



ANNUAL TITLE I MEETING

TITLE I, PART A FEDERAL PROGRAM



Title I Overview

- What is Title I?
- Title I Funds
- Title I Plan
- Parent Family Engagement Plan
- School/Parent/Student Compact
- Parent's Right to Know
- School Improvement Plan
- Needs Assessment/Budget





What Is Title 1?

Title I, Part A, is a federal grant that provides resources to help children gain a high-quality education and the skills to master the Florida Standards.

Title I provides additional resources to schools with high concentrations of economically disadvantaged students. These resources may include additional teachers, professional development, tutoring, parent involvement activities, and other activities designed to raise student achievement.

For public schools, Leon County Schools implements a schoolwide model.



Title I Funds

Title I funds are used to provide services that are supplemental or, in addition to, services normally provided by the school district for participating children.



Title I Plan

The Title I Plan allows schools to consider federal, state, and local funds when planning their school's educational program and budget. Schools utilize the school-wide Title I model to implement a high quality program resulting in increased academic achievement.

Annually, schools are required to review their plans and evaluate the effectiveness of strategies and resources implemented to meet academic goals.



Parent/Family Engagement Plan

Schools develop and implement annual **Parent and Family Engagement Plans** to support student achievement. Parents are asked to partner with school teams as planners, participants, and decision-makers in the operation of the school-wide Title I program. This partnership is vital in strengthening the program's ability to meet the needs of all students and support parents' active commitment to their student's learning and development in school.



School-Parent-Student Compact

The **School-Parent-Student Compact** is an agreement between the parent, teacher, and the student. Students have an increased opportunity for success when expectations are clear, consistent, and supported at home. Effective schools are a result of families and educators working together. We encourage you to form a partnership with your school.



School Improvement Plan

The purpose of a **School Improvement Plan** is to guide the school's problem-solving and planning process throughout the school year.

The School Improvement Plan helps to identify, organize, and implement strategies and resources that will lead to increased student achievement.

A copy of the School Improvement Plan can be found in the school's front office and on the school's website.



Parent's Right to Know

Parent's Right to Know - Parents have the right to request information regarding the professional qualifications of their child's teacher's. Complete the form provided by your school to request this information.



GODBY HIGH SCHOOL TITLE I NEEDS ASSESSMENT

Overall Goals

- I. Increase reading proficiency
- 2. Increase graduation rate
- 3. Increase math proficiency

Budget items

- Curricular Supports
- Saturday Tutoring
- Parent Engagement Activities

BUDGET OVERVIEW

- Each school receives an allocation to support student achievement, parent engagement, and college and career readiness. \$981,340.50
- How is the money utilized (examples-not a comprehensive list):
 - Tutoring
 - Additional teachers to reduce class size
 - Student Software
 - Professional Development
 - Materials for parent workshops

Title I Documents

The Parent and Family Engagement Plan, Right to Know Letter, School-Parent-Student Compact, and Title I Plan

- . Most documents are posted to the school's website.
- 2. Document review may be requested at your school site (request per school).
- 3. Information related to these documents will be presented at each school's Annual Title I Meeting.



Engage. Enrich. Empower

All parents are encouraged to participate in parent and family engagement activities. Check school and district calendars for upcoming events!

