## **Multiply Using Expanded Form**

(I Can) use expanded form to multiply a multi-digit number by a 1 digit number.

- Number Sense & Operations 4.NSO.2.2, 4.NSO.2.5, 4.NSO.2.1
- Mathematical Thinking & Reasoning MTR.2.1, MTR.3.1, MTR.4.1, MTR.5.1



# UNLOCK the Problem Real World



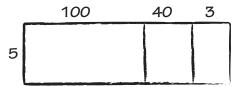
### **Example 1** Use expanded form.

Multiply.  $5 \times 143$ 

$$5 \times 143 = 5 \times (\underline{\phantom{0}} + \underline{\phantom{0}} + \underline{\phantom{0}})$$
 Write 143 in expanded form.

$$= (5 \times 100) + ($$
\_\_\_\_\_ $\times$ \_\_\_\_) + (\_\_\_\_ $\times$ \_\_\_\_) Use the Distributive Property.

STEP 1



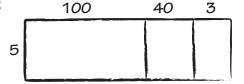
THINK AND RECORD

Multiply the hundreds.

$$(5 \times 100) + (5 \times 40) + (5 \times 3)$$

$$+$$
 (5 × 40) + (5 × 3)

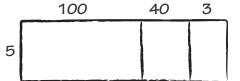
STEP 2



Multiply the tens.

$$(5 \times 100) + (5 \times 40) + (5 \times 3)$$

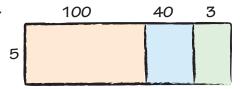
STEP 3



Multiply the ones.

$$(5 \times 100) + (5 \times 40) + (5 \times 3)$$

STEP 4



Add the partial products.

So,  $5 \times 143 =$ 



MTR Engage in discussions on 4.1 mathematical thinking.

How do you know your answer is reasonable?

### **Example 2** Use expanded form.

The gift shop at the animal park orders 3 boxes of toy animals. Each box has 1,250 toy animals. How many toy animals does the shop order?

Multiply.  $3 \times 1,250$ 

#### STEP 1

Write 1,250 in expanded form. Use the Distributive Property.



STEP 2

Add the partial products.

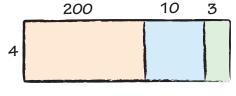


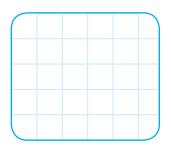
So, the shop ordered \_\_\_\_\_ animals.

### **Share and Show**



**1.** Find  $4 \times 213$ . Use expanded form.





Use the Distributive Property.



MTR Complete tasks with 3.1 mathematical fluency.

How did using the Distributive Property make finding the product easier?

Record the product. Use expanded form to help.

**② 2.** 
$$4 \times 59 =$$
 \_\_\_\_\_

**⊘ 3.** 
$$3 \times 288 =$$
 \_\_\_\_\_

= (\_\_\_\_×\_\_\_) + (\_\_\_×\_\_\_) + (\_\_\_×\_\_\_

### On Your Own

Record the product. Use expanded form to help.

**5.** 
$$6 \times 35 =$$
 \_\_\_\_\_

- **6.** A hotel has 128 rooms on each floor. There are 4 floors in all. If 334 of the rooms in the hotel have been cleaned, how many rooms still need to be cleaned?
- 7. Ben wants to buy 2 blue sweaters for \$19 each and 3 brown sweaters for \$44 each. How much will Ben spend on the five sweaters?
- **8.** A jeweler has 36 inches of silver chain. She needs 5 times that much to make some necklaces and 3 times that amount to make some bracelets. How much silver chain does the jeweler need to make her necklaces and bracelets?
- Demonstrate Your Thinking

**Show the Math** 

- **9.** Naveena walks her dog 3 times a day. Each time she walks her dog, she walks 1,760 yards. How many yards does she walk her dog in 3 days?
- **10.** What expression could you write to show how to multiply  $9 \times 856$  using place value and expanded form?
- **11.** Lupita bought 4 packages of tacks. There are 48 tacks in a package. She used 160 of the tacks to put up posters. How many tacks does she have left? Explain.

# Problem Solving · Applications Real



Use the table for 12-13.

Sacco Nursery Plant Sale Prices per Tree			
Tree	Regular Price	Discounted Price (4 or more)	
Flowering Cherry	\$59	\$51	
Italian Cypress	\$79	\$67	
Muskogee Crape Myrtle	\$39	\$34	
Royal Empress	\$29	\$25	
			100

- **12.** What is the total cost of 3 Italian cypress trees?
- **13.** Tanya says that the difference in the cost of 4 flowering cherry trees and 4 Muskogee crape myrtles is \$80. Is she correct? Explain.



### **14. WRITE** Math What is the greatest possible product of a 2-digit number and a 1-digit number? Explain how you know.

**15.** Multiply  $5 \times 381$  using place value and expanded form. Select a number from each box to complete the expression.

$$(5 \times \boxed{ 30 \atop 300 }) + (5 \times \boxed{ 8 \atop 80 }) + (5 \times \boxed{ 1 \atop 10 })$$

### **Show the Math**

Demonstrate Your Thinking

### **Multiply Using Expanded Form**

**Go Online Interactive Examples** 

Record the product. Use expanded form to help.

**1.** 
$$7 \times 14 =$$
 **98**

$$7 \times 14 = 7 \times (10 + 4)$$
  
=  $(7 \times 10) + (7 \times 4)$   
=  $70 + 28$ 

$$= 98$$
**3.**  $6 \times 532 =$ 

**2.** 
$$8 \times 43 =$$

**4.** 
$$5 \times 923 =$$

# Problem Solving Real World

- **5.** The fourth-grade students at Riverside School are going on a field trip. There are 68 students on each of the 4 buses. How many students are going on the field trip?
- **6.** There are 5,280 feet in one mile. Fatima likes to walk 5 miles each week for exercise. How many feet does Fatima walk each week?

7. **WRITE** Math Explain how you can find  $3 \times 584$  using expanded form.

#### **Lesson Check**

- **8.** Write an expression that shows how to multiply  $7 \times 256$  using expanded form and the Distributive Property.
- **9.** Sue uses the expression  $(8 \times 3,000) + (8 \times 200) + (8 \times 9)$  to help solve a multiplication problem. What is Sue's multiplication problem?

### **Spiral Review**

- **10.** What is another way to write  $9 \times 200$ ?
- **11.** What is the value of the digit 4 in 46,000?

- **12.** Zaide bought 6 packages of napkins for his restaurant. There were 200 napkins in each package. How many napkins did Zaide buy?
- **13.** List these numbers in order from **least** to greatest.

8,251; 8,125; 8,512