*Leon High School*

### 550 East Tennessee St.

### Tallahassee, FL. 32308

**850.617.5700**

Course: Economics Teacher: Amanda Geiger

Credit: ½ credit e-mail: geigera@leonschools.net

Course website: educator.leonschools.net

I am available by appointment during lunch or after school.

COURSE DESCRIPTION:

Economics is the study of resources and goal maximizing. This course is designed to introduce fundamental micro and macroeconomic concepts that will help students to better understand the world and how it operates. Concepts include scarcity, labor, money and banking, fiscal and monetary policy, international trade, and personal finance.

\*\*\*This is a blended model section of Economics with Financial Literacy. All students will be enrolled in an online learning platform where portions of content instruction will take place. This meets the new Florida graduation requirement for online learning that goes into effect this school year. \*\*\*

**COURSE OBJECTIVE:**

* Students will be able to show mastery of the basic concepts of economic thinking including incentives, opportunity cost, scarcity, supply and demand, etc.
* Students will be able to demonstrate understanding of concepts essential for measuring economic performance and explaining economic phenomena.
* Students will be able to demonstrate understanding of how economic and government institutions apply basic economic concepts and the possible results.
* Students will be able to demonstrate an understanding of basic personal finance concepts such as budgeting, investing, and financing.

This course meets the Florida Next Generation Sunshine State Standards as a part of the requirements for high school graduation. **You must pass this class to graduate.**

**GRADING SCALE:**

|  |  |
| --- | --- |
|  Letter Grade | Percentage |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

**TEACHER GRADING POLICY:**

Your grade will be calculated based on 100% assessment. Assessment includes tests, section checks, reading and vocabulary assignments, projects or any other measure used to assess your mastery of the content. I will grade your work based on a point system. The number of assignments may vary from unit to unit but there are several standard assignments for each unit. These include:

Vocabulary Quizzes – 10 pts each

Reading/Vocabulary Assignments- 20 pts each

Unit Test – 100 pts

On a scheduled date at the end of a nine weeks, students will have the opportunity to retake one test where they scored less than a 70%. The student will be required to surrender a mercy moment for the privilege and their second attempt will be averaged with the first.

**Extra help sessions are available by appointment.** To schedule an appointment please use the signup sheet located by the classroom door.

**ACADEMIC INTEGRITY:**

Academic integrity violations can include plagiarism, cheating, and unauthorized group work on any assignment, project, or test.

If a student is caught the following will occur:

* The student will receive an F with zero credit.
* The citizenship grade will be lowered for the grading period.
* A notice will be recorded with the guidance office.

Any occurrence of academic dishonesty may be reported by the guidance office on college admissions applications. In addition, your citizenship grade for the class will be reduced.

**There is a zero tolerance policy for electronic devices on assessment days. Any student found with a phone on their person (regardless of the intended use) will receive a grade of zero and will forfeit the opportunity for redo.**

**LATE WORK:**

**Late work will not be accepted after the corresponding unit test.** Example: The reading assignment for Unit 1 must be turned in before the Unit 1 Test or it will not be accepted for credit. A late assignment cannot earn more than a 70%.

**TARDY POLICY:**

You are considered tardy for class if you are not sitting in your assigned seat working on the starting assignment *when* the bell rings.

Every fourth tardy is recorded as a late and are considered an unexcused absence.

**MAKEUP WORK:**

It is your responsibility to collect and complete assignments for the days you are absent.

When you return after an absence:

* Check your unit outline to see what assignments/activities you missed.
* Check the Makeup work folder (filed by class period) for any handouts or worksheets.
* Make up work should be completed as soon as possible and must be turned in before the next unit test for credit.
* If necessary, schedule an appointment to make up a test using the appointment calendar located by the classroom door.

**CLASSROOM MANAGEMENT:**

**I follow the discipline plan as outlined by your student handbook** including those regarding tardiness, dress code, and personal electronic devices.

My expectations for this class are for students, parents, and teacher to work together to create a safe and **supportive** **learning environment**. I expect **sincere effort** on all tasks and assignments. I also expect **mutual respect** from student to teacher as well as from student to student.

**CLASSROOM TOOLS/MATERIALS:**

Quizlet (App or Online)

Remind

 **Course Outline**

 Point values per unit are approximate.

Basic Concepts

* 2 vocabulary assignments 20 pts
* Reading/Vocabulary Assignments 20 pts
* Unit Test 100 pts

Role of Government

* 2 vocabulary assignments 20 pts
* Reading/Vocabulary Assignments 20 pts
* Unit Test 100 pts

Personal Finance

* The personal finance unit will be completed online using the Everfi Financial Literacy Program. Each successful module (9 in total) will be worth 10 points if you successfully complete all nine modules you will be awarded an additional 10 points for becoming Everfi Certified.

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Broad Economic Goals and Challenges

* 2 vocabulary assignments 20 pts
* Reading/Vocabulary Assignments 20 pts
* Unit Test 100 pts

Fiscal and Monetary Policy

* 2 vocabulary assignments 20 pts
* Reading/Vocabulary Assignments 20 pts
* Unit Test 100 pts