

# Advanced Placement French Language and Culture

		<b>Description of Average Weekly Outside Requirements</b>	
<b>Main Topics (What main ideas/concepts will be covered?):</b>  Intensive reading, writing and speaking Conversational topics: - Global Challenges - Search for self - Art and Beauty - Family and Community - Contemporary Life - Science and Technology  Francophone Literature	<b>Rationale (Why should a student take this course?)</b>  This is the equivalent of a college level course. This course prepares the student to take the French Language and Culture exam. Successful completion of the test will enable the student to receive college credit, up to 12 hours, for their coursework.	<b>Reading (Text, document, etc):</b>  Students will read short stories and poems in French from the textbook, novels and teacher generated materials. They are also responsible for online reading assignments from a variety of sources. Units are thematic and the assignments follow these themes.	<b>Written (Terms, questions, outlines, free response, etc):</b>  Students will be responsible for writing essays in French with an emphasis on synthesizing 3 sources. They will write daily in French practicing grammatical structure and vocabulary. Students will also respond orally to questions and directions.
<b>Grade Composition (How are grades determined?):</b>  15% Essays 25% tests 15% Oral presentations 25% AP practice 20% daily activities	<b>Skill Development (What skills are developed in this course and how?)</b>  Students will achieve intermediate to pre-advanced levels of fluency as defined by the ACTFL standards of language acquisition by successfully completing this course. These students recognize the importance of learning a second language. The completion of this class will impact their future academic endeavors as well as their competitiveness in a global market.	<b>Sample Textbook Excerpt:</b>  Les enfants qui travaillent comme domestiques (employés de maison) sont en général loués ou même vendus à des familles plus riches. Dans l'immense majorité, il s'agit de fillettes, souvent de moins de 13 ans, qui habitent chez l'employeur. On pense que les cas de mauvais traitement sont fréquents. Ce sont peut-être, de tous les enfants au travail, ceux qui sont le plus exploités et qui peuvent le moins se défendre car ils vivent totalement isolés.  Et puis il y a tous les enfants des rues : certains jeunes chassés de chez eux par la pauvreté, ou orphelin, vivent entièrement dans la rue. Ils survivent en vendant des cigarettes ou des chewing-gums, crient des chaussures, lavent des voitures, chantent sur les trottoirs ou bien mendient. Beaucoup d'entre eux basculent dans la délinquance et la prostitution.	
<b>Required Skills (What skills are necessary to be successful in this course?)</b>  A positive attitude and a good work ethic Strong reading skills			