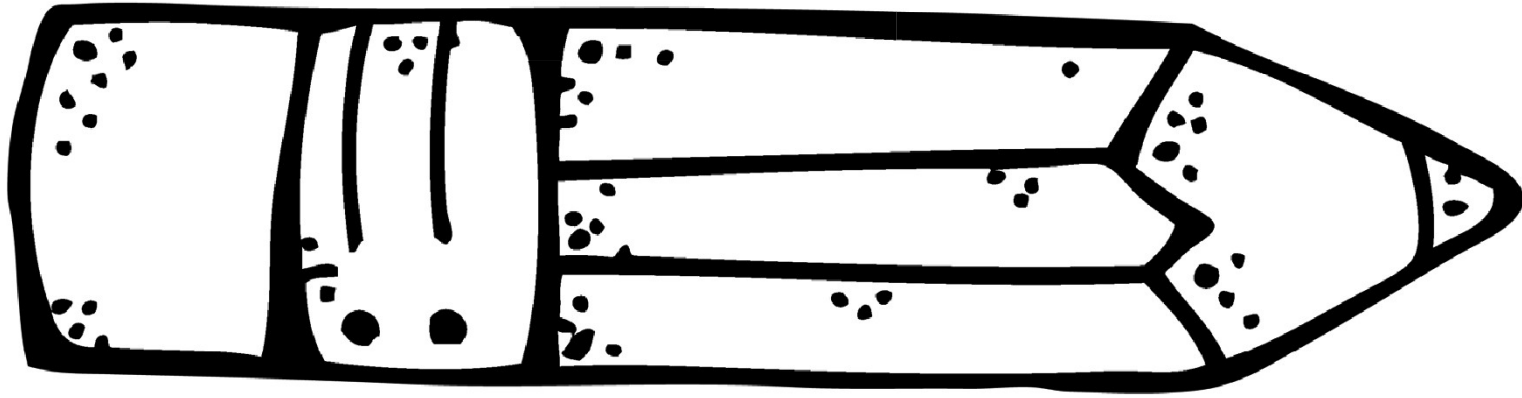


Alphabet

Choose which template your students need. They can trace the entire alphabet, fill in the missing letters, write the whole alphabet, write just the capital letters, or write just the lower case letters.

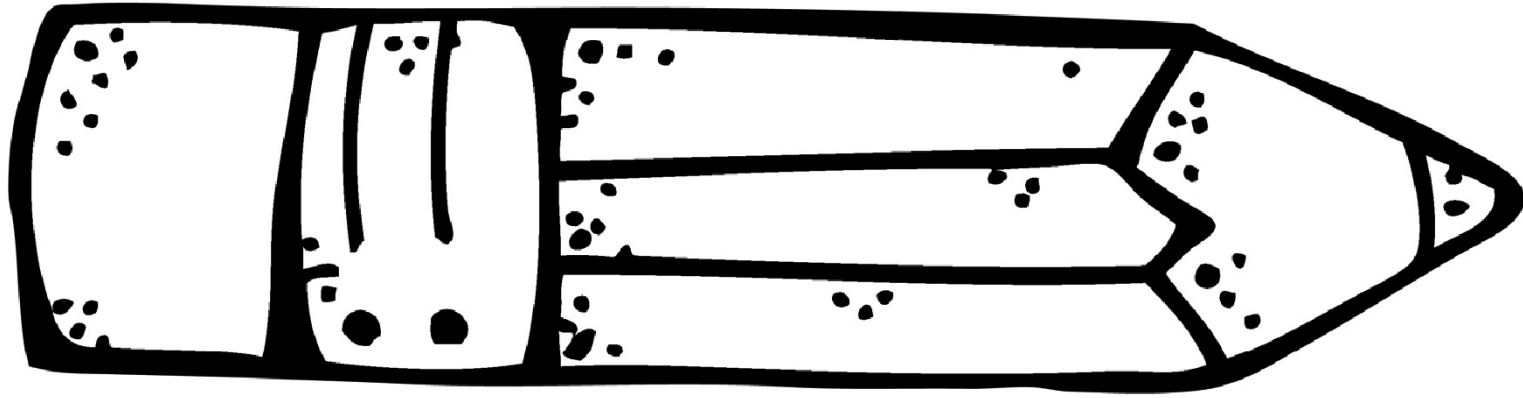


Name _____

Date _____

I Can Trace the Alphabet!

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				



Name _____

Date _____

I Can Fill in the Missing Letters!

A a

C c

E e

H h

I i

J j

L l

N n

O o

Q q

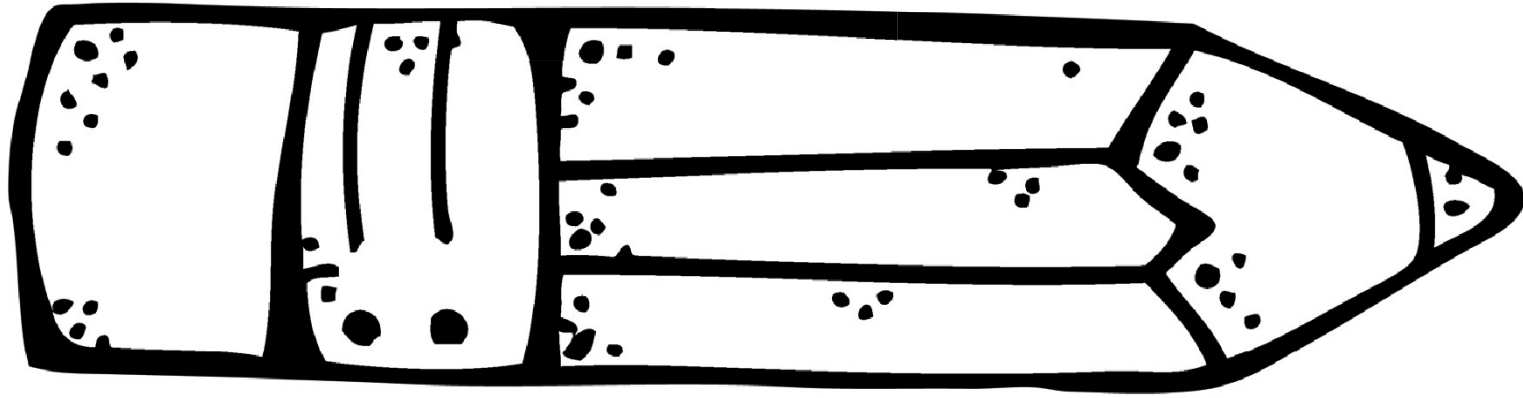
S s

U u

V v

X x

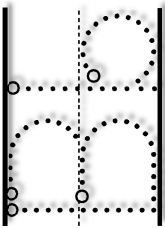
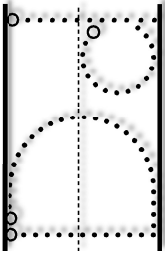
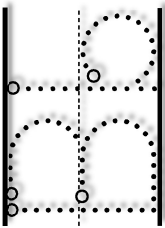
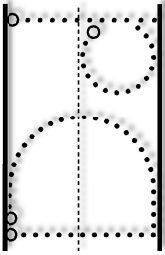
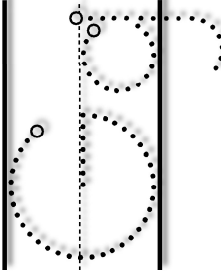
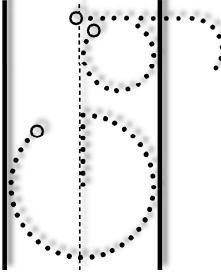
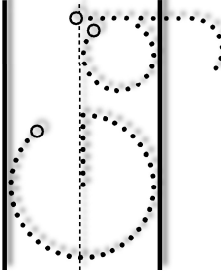
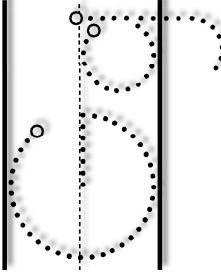
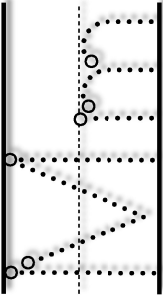
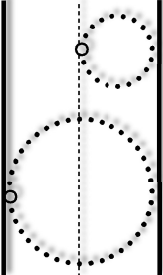
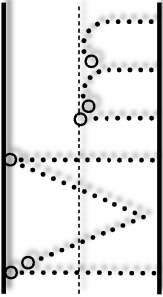
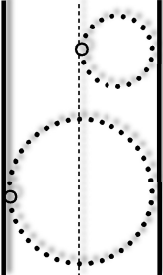
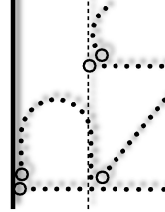
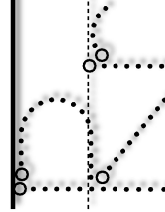
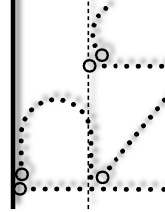
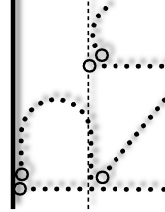
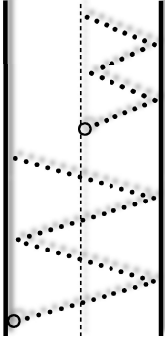
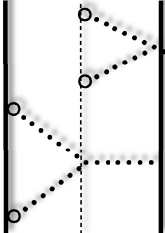
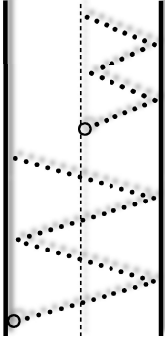
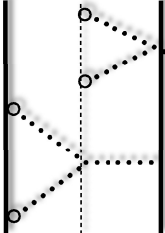
Z z



Name _____

Date _____

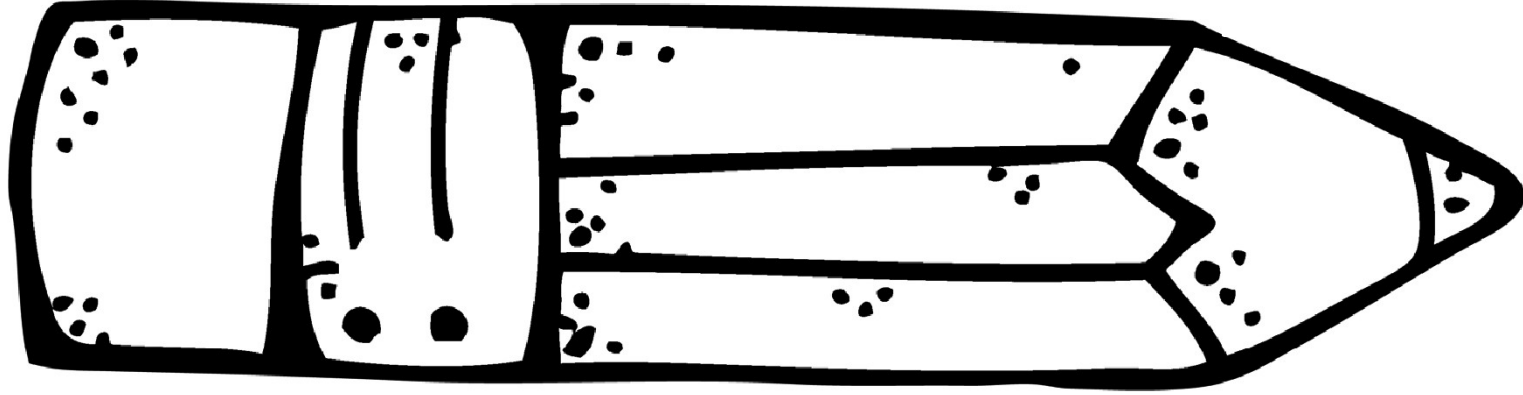
I Can Fill in the Missing Letters!

Name

Date

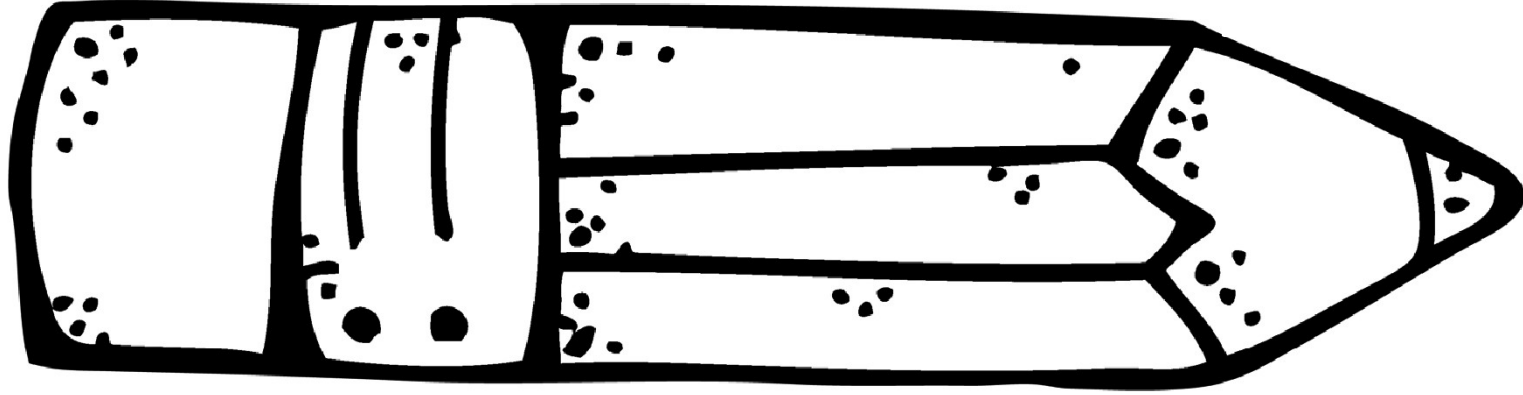
I Can Write the Alphabet!

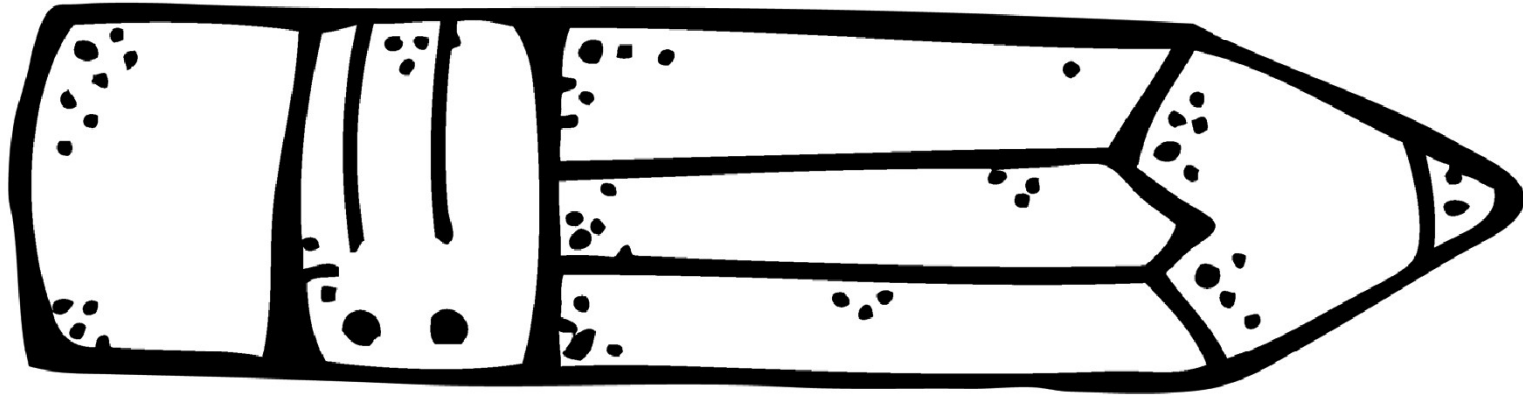


Name

Date _____

I Can Write Capital Letters!





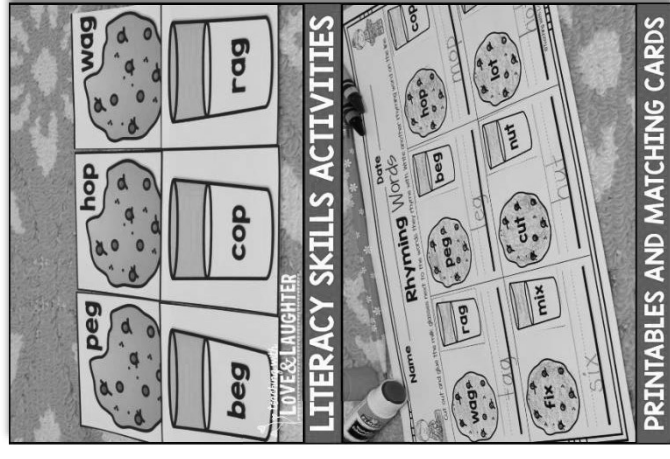
Name

Date

I Can Write Lowercase Letters!

Rhyming

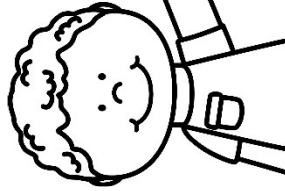
Add some rhyming cards to this activity and use one of the templates to check for mastery. If you need rhyming cards, here is a link to my rhyming word/picture cards...



Need more rhyming activities?

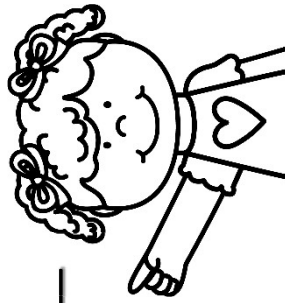
If your students need more practice with rhyming, check out Rhyming Through the Year! The monthly packs make it easy to incorporate rhyming activities into your teaching day.





Name _____

Date _____



These Words Rhyme!

Choose some rhyming pairs and write them below.

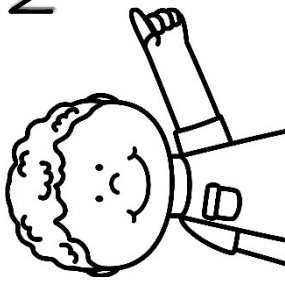
and

and

and

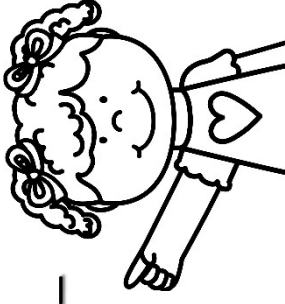
and

and



Name _____

Date _____



These Words Rhyme!

Choose some rhyming pairs and write them below.

and

and

and

and

and

and

and

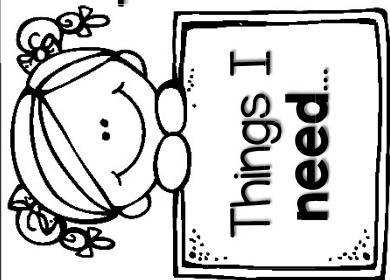
and

and

and

Shopping List

Students write items that they need/want to purchase from the store. Encourage them to take this list with them when they go shopping to check off the items that they buy. Use these templates with a needs/wants SS lesson!



's Shopping List

☐

☐

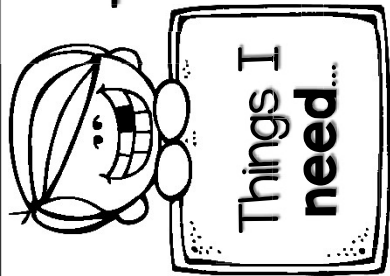
☐

☐

☐

☐

☐



's Shopping List

☐

☐

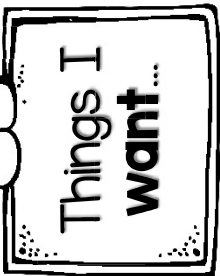
☐

☐

☐

☐

☐

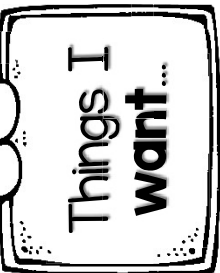


Things I want...

Shopping list

--	--	--	--	--	--	--

@Teaching With Love and Laughter



Things I want...

Shopping List

--	--	--	--	--	--	--

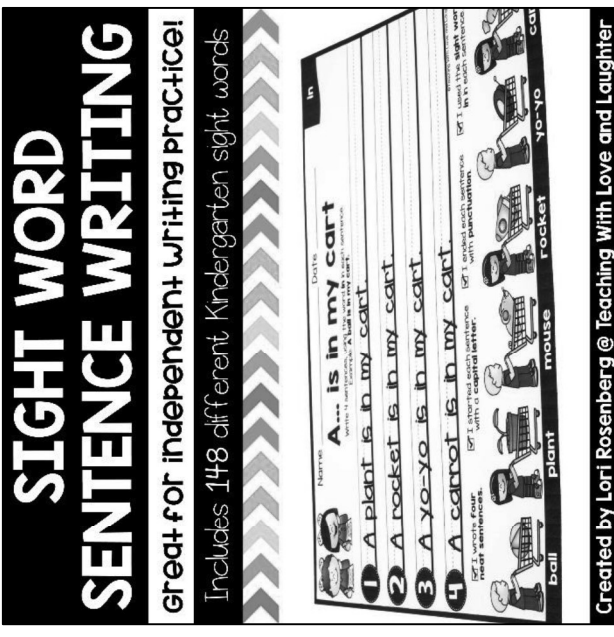
@Teaching With Love and Laughter

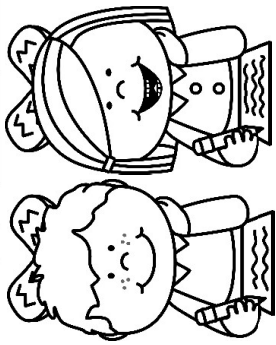
Sentence Writing

These sentence writing templates are great for beginning writers! Students choose words from the word/picture bank and use them in a simple sentence. They should refer to the example on each page. Some students may be able to write more than the example shows.

Sight Word Sentence Writing

If you like these sentence writing sheets, you can check out Sight Word Sentence Writing. They contain the same amount of support, but highlight a different sight word in each sheet.





Name _____ Date _____

My Favorite Foods

Write 4 of your favorite foods to eat for lunch or dinner.
Example: **I like to eat burgers.**

1

2

3

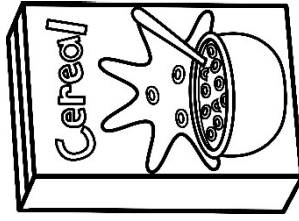
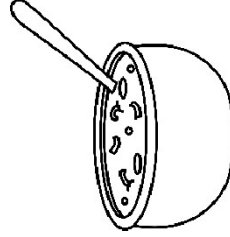
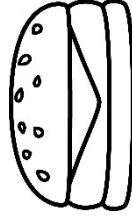
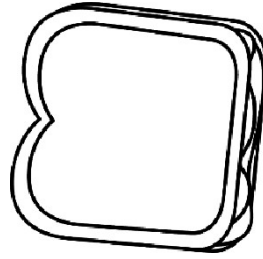
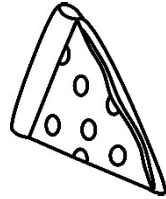
4

☐ I wrote
four sentences.

☐ I started each sentence
with a **capital letter.**

☐ I ended each sentence
with **punctuation.**

☐ I wrote each sentence
as **neatly** as I could.



pizza

hotdogs

spaghetti

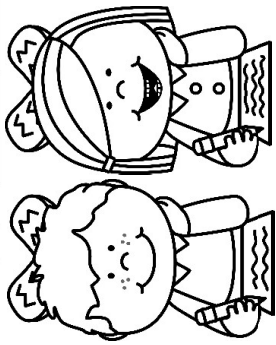
sandwiches

burgers

steak

soup

cereal



Name _____ Date _____

My Favorite Fruits

Write 4 of your favorite fruits.
Example: **I like to eat apples.**

1

2

3

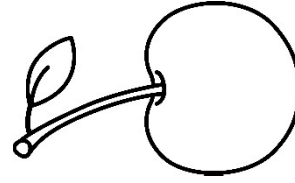
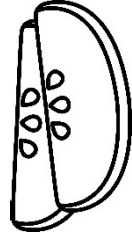
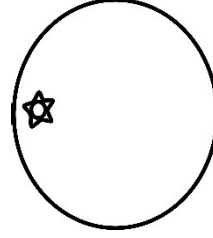
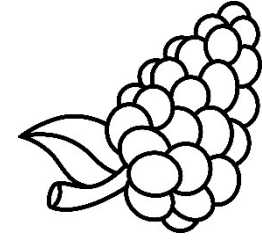
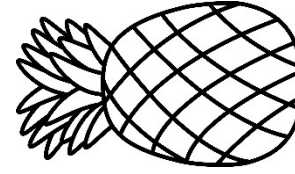
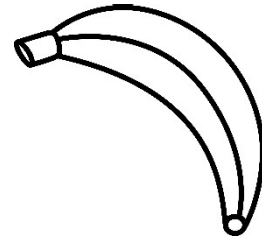
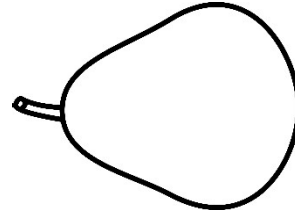
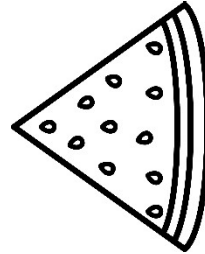
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



watermelon

pears

bananas

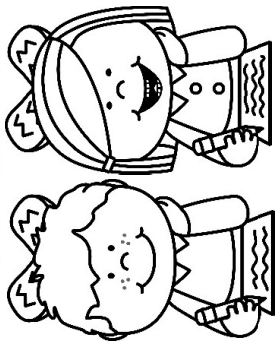
pineapple

grapes

oranges

apples

cherries



Name _____ Date _____

My Favorite Veggies

Write 4 of your favorite vegetables.
Example: **I like to eat peas.**

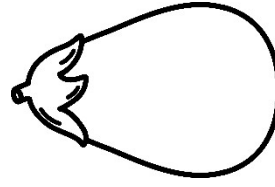
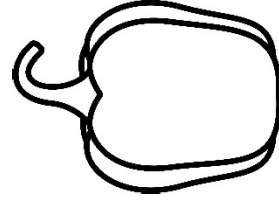
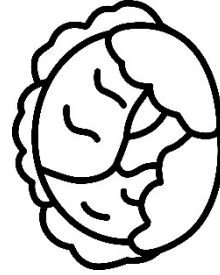
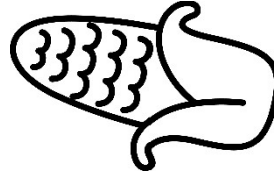
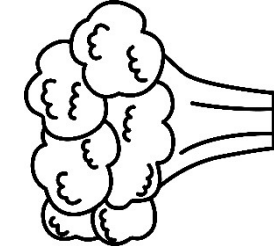
1

2

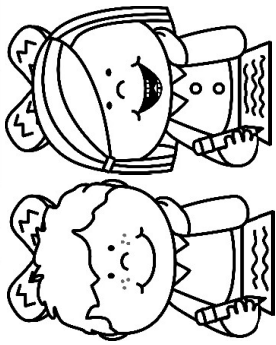
3

4

- ☐ I wrote **four sentences.** ☐ I started each sentence with a **capital letter.** ☐ I ended each sentence with **punctuation.** ☐ I wrote each sentence as **neatly** as I could.



carrots broccoli corn lettuce peppers peas cauliflower eggplant



Name _____ Date _____

My Favorite Snacks

Write 4 of your favorite snack foods.
Example: **I like to eat cookies.**

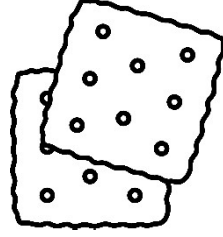
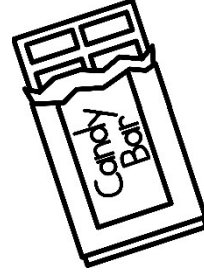
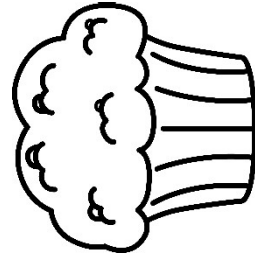
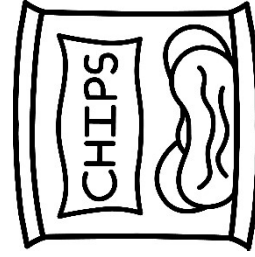
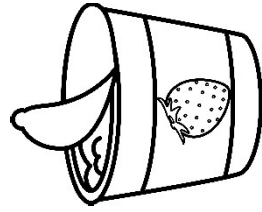
1

2

3

4

- ☐ I wrote **four** sentences.
- ☐ I started each sentence with a **capital letter**.
- ☐ I ended each sentence with **punctuation**.
- ☐ I wrote each sentence as **neatly** as I could.



yogurt

chips

muffins

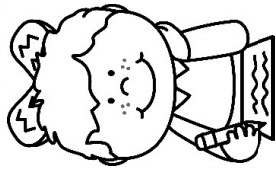
chocolate

cake

crackers

candy

cookies



Name _____ Date _____

My Favorite Pets

Write 4 of your favorite kinds of pets.
Example: **I like lizards.**

1

2

3

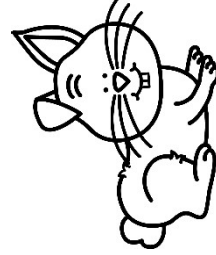
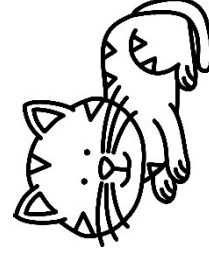
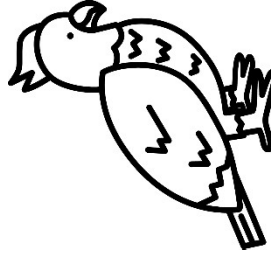
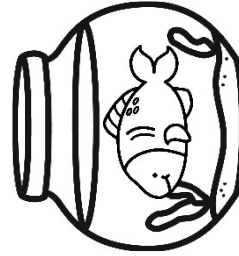
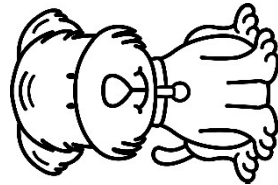
4

☐ I wrote **four sentences.**

☐ I started each sentence with a **capital letter.**

☐ I ended each sentence with **punctuation.**

☐ I wrote each sentence as **neatly** as I could.



dogs

turtles

fish

birds

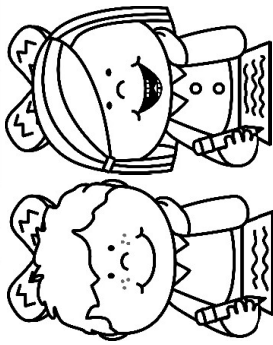
hamsters

cats

rabbits

lizards





Name _____ Date _____



My Favorite Colors

Write 4 of your favorite colors.

Example: **I like red.**

1

2

3

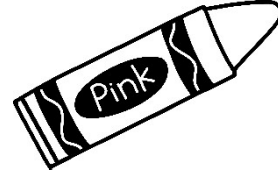
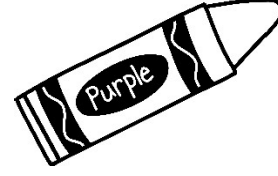
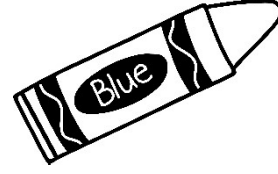
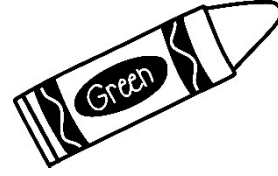
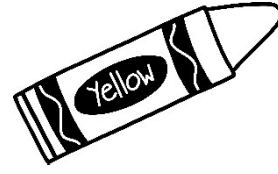
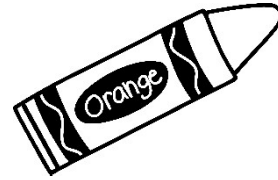
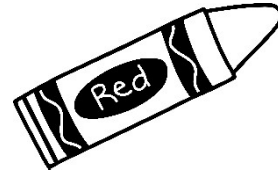
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



red

orange

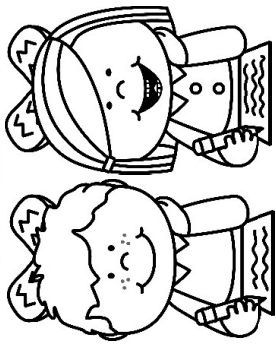
yellow

green

blue

purple

pink



Name _____

Date _____

Things I See at Home

Write 4 things you see at home.
Example: **I see a bike.**

1

2

3

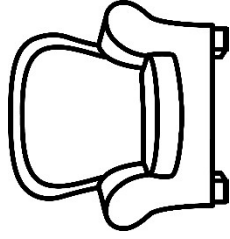
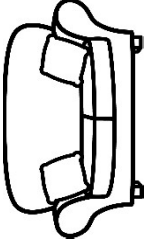
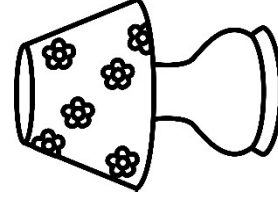
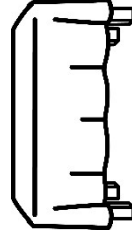
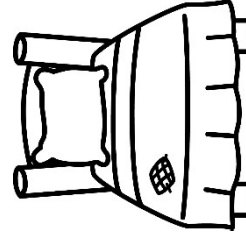
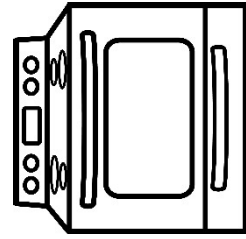
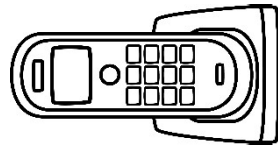
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



phone

bike

stove

bed

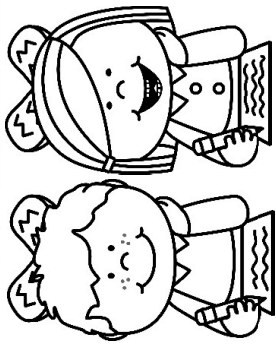
table

lamp

couch

chair





Name _____

Date _____

Things I See at School

Write 4 things you see at school.
Example: **I see books.**

1

2

3

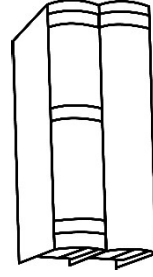
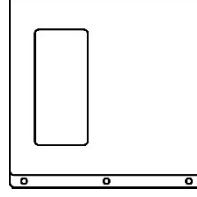
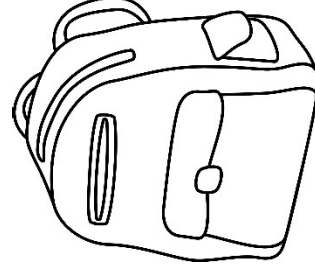
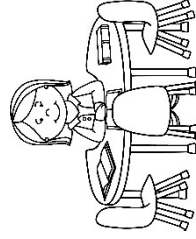
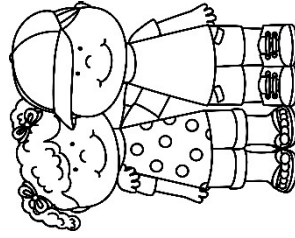
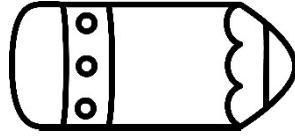
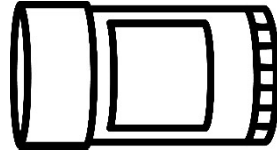
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



glue

crayons

pencils

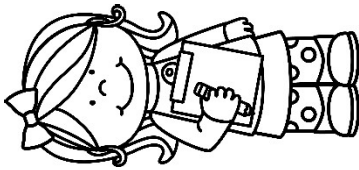
children

teacher

backpacks

folders

books

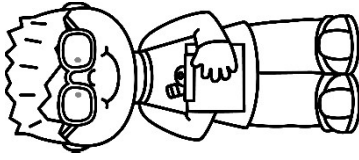


Name _____

Date _____

Look What I Can Write!

Write a word that begins with every letter of the alphabet.



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

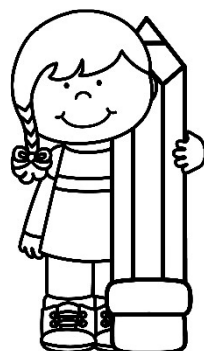
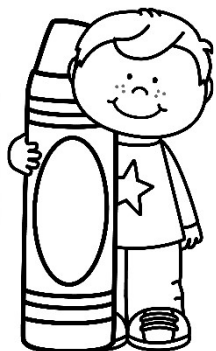
Y

Z

Describe it

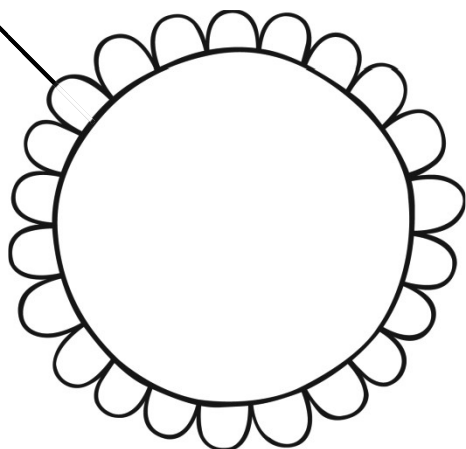
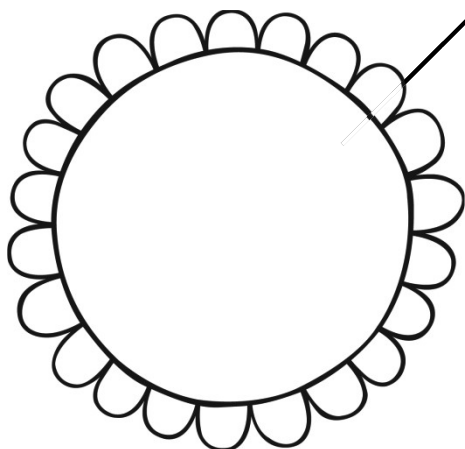
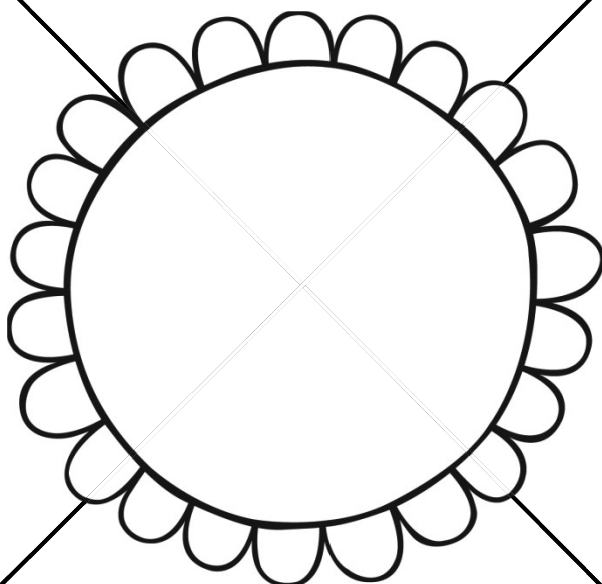
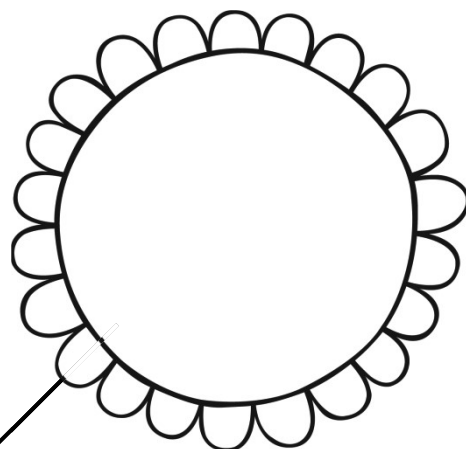
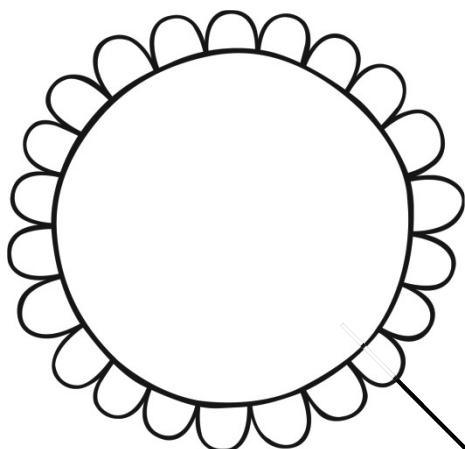
Children draw a noun in the center flower and write words that describe the noun in the outer flowers.

Name _____ Date _____

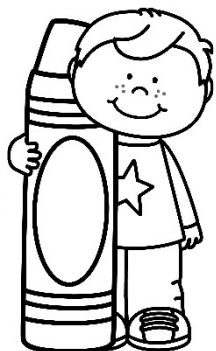


Describe it!

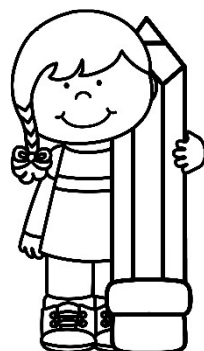
Draw a noun in the center flower.
Write words to describe your noun in each flower.



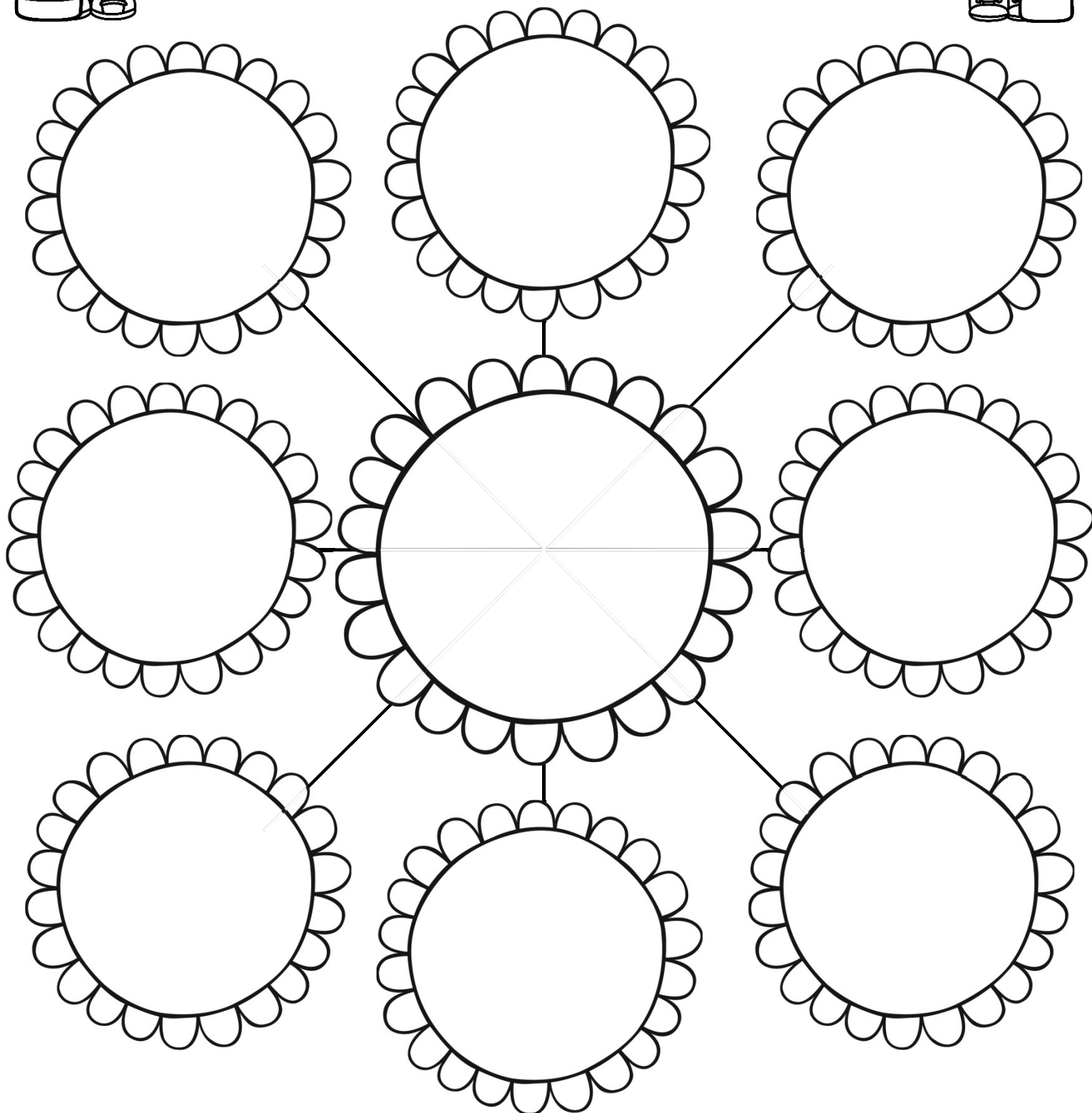
Name _____ Date _____



Describe it!



Draw a noun in the center flower.
Write words to describe your noun in each flower.



I Like!

Children think of things they like and
write one thing on each line. Then,
they write something they don't like
on the last line.

Name _____ Date _____

I Like...

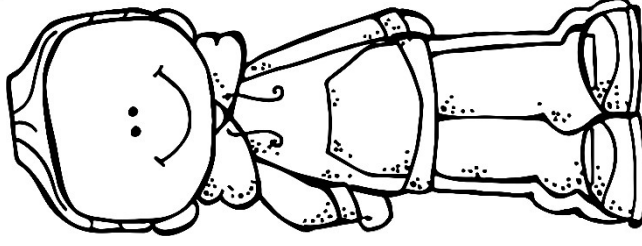
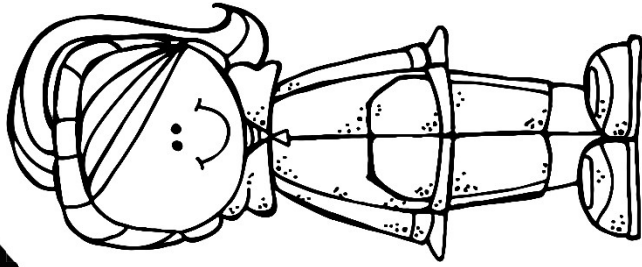
I like

I like

I like

I like

But I don't like



My Opinion

Children write two related words on the lines and draw a picture of each. Then, they write which they like better and why. You can use the colored copy as an example.

Opinion Writing

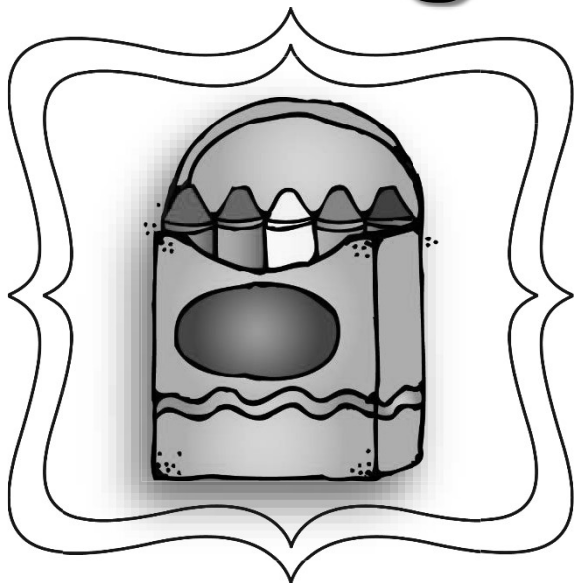
If you like these opinion writing templates, you can check out my Opinion Writing monthly packs or the BIG BUNDLE of all the months.

Students will state their opinion about a variety of topics, all year long.



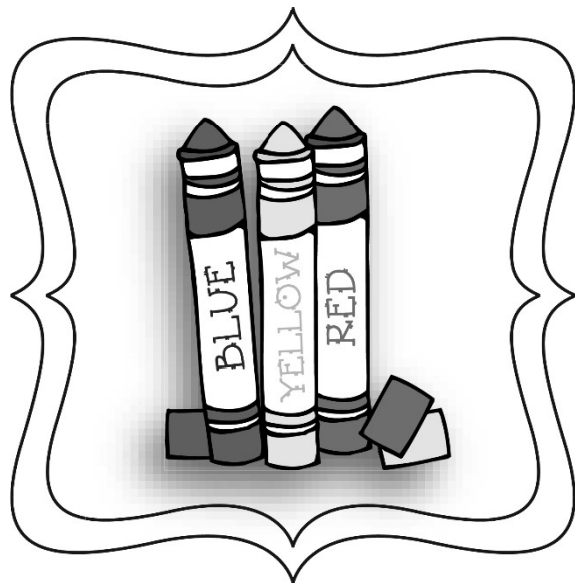
Name _____ Date _____

My Opinion



crayons

or

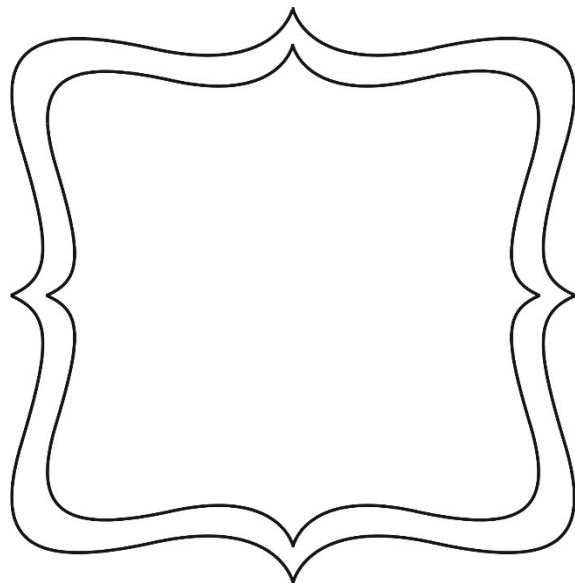
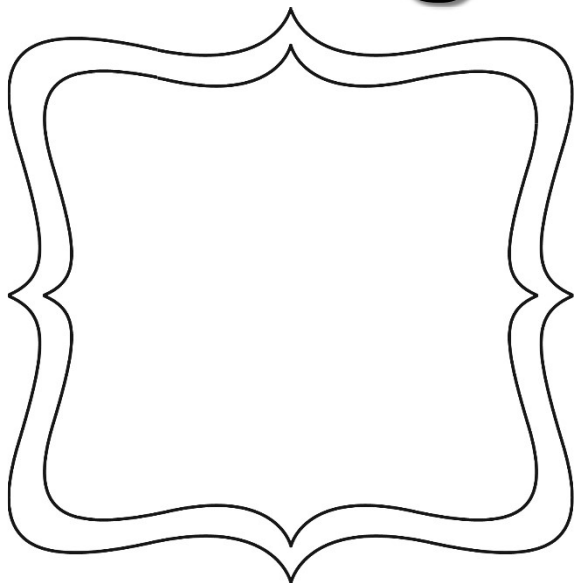


markers

I like crayons better than
markers because the colors do
not show through the back of
my paper.

Name _____ Date _____

My Opinion



_____ or _____

I like _____ better than

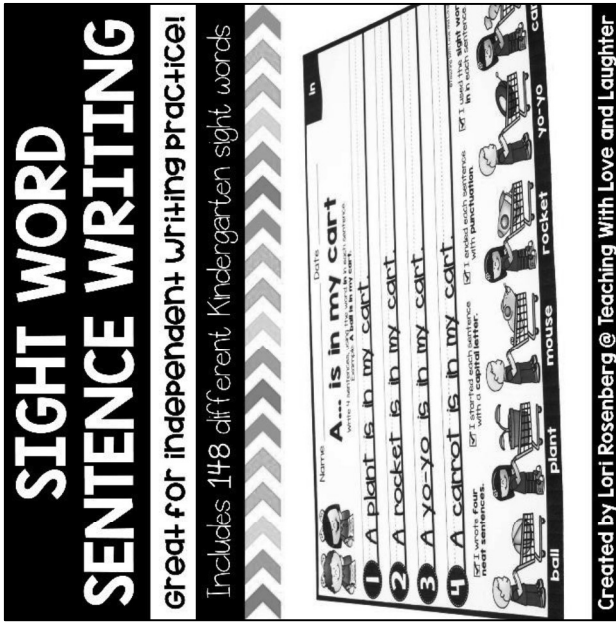
_____ because _____

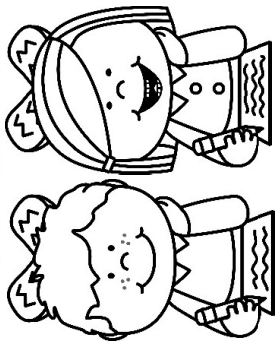
Sentence Writing

These sentence writing templates are great for beginning writers! Students choose words from the word/picture bank and use them in a simple sentence. They should refer to the example on each page. Some students may be able to write more than the example shows.

Sight Word Sentence Writing

If you like these sentence writing sheets, you can check out Sight Word Sentence Writing. They contain the same amount of support, but highlight a different sight word in each sheet.





Name _____ Date _____

My Favourite Foods

Write 4 of your favourite foods to eat for lunch or dinner.
Example: **I like to eat burgers.**

1

2

3

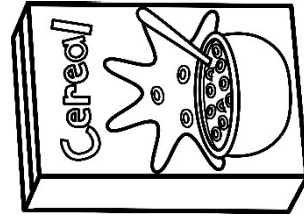
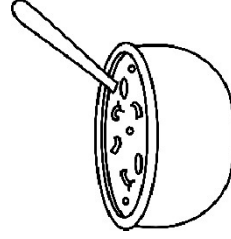
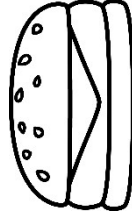
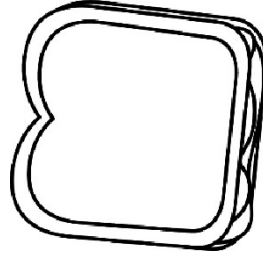
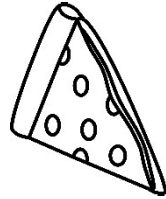
4

☐ I wrote
four sentences.

☐ I started each sentence
with a **capital letter.**

☐ I ended each sentence
with **punctuation.**

☐ I wrote each sentence
as **neatly** as I could.



pizza

hotdogs

spaghetti

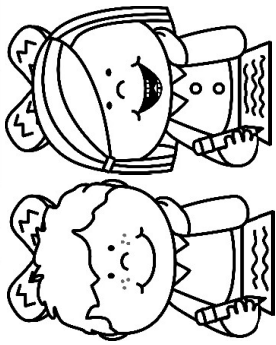
sandwiches

burgers

steak

soup

cereal



Name _____ Date _____

My Favourite Fruits

Write 4 of your favourite fruits.
Example: **I like to eat apples.**

1

2

3

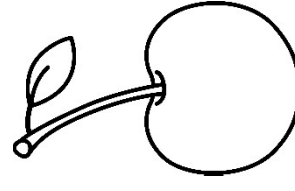
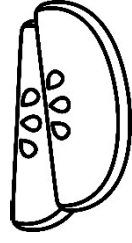
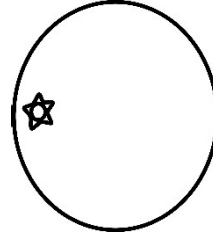
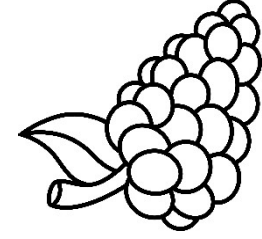
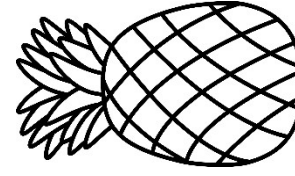
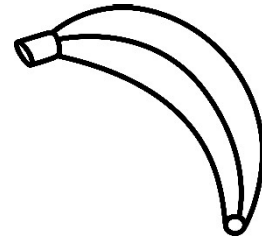
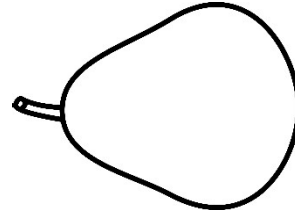
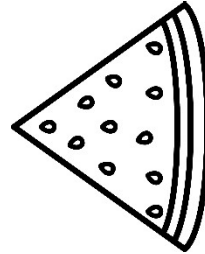
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



watermelon

pears

bananas

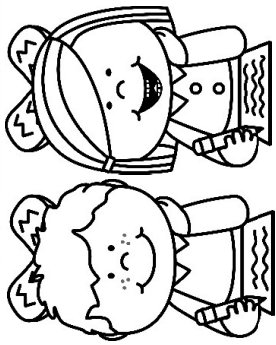
pineapple

grapes

oranges

apples

cherries



Name _____

Date _____

My Favourite Veggies

Write 4 of your favourite vegetables.
Example: **I like to eat peas.**

1

2

3

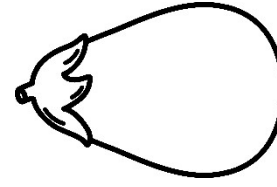
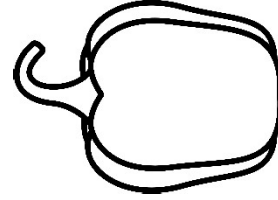
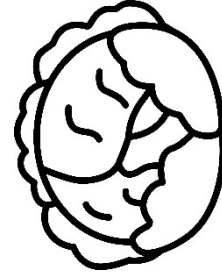
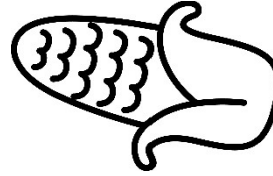
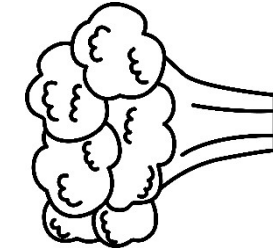
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



carrots

broccoli

corn

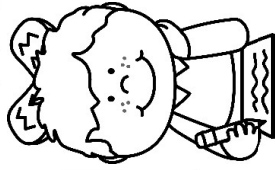
lettuce

peppers

peas

cauliflower

eggplant



Name _____

Date _____

My Favourite Snacks

Write 4 of your favourite snack foods.
Example: **I like to eat cookies.**

1

2

3

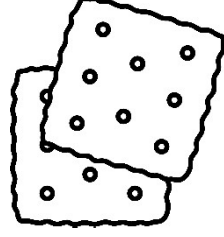
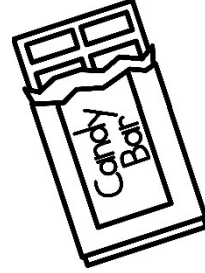
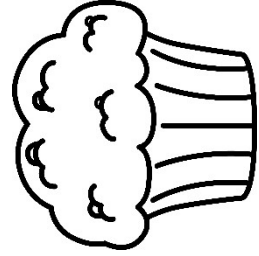
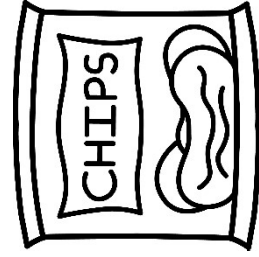
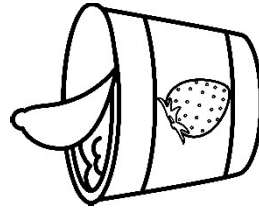
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



yogurt

chips

muffins

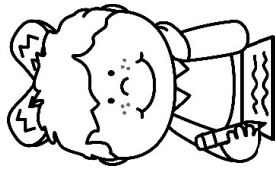
chocolate

cake

crackers

candy

cookies



Name _____ Date _____

My Favourite Pets

Write 4 of your favourite kinds of pets.
Example: **I like lizards.**

1

2

3

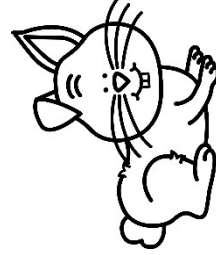
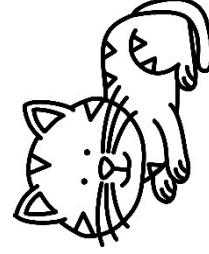
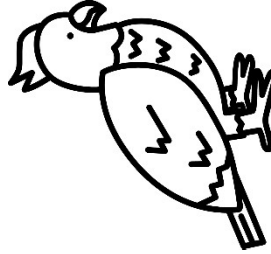
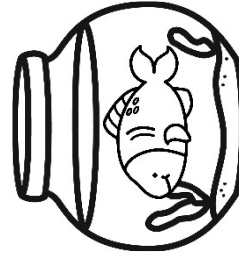
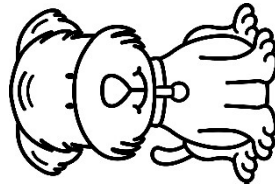
4

☐ I wrote **four sentences.**

☐ I started each sentence with a **capital letter.**

☐ I ended each sentence with **punctuation.**

☐ I wrote each sentence as **neatly** as I could.



dogs

turtles

fish

birds

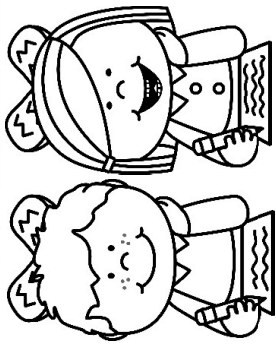
hamsters

cats

rabbits

lizards





Name _____ Date _____



My Favourite Colors

Write 4 of your favourite colors.
Example: **I like red.**

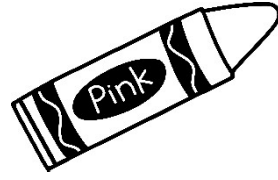
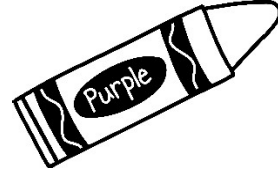
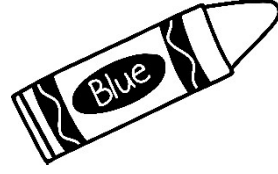
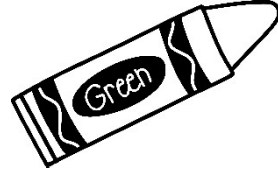
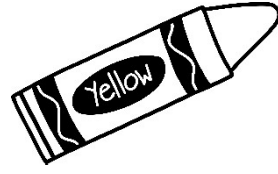
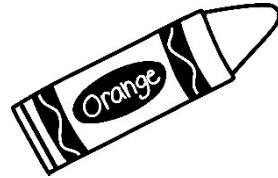
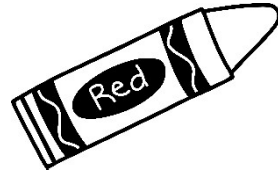
1

2

3

4

- ☐ I wrote **four** sentences.
- ☐ I started each sentence with a **capital letter**.
- ☐ I ended each sentence with **punctuation**.
- ☐ I wrote each sentence as **neatly** as I could.



red

orange

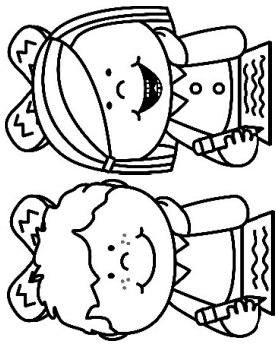
yellow

green

blue

purple

pink



Name _____

Date _____

Things I See at Home

Write 4 things you see at home.
Example: **I see a bike.**

1

2

3

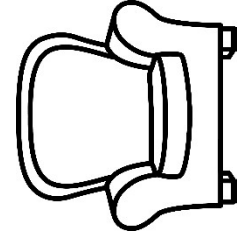
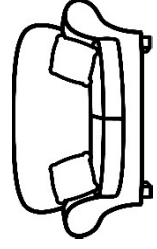
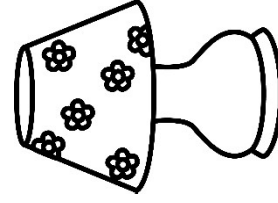
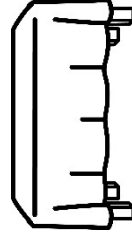
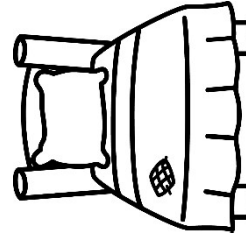
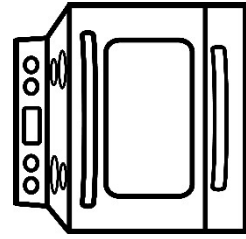
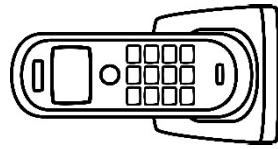
4

☐ I wrote **four** sentences.

☐ I started each sentence with a **capital letter**.

☐ I ended each sentence with **punctuation**.

☐ I wrote each sentence as **neatly** as I could.



phone

bike

stove

bed

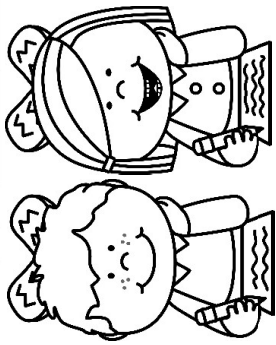
table

lamp

couch

chair





Name _____

Date _____

Things I See at School

Write 4 things you see at school.
Example: **I see books.**

1

2

3

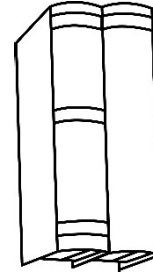
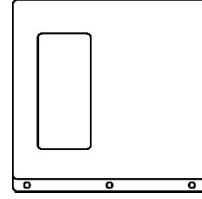
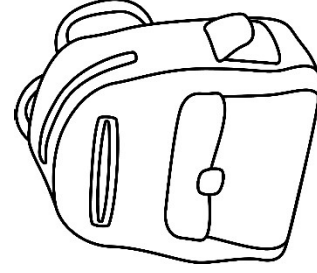
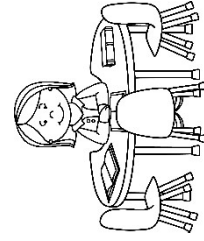
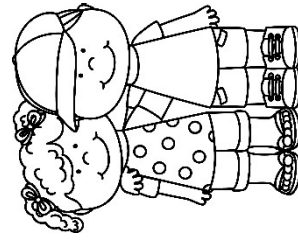
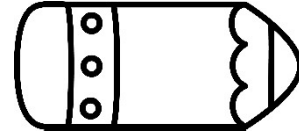
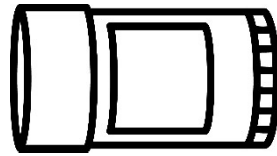
4

☐ I wrote **four** sentences.

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glue

crayons

pencils

children

teacher

backpacks

folders

books

Writing a List

Children decide what to make a list of, draw a picture in each box and write what they drew on the lines. (Example: My list of pets.) Items should all be related. Or, they can use the list of ideas for writing a list and make a list with no pictures. Items should be related.

Name _____ Date _____



This is a list of

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Ideas for Writing a List

1. Names of children in the class
2. Favourite food
3. Favourite animals
4. Favourite colours
5. Favourite candy
6. Favourite songs
7. Favourite vacation spot
8. Favourite TV shows
9. Favourite fruits or vegetables
10. People in your family
11. Different pets
12. Different zoo animals
13. Different ocean animals
14. Different sports
15. Games you like to play
16. Things you like to do
17. School supplies
18. Presents you want for your birthday
19. Numbers
20. Shapes
21. Months of the year
22. Days of the week
23. Things you do after school
24. Things you do on the weekend

My Opinion

Children write two related words on the lines and draw a picture of each. Then, they write which they like better and why. You can use the coloured copy as an example.

Opinion Writing

If you like these opinion writing templates, you can check out my Opinion Writing monthly packs or the **BIG BUNDLE** of all the months.

Students will state their opinion about a variety of topics, all year long.

