

AP European History

		Description of Average Weekly Outside Requirements	
<p>Main Topics (What main ideas/concepts are covered):</p> <ul style="list-style-type: none"> • Major events from the Renaissance to present day Europe including: <ul style="list-style-type: none"> ○ The Reformation & Religious Wars ○ Age of Absolutism ○ Enlightenment/Scientific Revolution ○ French Revolution(s) ○ Industrial Revolution ○ German & Italian Unification ○ Belle Epoque ○ The World Wars ○ Age of Anxiety ○ The Cold War ○ The European Union 	<p>Rationale (Why a student should take this course):</p> <ul style="list-style-type: none"> • This course focuses on what 4-year colleges ask of a survey course: learning to analyze and interpret historical evidence to achieve understanding of major developments in European history • We spend time practicing the skills necessary to succeed in future AP history course at Lincoln! (APUSH/Econ & Gov) • College credit with a qualifying score on the exam! 	<p>Reading (Text, document, etc.):</p> <ul style="list-style-type: none"> • A History of Western Society 12th ed. (textbook) • Various primary sources such as: <ul style="list-style-type: none"> ○ <i>Utopia</i> -Sir Thomas Moore ○ <i>Principia</i> – Isaac Newton ○ <i>Communist Manifesto</i> – Karl Marx & Fredrich Engels ○ <i>Vindication of Rights of Woman</i> – Mary Wollstonecraft 	<p>Written – (Terms, questions, outlines, free response, etc.):</p> <ul style="list-style-type: none"> • Weekly notes on assigned textbook readings
<p>Grade Composition (How grades are determined):</p> <ul style="list-style-type: none"> • MCQ and SAQ tests using College Board provided assessment questions • Reading Quizzes (open-note) • Assigned weekly notes on reading the textbook • In class activities including the Columbian Exchange meal, Enlightenment salon, and Funeral for Napoleon Bonaparte 	<p>Skill Development (Skills developed in this course and how):</p> <ul style="list-style-type: none"> • Historical Thinking Skills <ul style="list-style-type: none"> ○ Sourcing & Evidence ○ Contextualization ○ Argumentation • Reasoning Processes <ul style="list-style-type: none"> ○ Comparison ○ Causation ○ Continuity & Change Over Time 	<p>Sample Textbook Excerpt:</p> <p><i>“For almost fifteen years, from 1799 to 1814, France was in the hands of a keen-minded military dictator of exceptional ability. One of history’s most fascinating leaders, Napoleon Bonaparte (1769-1821) realized that he needed to put an end to civil strife in France in order to create unity and consolidate his rule. And he did. But Napoleon saw himself as a man of destiny, and the glory of war and the dream of universal empire proved irresistible. For years he spiraled from victory to victory, but in the end, he was destroyed by a mighty coalition united in fear of his restless ambition.”</i></p>	
<p>Required Skills (Skills necessary to be successful in this course)</p> <ul style="list-style-type: none"> • Commitment to being in class daily • Organization – the ability to keep up with deadlines and due dates • Self-Advocacy – the ability to communicate your needs with the instructor 			

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