorite sport of 10 friends.

| Our Favorite Sport | | | | | | |
|--------------------|------|--|--|--|--|--|
| Soccer | HH 1 | | | | | |
| Basketball | Ш | | | | | |
| Baseball | 1 | | | | | |

Use the tally chart to make a bar graph.

Kinds of Sports

| Our Favorite Sport | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| Soccer | | | | | | | | |
| Basketball | | | | | | | | |
| Baseball | | | | | | | | |
| 0 1 2 3 4 5 6 7 8 Number of Children | | | | | | | | |

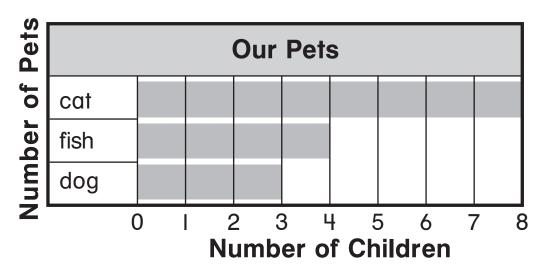
Use the graph to solve.

I. How many friends chose soccer?

____ friends

2. How many friends chose soccer or basketball?

____ friends



I. Use the graph. How many more children have fish than a dog?

> 3 more 4 more 5 more l more 0

Spiral Review

2. Which ribbon is the shortest? (Lesson 9.1)

3. Look at the hour hand. What is the time? (Lesson 9.6)



6 o'clock 5:00 4:00

3 o'clock

Chapter 10 Extra Practice

Lessons 10.1 – 10.2 (pp. 413–420).

Use the picture graph to answer the question.

| What We Read Last Night | | | | | | | | | |
|-------------------------|----|---|------------------|----|---|---|---|--|--|
| picture book | 94 | 2 | 9 1 3 | 94 | 2 | | | | |
| chapter book | 9, | £ | 2 | 2 | | | | | |
| comic book | 9, | £ | 92 | 9, | 2 | £ | £ | | |

Each $\frac{9}{2}$ stands for I child.

I. How many children read last night? ____ children



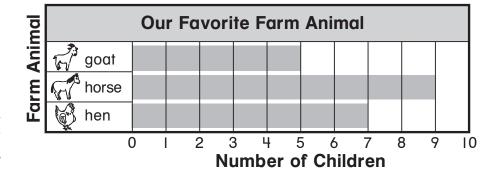
2. Which book did the most children read? Circle.





Lesson 10.3 (pp. 421–424)

Use the bar graph to answer the question.



I. How many children chose



_ children

2. How many more children chose of than ??

___ more children

I. Make a bar graph.

| | | (| Ou | r F | av | or | ite | To | У | | | | | |
|--------------------|--------------|---|----|-----|----|----|-----|-----|---|---|---|---|---|----|
| λ C | 👸 toy rabbit | | | | | | | | | | | | | |
| 12 | ကြာpuzzle | | | | | | | | | | | | | 7 |
| | () baseball | | | | | | | | | | | | | ٦ |
| ' | | 0 |) | l | 2 | 3 | , L | + ; | 5 | 6 | 7 | 8 | 9 | 10 |
| Number of Children | | | | | | | | | | | | | | |

2. Which toy did the most children choose? Circle.







3. How many children chose ??

____ children

Lessons 10.5 – 10.6 (pp. 429–436)

Complete the tally chart.

| Our Favorit | Total | |
|-------------|---------|--|
| guinea pig | HH IIII | |
| fish | 1111 | |

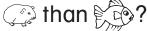
Use the tally chart to answer each question.

I. Which pet did more children choose? Circle.





2. How many more children chose





_ more children